

G Cloud 15 - Service Definition

**GO 4 Schools Management
Information System**

Introduction

The GO 4 Schools MIS is an evolution of the ‘modular GO 4 Schools’ system already in use by hundreds of schools. It was developed at the request of schools who loved what we had already done, and who wanted to:

- Consolidate their systems to save time and money, and to reduce complexity
‘Why use an MIS plus ‘modular GO 4 Schools’ if the GO 4 Schools MIS can do it all?’
- Consolidate their services into the cloud to improve data security and save even more time and money.

The result is the **GO 4 Schools Management Information System**: a modern, secure, easy-to-use, joined-up cloud-based Management Information System (MIS) covering all school years and all school stakeholders.

When combined with our education services, technical support, customer service and engineering teams, it becomes a compelling **Service**, offering superb value for money and reliability, and support and training that will really help keep your school moving forwards.

Every school is different but they all want to deliver the best education they can to students, and they want to be able to work efficiently towards that.

The GO 4 Schools MIS supports schools in this by meeting the needs of:

- **Support staff**, such as Admin staff, Attendance Officers, Cover Managers, Network Managers, Data Managers, SENDCOs and Exam Officers.
They need to be able to work quickly and effectively – and together where necessary – to provide a safe, secure and supportive environment.
- **Teachers and TAs in the classroom**, who need quick and efficient ways to record data such as attendance, assessment and behaviour, but also to access the latest information they need to support students and manage classrooms effectively.
- **Leadership**, such as Senior Leaders, Heads of Faculty, Department or Subject, Heads of Key Stage, Year or House, who need quick and easy access to current headline summaries, but also the detail beneath which tells the story of individual subjects, groups and students.
- **Students**, who need to know where they are right now, and what they need to work on to improve.
- **Parents**, who need to know about their children’s school life and what they can do to support them.

Summary of System Features

The key features of the GO 4 Schools MIS are presented below. All schools benefit from access to all features, with a very few exceptions:

- The following features are not available to **primary schools**: seating plans, homework, exams management, Mobile App
- The following features are not available to **special schools**: seating plans, homework

Managing Information about People

Student records
Parents and other contacts
Staff records and contracts
Staff contacts (Next of kin)
Supply staff
Agents and agencies
Third parties
Single Central Record

Student life in school

Admissions
Pastoral group management
Medical records
SEND records
Access arrangements
Consents
Suspensions
Documents and notes

In the classroom

Session attendance
Lesson attendance
Markbooks
Behaviour and detentions
Seating plans
Homework setting

At home

Student access
Parent access
Progress reports
Homework
SMS and email
Mobile App

Curriculum management

Course management
Teaching group management
Timetable import
Timetable 'rules' and overrides
Cover management

Monitoring and review

Attendance analysis
Behaviour analysis
Assessment tracking
Accountability measures
Governor access
Trust access
School data service

Working with 3rd parties

Exams management
CTF/ATF import/export
Census returns
API
Integration with Wonde and GroupCall

Security

Fine-grained roles and permissions
Single Sign-On
GDPR compliance

SaaS Definition - Teaching, learning, engagement and monitoring

This section covers the features relating to the delivery of teaching and learning and student and parental engagement. This is followed by a section dealing with the features relating to the running of the school in terms of operational activities.

Attendance

Streamlined attendance recording and monitoring. Save time for **all** teaching staff – every day – by allowing them to record session and lesson attendance online in seconds. Instant online analysis allows staff to spend more time **dealing** with attendance issues and less time identifying them.

- Quick and easy online recording of session and lesson attendance.
- Support for special registers for school trips, etc.
- Quick access to student photos to help cover/supply staff.
- Real-time reports on missing/late marks to allow rapid follow-up by Attendance Officers.
- Late/absence notifications to parents via SMS and Mobile App, with 'reply' option to provide a response to the school.
- Consecutive absence reports available for specific absence periods per year group.
- Fire registers.
- Whole-school/key stage/year group and subject analysis, including attendance bands to differentiate students with different attendance issues and track the impact of interventions.
- Triangulate attendance with behaviour and attainment data.
- Clear absence patterns visible for students via heat maps.
- Accessible to students and parents online or via Mobile App .
- Accessible via API.

Behaviour

The GO 4 Schools MIS behaviour functionality removes the barriers to recording key behaviour events by making it incredibly easy for staff, so you get the full picture. You can plan interventions effectively, refine your policy, and apply rewards and sanctions consistently and fairly – which is so important to your students.

- Customisable event types, with optional and mandatory immediate and follow-up actions for staff allows you to codify your behaviour policy.
- Allow staff to record rewards and sanctions in seconds, for individuals or groups, so you get a complete picture of school behaviour issues.
- Set and manage detentions, with notifications to parents via SMS and Mobile App.
- Whole-school/key stage/year group and subject analysis, allowing you to identify trends and patterns and to monitor the impact of interventions.
- Recording suspensions and permanent exclusions following statutory requirements.
- Triangulate behaviour with attendance and attainment data.
- Daily or weekly summary email to students and parents.
- Individual student behaviour timelines for review panels and governor meetings.
- Accessible to students and parents online or via Mobile App.
- Accessible via API.

Assessment and Attainment

Support teaching and learning in the classroom with instant access to a shared, organised, quality-assured whole-school assessment dataset.

- Online markbooks are easily customisable to meet the needs of each subject, including the level of detail collected and the level of detail shared with students and parents.
- Customisable grading scheme for lower years and use of formal grading schemes for the exam subjects.
- Support for summative and formative assessment.
- Teachers can quickly record assessment information to share the students' marks with everyone in the school who needs them, and with the students themselves.
- Use markbooks for tracking extended curriculum areas i.e. CIAGs and extra-curricular activities.
- Transparency and openness of assessment data supports quality and accountability.
- Instant access to headline grades – plus the detail – for each subject and group, and across each student's curriculum, supports teaching and learning in the classroom.
- Quick access to year-group, department, subject and group-by-group analysis, with easy access to the detail below.
- Triangulate attainment and progress data with behaviour and attendance.
- Accessible to students and parents online or via Mobile App.
- Accessible via API.

Homework

Deliver high-quality homework to students and parents online – or via the mobile app – and provide clear information and reminders for students and parents on what is due when, and how long it should take.

- Use school-defined, quality-assured schemes of learning or quickly create tailored or *ad hoc* tasks.
- Attach resources or include web address, e.g. Google Docs or Microsoft 365.
- Choose from a range of models for tracking homework marking and completeness.
- Quickly and easily set homework at the subject or group level, or tailor for individual students.
- Set up homework in advance which appears to students automatically as the school year progresses.
- Set due dates and provide guidance on suitable time to spend on each piece of homework to assist student organisation.
- Reminders are sent to students and parents of upcoming due dates.
- Monitor patterns of homework across subjects to support your homework policy.
- Accessible to students and parents online or via Mobile App.

Seating Plans

GO 4 Schools seating plans are simple and quick to set up, and because GO 4 Schools is joined-up and real-time, staff automatically see the key information that matters in your school as it is **today**. With seating plans in GO 4 Schools MIS, you can:

- Create rooms and a library of common room layouts centrally to save staff time.
- Create room layouts and datasets for special situations, e.g. for theory or practical lessons, or Ofsted-based quality assurance data sets.

- Give cover staff a head start with student photos in seating plans.
- Define whole-school data sets to reflect your school's priorities, e.g. behaviour, academic, or attendance interventions, school focus groups, SEND, support plans, etc.
- Tailor the data shown by key stage, year group and subject to meet the needs of your progress and subject leaders to support curriculum delivery.
- Teaching staff use a simple drag and drop interface for assigning students to seats or moving them as the situation requires.
- Students are displayed with your school's choice of key data, but also provides instant access to a more detailed view of data in just one click.
- One click links direct to attendance registers and behaviour recording.
- Seating plans are printable as PDFs.
- Monitor the creation of seating plans to ensure you can get the most from learning walks.

Progress Reports

The GO 4 Schools MIS delivers a streamlined, online process that delivers great-looking progress reports. You can quality assure, check progress by staff and publish online to parents to save time, money and the environment as you do it.

- Define reports in advance according to your school reporting policy.
- Use customisable templates to deliver high-quality reports with your school branding, logo, etc, embedded.
- Create school-defined report options such as attitude to learning, effort, etc.
- Hide or show pastoral information such as attendance and behaviour.
- Include academic information, e.g. headline grades, coloured residual bands and subject descriptions.
- Include lesson attendance data in KS5 reports.
- Include grades from previous reports to show trends.
- Allow staff to create and use comment banks and/or free-text comments for written reports. Comment banks can be tailored for subjects and year groups to ensure variation over time.
- A tutor view helps tutors write comments that are in tune with comments from across the student's curriculum.
- Built-in spell-checker, online reviewing and correction lets everyone work quickly and accurately.
- Quick and easy monitoring tools to allow you to monitor report-writing progress and to identify missing comments, grades, and values for attributes such as attitude to learning.
- Publish reports online for parents and students to save on consumable and postage, and send notifications via email SMS or mobile app.
- Use read receipts to monitor engagement.
- Produce PDF for printing for parents with limited online access to low levels of engagement.
- Accessible to students and parents online.

Mobile App

The Mobile App allows you to share key information with students and parents using their preferred device. Free push notifications help you keep in touch about attendance, homework and detentions, too.

- Share the school timetable, e.g. what's now, what's next, and what's on tomorrow.

- Share information about attendance, such as numbers of absences, lates, and attendance trends.
- Share headline grades and progress indicators, e.g. working grades, targets, predicted grades and residuals.
- Share behaviour events and points with option to share additional comments with parents.
- Use online inbox for reminders about homework and recent behaviour events and detentions.

Student and Parent Portal

Provide students and parents with the information they need to understand the key aspects of school life and curriculum that affect progress. Foster more informed conversations to strengthen support from home. Share **today's** information, not just grades from a month ago.

- High-level control over what is shared and what isn't
- Share attendance information: individual marks, trends, patterns and notifications
- Share assessment and attainment information, including formative assessment, with per-subject control over the level of detail and textual subject descriptions to give context.
- Share behaviour information, such as event details, trends, patterns, detentions, and notifications
- Publish progress reports, with full written comments and school-defined measures such as attitude to learning, and receive read-receipts when they are accessed
- Share a detailed view of homework set and due date, with expected duration and linked resources

Statistics and Analysis

The GO 4 Schools MIS has built-in powerful, integrated online analysis tools. These allow you to view an analysis for a year group, subject or teaching group, and even to look in detail at an individual student to understand their patterns of attendance, behaviour and attainment, and even **why** their Progress 8 score is as it is.

- View KPIs such as Attainment 8, Progress 8 and L3VA as they are today.
- Take instant data snapshots of headline grades for later use, and compare where you are today, with where you were at previous points.
- Define custom attributes to 'tag' intervention groups so you can focus on specific students or compare them to the rest of the cohort to monitor the impact of your interventions.
- Triangulate attainment, behaviour and attendance data.
- See the detail behind the headlines - drill down from year group, subject or group analysis to individual students.
- Create and share school focused statistics tables with key focus groups with staff.
- A separate dashboard can be made available to school governors, to allow them to see KPIs for the school, without access to any of the underlying students' personal data.
- A separate dashboard is available for MATs to allow them to see- and compare - KPIs for each school in the MAT that is using GO 4 Schools, without access to any of the underlying students' personal data.

Each year we produce our own Attainment 8 estimate, usually within 2-3 days of KS4 exam results being released. We make available to schools to help them understand how their Progress 8 is looking. So far, we have been incredibly close to the DfE validated set every year.

SaaS Definition - School Operations and Management

Pastoral and Academic Year Management

- Define the academic year dates.
- Define the pastoral structure including registration groups and houses where necessary.
- Setup the next year in advance to define courses and teaching groups based on new timetable import.
- Manage the 'promotion' process for students.

Student Record Management

- Manage student admissions via manual entry or using ATF or CTF import
- Manage student contact information, including parental responsibility, court orders, Pupil Premium, LAC, etc.
- Manage student medical records.
- Manage student SEND records in line with statutory obligations.
- Manage access arrangements.
- Manage suspensions in line with statutory obligations.
- Attach documents and notes to students, including 'quick notes' to alert staff of key information.
- Define and collect consents from parents and students where appropriate.
- Record statutory leaving information.
- School pupil census return.

School Staff and Visitors/those with Student Contact

- Manage staff records, including safeguarding checks, contracts, qualification, etc, as required for the school workforce census.
- Manage staff contact information, including next of kin.
- Manage supply staff and service contracts, including records of the necessary safeguarding checks.
- Manage agents, agencies and third parties, including records of the necessary safeguarding checks.
- Maintain a single central records.
- School workforce census return.

Curriculum Management

- Define your curriculum in terms of single or multiyear courses that can be linked to specific qualifications drawn from Ofqual awarding bodies.
- Define the teaching groups by selecting students or file upload.
- Define extended curriculum subjects to record information about after-school clubs, etc.
- Specify the additional information required for the Post-16 elements of the school census.

Timetable Management

The GO 4 Schools MIS allow you to:

- Export staff, subject and room lists from the MIS for import into specialist timetabling software, and then import timetables produced with them.

- Specify 'timetable rules' to make changes to tables as they are imported to address challenges that may be difficult to achieve in the specialist software, including the ability to adjust those rules and re-import the timetable on-the-fly.
- Specify periods of timetable suspension for specific subjects, groups and students, e.g. for exams, work experience or home study.
- Resolve clashes for students, staff and rooms.
- Assign cover staff.
- Make on-the-fly room changes, e.g. due to maintenance.
- Define alternative curriculum lessons.

At the time of writing, the GO 4 Schools MIS allow you to import timetable definitions from NOVA-T, Untis and Timetabler. We plan to add support for import from other timetabling software packages.

Exams Management

The GO 4 Schools MIS allow you to:

- Define exam seasons, whether for formal qualifications or mocks.
- Select the core basedata that you need from the 'pool' that we source from the awarding bodies.
- Add your own centre basedata.
- Create records for external candidates.
- Define, submit and modify entries with Awarding Bodies via EDI files and record changes made via awarding body extranets.
- Work (with other staff if necessary) to block rooms and suspend timetables for exams.
- Share exam timetables with students and parents.
- Check access arrangements.
- Resolve clashes.
- Create exam seating plans.
- Assign invigilators and helpers.
- Load exam results via EDI files.

Data Management

- CTF import/export.
- Data access via secure REST API.
- Many options for CSV export/import.
- School data service to design custom data extracts, e.g. for use in Excel/PowerBI

Access Control

- Single-sign (SSO) on for staff (using either Microsoft or Google SSO), or option for email/password sign-on.
- Fine-grained permissions for each specific area of the system, such as whether the user can: 1) see nothing 2) see just a summary 3) see details 4) manage data.
- Pre-defined roles to group common permissions together for each of use.
- The ability to define custom roles.
- The ability to assign multiple roles to a user.
- The ability to revoke specific permissions from a user.
- The ability to instantly force-log-off a user and block their access.

Supporting Services

Customer Service and Business Administration

Our UK-based Customer Service and Business Administration Teams are available to guide you through business dealings with GO 4 Schools. Whether it is arranging a presentation, booking training, arranging a call with a member of our Education Services Team, or querying an invoice, they are here to help you. They have decades of experience behind them talking to customers in schools.

They can also help you by changing key settings in the MIS if your school is converting to/from an academy and needs to change its URN.

You can contact them by phone or email.

Technical Support

Our in-house, UK-based technical support team is available to handle any technical questions you may have about how to achieve what you want in GO 4 Schools. The team is made up of a combination of ex-school data managers, network managers and other engineers who have masses of experience that they can draw on to help you.

While you use GO 4 Schools you'll have unlimited access to our Freshdesk support system included in the price. The support system has hundreds of support documents and videos to help you.

You will also receive unlimited telephone support during your first six months.

They can also help you with your free 2 hours of report template customisation

Training and Consultancy

Training and consultancy will always be delivered by a member of our Education Service Team (EST) or an approved equivalent trainer.

Our Education Service Team is comprised entirely of ex-senior school staff and data managers, so they are aware of the reality and challenges of working in schools.

Each school is assigned a specific member of the EST to allow us to build an understanding of the unique situation of your school, how it operates, and why. Wherever possible, all setup training is delivered by "your" member of our Education Services Team, or the most appropriate specialist.

Implementation Training

The implementation training which is included in the service is delivered to you as follows. Training is broken down into:

- **Core MIS functionality**, such as student and staff records management, admissions, census returns, etc, which is primarily for support staff.
- **Module training**, covering assessment, behaviour, seating plans, etc, which is primarily for senior leaders and classroom teachers.

	SCHOOL TYPE			
	Primary	Special	Secondary	All-through
Core MIS training				
On-site visits (3 hours each)	2	2	2	2

Remote-training hours	5	7	7	7
Module training				
On-site visits (3 hours each)	1	1	1	1
Remote-training hours	6	6	10	10
Total hours	20	22	26	26

The optimal model for the delivery of training for each school will be discussed with the school by a member of the EST. Schools can choose to receive one or more on-site training sessions as remote sessions of the same duration and to 'bank' training hours for later use if they are planning a phased roll-out.

Where multiple schools/academies are covered by the G Cloud 14 Contract, at the Customers request, training can be "pooled" and delivered to central MAT staff and/or shared across and between schools.

Additional Training

You can also book additional training which can either be deliver on-site or remotely:

- On-site training has a minimum duration of 3 hours.
- Remote training has a minimum duration of 1 hours.
Remote training of more than one hour can be delivered in the form of multiple sessions, each of at least one hour in duration. For example, a 4 hour booking could be split into 2 hours one day, a one hour session a week later, and then the final hour a week after that.

Additional Consultancy

Consultancy with a member of our Education Services Team (or an equivalent approved consultant) can also be purchased.

Consultancy can either be onsite or remote:

- If the school books more than 3 hours of consultancy they can opt to use a minimum of 3 of those hours as a single site visit. Additional booked hours can be taken as remote consultancy in blocks of not less than one hour each.
- Remote consultancy - bookings below three hours will be delivered as remote consultancy, and can be split into multiple sessions of no less than one hour each.

Onboarding

Our onboarding process involves working with you to plan the most appropriate implementation pattern for you. This covers:

- Whether you can - and want to - take advantage of any overlapping contracted period with your outgoing MIS, which may allow you to take a phased approach to migration.
- Data migration itself.
- Planning the structure and timing of your implementation training.

Single-step or Phased Migration

Where proof is provided of a current MIS contract between a school and another MIS supplier, the period between the SaaS Start Date for that school and the end of their current MIS contract is referred to as the “overlap”.

Where a school has an overlap period with another MIS, they can opt for a “single-step migration” or a “phased migration”:

- With a “single-step migration”, everything is migrated at once at some point during the overlap.
- With a phased migration a school can – during the overlap period - retain use of their current MIS for some features while moving across to the GO 4 Schools MIS for other features.

Benefits of a Phased Migration

A phased migration allows a school to move towards the GO 4 Schools MIS at a pace that works for them. For example, they can opt to move their assessment and progress reports to GO 4 Schools MIS first, then their attendance and behaviour, and so on. This can help with implementation to fit in with school calendars, e.g. where support staff are in school over the summer, INSET days for teaching staff, etc.

In general, it is the in-the-classroom features that can (but do not have to be) be involved in a phased migration:

- Attendance.
- Behaviour.
- Seating plans.
- Progress reports.
- Parent and student portal.
- Mobile App.
- Homework.
- Assessment.

During a phased migration, all other features must remain managed in the outgoing MIS until the migration is completed, which would be an agreed date between the start of the SaaS Service Period and the end of the current MIS contract. This includes:

- Student records, including student contacts, admissions, medical records, SEND, suspensions and access arrangements.
- Staff records.
- Timetabling and cover.
- Exams management.

- Agents, agencies, third parties and Single Central Record.
- Census returns.

Limitations of a Phased Migration

During a phased migration, certain data will be extracted nightly from the school's current MIS for import into the GO 4 School MIS. For some MISes this can be done remotely, but for SIMS this requires the installation of a tool within the school network; both of these approaches require the help of the school.

During a phased migration, only a small amount of data can be written back to the school's outgoing MIS, namely session attendance data if that is being recorded in the GO 4 Schools MIS. At the time of writing, the writeback is possible for schools using SIMS and Bromcom (via Wonde). Writeback to other MISes that support attendance writeback via Wonde should also be possible.

During a phased migration, there will be overnight delays in the appearance of certain changes in the data made by the school in their outgoing MIS. Upon completion of the migration to the GO 4 Schools MIS the nightly extract will be disabled and these delays will no longer apply.

Data Migration

Up to seven academic years' worth will be migrated if it is available in the outgoing MIS.

Data migration focusses on the statutory data required for record keeping and the school's censuses. Other data held in the outgoing MIS may not be migrated. The schools is responsible for retaining additional data that they may require.

The migration of data from the outgoing MIS has two phases.

Staging Phase using the Staging Environment

During the staging phase, we work with the school to extract data from their outgoing MIS. This may be done by running reports in their outgoing MIS or by the extraction of data via APIs, or a combination of these.

The extracted data is then imported into a "staging environment" for checking by the school. (Reports are produced via import of potentially 'dirty data' than the school may want to tidy up in their outgoing MIS.)

The data in the staging environment is typically deleted and re-imported every night. If fresh data has been provided by the school since the last import, this will be imported instead. In this way, the extract and import process can be repeated as often as is necessary until the school signs off the data in the staging environment.

MIS Go-Live Phase

The staging environment is not "live" in the sense that it is regularly purged and replaced with fresh data from the latest export provided by the school.

The "MIS go-live" process involves the import of the latest fresh data provided by the school into the "live" GO 4 Schools MIS service. At this point, no further extracts from the outgoing MIS will be imported and the staging environment will be decommissioned.

Implementation training

Implementation training covers a broad range of features which need to be used by a wide range of school staff. Whether you opt for a single-step migration or a phased approach, we aim to work with you to plan a migration process with appropriate training built-in at the appropriate times.

We divide training into:

- Core training – on MIS features typically used by support staff.
- Module training – on MIS features typically used by teaching staff.

To help with scheduling the training, the following options are available:

- We can deliver core or module training in the staging environment ahead of the “go-live” date.
- A phased migration (see above) allows you to migrate selected “in the classroom” features ahead of administrative features, to receive training on those ahead of core training.

These options can be used together to make it simpler to schedule training for your support and teaching staff.

Sample Migration Sequences

Typical single-step and phased-migration sequences are shown below.

Single-step Timeline

Stage	Key actions
Contract start	Purchase order received
Data migration	Current MIS data migrated into staging environment for checking Subset of ‘core/module’ training delivered using staging environment (optional)
MIS Go Live	SaaS Service Starts Final data migration
Training	Remaining Core training + Module training

Phased-migration Timeline

Stage	Key actions
Contract start	Purchase order received
Phased migration	Install nightly data transfer software
	SaaS Service Starts
	‘Migrated module’ training
Data migration	Current MIS data migrated into staging environment for checking Subset of ‘core/module’ training delivered using staging environment (optional)
MIS Go Live	Final data migration Nightly data transfers stopped
Training	Remaining Core training + Module training

Running Costs

Sending and receiving SMS messages

Bundles of credits for sending and receiving SMS messages can be bought at rates set out in the pricing document.

Document storage

A generous, free, 'fair usage' allowance is made to each school for the storage of uploaded documents such as homework resources. Where a school exceeds their 'fair usage' allowance, additional storage can be bought at rates set in the pricing document.

These allowances (per school) are calculated as 30MB per student, so a school with 1000 students will have an allowance of 30GB.

Sample screenshots

The following screenshots give a flavour of the input and output pages in the GO 4 Schools MIS.

Most page layouts are “responsive” in that they adapt to the user’s display settings, including window size and aspect ratio, and whether they have adjusted the viewing scale in their browser from the default of 100%.

Student record management

Student identity

Legal last name: *
ABDU

Legal first name(s): *
Mukaram

Preferred last name: *
ABDU

Preferred first name: *
Mukaram

Former last name(s):

Middle name(s): *

DOB: *
01/01/2008

UPN: *
U000001037285

Sex: *
M

Former UPN: *

ULN:

In school

Year group: *
11

Reg group:
11T

Taught in: *
11

House:

Staff record management

Staff member

Legal first name: *
Alice

Legal last name: *
BARBINAHRA

Legal middle name:

Former legal last name:

Preferred first name:
Ali

Preferred last name:
Bali

Title: *
Mrs

Suffix:

Initials:

Staff code:
AB

Category:
Category of person cannot be defined by any of contracts in place

Sex: *
Female

Date of birth:
12/02/1998

Nationality: *
United Kingdom

Religion:

Ethnicity: *
White - British

Disabilities: *
Not collected (the default value) [NC]

Ni number: *

Car details:

SEND register

Student name

YG

Reg

SEN code

Needs

Primary Need

Abel Seger	7	7L	K	1	Attention Deficit (Hyperactivit
ADAMS, Chloe	7	7O	K	1	SPM - Hearing Impairment
ADAMS, Fred	8	8J	E	2	Social, Emotional and Mental
ADAMS, George	13	13S	K	1	Moderate Learning Difficulty
ADAMS, James	12	12H	K	1	Moderate Learning Difficulty
ADAMS, Natalie	10	10O	E	3	Moderate Learning Difficu Disorder
ADAMS, Robert	9	9H	E	1	Speech, Language and Comm
ADAMS, Sophie	11	11R	E	2	Social, Emotional and Mental
ADAMS, Zena	7	7O	E	2	Dyslexia
FEW, Kayden	7	7R	K	1	C&L - Literacy Need
Flintham, Iqbal	8	8R	K	1	C&L - Literacy Need

Course management

Course Details

Course name: *
Mathematics

Starting year group: *
11

Start academic year: *
2024

End academic year: *
2024

Start date:
01/09/2024

End date:
01/09/2025

Qualification: *
6011800816 AQN Level 1/Level 2 GCSE (9-1) in Mathematics

Tutorial group course:

Personal course:

Exam entry:

Include in curriculum reports:

Include in post 16 census:

Subject Details

2024

Subject name: *
Mathematics

Subject scale: *
Min

Year group: *
11

Student count:
254

Department: *
Maths

Include from date:

Show subject to students and parents:

Attendance register

Attendance: Year 7

H

C

05 Mar 2024 - 07 Mar 2024

Filter by...

Hide detentions

Name (209)	Y				Tue 5th Mar	AM	1	2	3	4	PM	5
Abbiss-Sheppard, Spencer	7G				U	N	/	/	/	/	/	/
ABDOOL RASHID, Anisha	7B				/	/	/	/	/	/	/	/
ADAMS, Chloe	7B				/	/	/	/	/	/	/	/
ADAMS, Zena	7F				/	/	C	C	C	C	C	C
Adansi-Afrivie, Charles	7C				/	/	/	/	/	/	/	/
Adlington, Jasey	7B				/	/	/	/	/	/	/	/
AHAD, Ruby-Rose	7A				/	/	/	/	/	/	/	/
AITCHISON, Nelson	7E				/	/	/	/	/	/	/	/
Aiyamerkhue, Riece	7F				/	/	/	/	/	/	/	/
Akinyele, Jean-Paul	7D				/	/	/	/	/	/	/	/

Year group attendance trend

Cumulative and weekly attendance per week: Year 7

Download underlying data

95%

90%

0

10

20

30

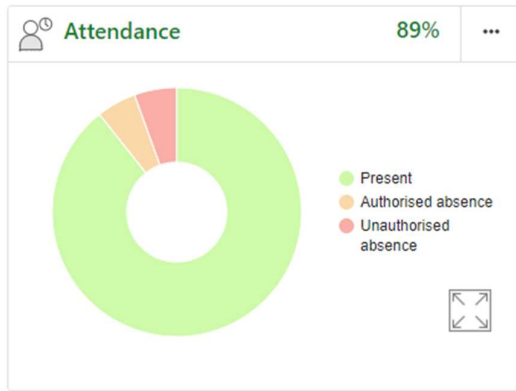
Week

	21	22	23	24	25	26	27	28
2023-2024 Cumula...	89.45	89.29	89.21	89.13		89.04	89.00	88.97
Week	87.67	86.51	87.79	87.62		87.14	88.15	88.18

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Per-student attendance summary

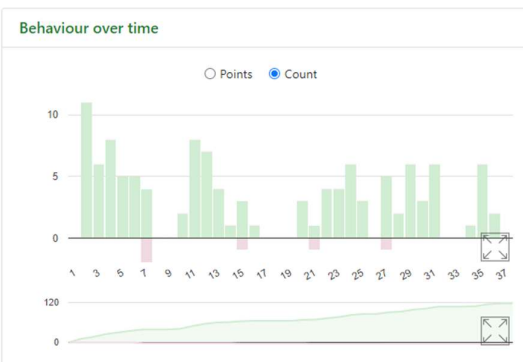


Student attendance heat map

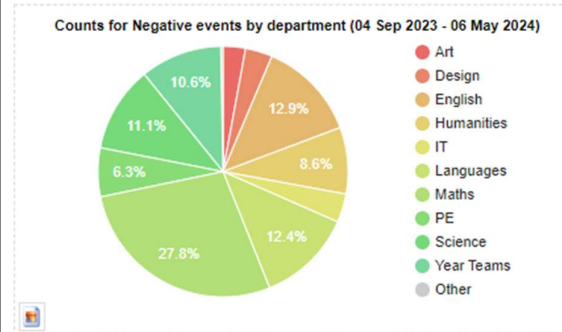
Heat map

	Mon		Tue	
	AM	PM	AM	PM
% Present	100.00	96.15	92.86	89.29
% Approved educational activity				
% Authorised absence			3.57	3.57
% Unauthorised absence		3.85	3.57	7.14
% Missing mark				
% Late	3.85			

Per-student behaviour pattern



Behaviour analysis by department



Subject markbook

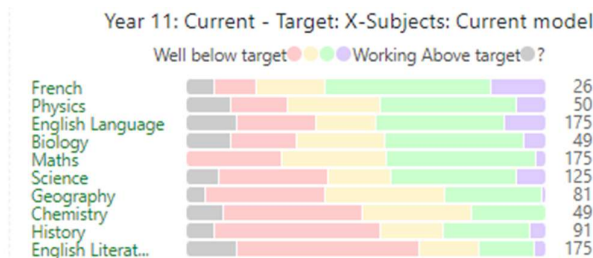
Student	Sex	Year 7 Baseline Grade	CAT target	Target	Current	GO 4 Schools: Current model	Performance	Composition	Listening and Understanding	Ensemble skills
Careford, Maira	F	-	4	4	3	Below target	3	3	3	-
CROSBIE, Nathan	F	-	5	5	5	On target	5	5	5	-
Derosa, Tyrhys	M	-	5	5	5	On target	5	4	5	-
Edema, Harshi	F	-	4	4	4	On target	4	3	4	-
ESHELBY, Princeton	M	-	5	5	5	On target	5	4	5	-
ETEMADI, Erasmus	M	-	4	4	5	Above target	5	4	5	-
Gleed, Het	M	-	5	5	4	Below target	4	4	4	-

Student progress

KS3 Percentage Bands Progress

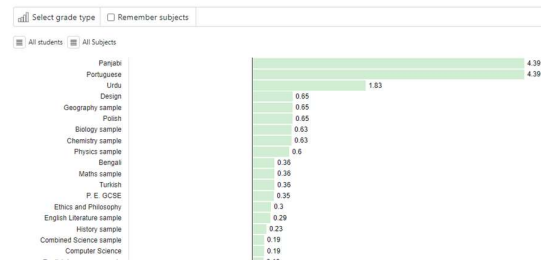
Above Expectations	1
Meeting Expectations	1
Below Expectations	0
Well below Expectations	1

Curriculum analysis



RPI

RPI - Current



Key Stage 4 KPIs

Key statistics

	Count	External target	Teacher Target	Target	Current	Mock Grade	Actual grade
Key stage 4 GCSE 9-1 statistics							
Avg Progress 8 score per student (2023 est.)	150	+0.56	-0.19	+0.56	+0.09	+0.09	-4.49
Avg Adjusted Progress 8 score per student (2023 est.)	150	+0.56	-0.19	+0.56	+0.09	+0.09	-3.80
Avg Attainment 8 score per student	176	5.04	4.3	5.04	4.56	4.56	0
Grade 5 or above in English and Maths	176	58.5%	57.4%	58%	48.9%	48.9%	0%
English Baccalaureate - Percentage of pupils entering	176	22.2%	22.2%	22.2%	22.2%	22.2%	22.2%
English Baccalaureate - Average points score	176	4.31	4.28	4.3	3.96	3.96	0

Attainment over time

			Avg Progress 8 score per student (2019 est)			
			Student Target	Current		
Count				Now	29 Sept 22	17 Jan 23
	All students	188	+0.72	-0.81	-0.30	-0.17+
Sex	M	111	+0.65	-0.85	-0.34	-0.12+
	F	77	+0.83	-0.74	-0.24	-0.24

Mobile App – Student home screen

O2-UK 13:42 77%

Sophie ADAMS

14:20 11Z/Fr1

Next up

14:20 Geography Mrs K KAYGUSUZ

15:20 11Y/Gg1

Homework

New tasks 1

Due

Today 0 Within 7 days 1

Tomorrow 0 Extended 0

Session Attendance

Possible sessions 92

100%

Attendance 92

Auth. absences 0

Unauth. absences 0

Unknown marks 0

Lates 0

* 1 school day = 2 sessions: AM & PM

Mobile App – Student home screen

O2-UK 4G 09:43 92%

Chloe ADAMS

Session Attendance

Possible sessions 154

100%

Attendance 154

Auth. absences 0

Unauth. absences 0

Unknown marks 0

Lates 0

* 1 school day = 2 sessions: AM & PM

Behaviour

Show Points Show Events

Today: 0 points 0 points

This week: +5 points -5 points

Bar chart showing points over time from 27 Aug to 21 Jan.

Underlying Technology

- The GO 4 Schools MIS is a cloud-based service, hosted Microsoft's Azure data centres in England.
- It is designed from the ground up to be high performance and to offer high availability. There is built-in redundancy to every component, either by: i) load balancing the service the component provides across multiple servers, or ii) running a “hot spare” that the component will “fall over to” automatically in the event of failure.
- There is an SLA that offers credits should the system fail to meet the specific targets.
- The service is GDPR compliant.
- The service status is available to view on a separate service (Freshdesk), which is hosted separately to the GO 4 Schools MIS service.
- All traffic to and from the service (apart from emails) is encrypted.