



EHCP Online: **Education Health Care Plan** for (SEN).

Service Overview:

Educational Health Care Plan – EHCP Overview

EHC plans are for children and young people whose special educational needs require more help than would normally be provided in a mainstream education setting (colleges, school, nursery). It is a legal document that describes a child or young person's special educational need, explains the extra help that will be given to meet those needs and how that help will support the child or young person to achieve what they want to in their life with a long term outcome.

EHCP Online improves outcomes for children and young people by having the child and family at the heart of what happens online, by having collaborative partnerships between Education, Health and Care as well as with the community voluntary sector, parents and young people.

The EHC plan will include: the views, interests and aspirations of the children and young people and their parent/carers: an outline of the child or young person's special educational needs and outcomes covering education, health and social care.

The EHC plans should be clear, concise, understandable and accessible to education providers and practitioners as well as to the parents and child or young person. The needs of the child and young person should always sit at the heart of the assessment process.

Service Overview

eGov Solutions has developed provide a secure, personalised, cloud-based managed service solution for Special Education Needs and Disability (SEND) departments to support them in the creation and management of Education, Health and Care Plans.

The online system provides the perfect solution for the requirements expected by all parties involved to ensure a child achieves their educational targets and successful future outcomes, which are shared with the young person.

Recent developments allow increased monitoring across cohorts and individual EHCPs. One of its unique advantages is as an **early warning system** which prevents drift or delay when a SEN child begins to stop making academic progress and it can pinpoint the potential reasons at a very early stage.

The online system provides an immersive environment for young people to participate in entering information about themselves, which contributes as a vital part towards a EHC review process. Using such a system allows teachers and social workers to communicate and track effectively and accurately the child's progress.

EHCP Online sister platform ePEP online has proven to be an efficient and cost-effective system for authorities that have struggled in the past with the paper-based system and it has dramatically increased their overall performance. E.g. PEP completion rates.

Service Features

Secure cloud based platform accessible 24/7.
Report Builder for self bespoke EHCP reports.
Secure Document Library for uploading & archiving valuable records.
Quality Assurance Facility
Input Reporting and analytics
Child Friendly Interactive feature
Tutorial videos
Guarantee 100% Customer delivery satisfaction

Service Benefits

Engaging the 'Voice of the Child' in the EHCP.
Improved quality of EHCP through increased quality assurances processes and accountability.
Increased information sharing for those involved in EHCP leading to better safeguarding.
Improved completion rates for EHCPs within statutory timescales.
Automated workflow and improved multi agency working.
Support early intervention and prevention strategies through insight reporting and analytics.
ISO/IEC 27001 Securely accredited UK hosted service Cyber Essentials **Plus**, WCAG, AA compliant cloud-based solution.

Client Benefits

Reduced administration through outsourcing of data management
Providing integration into existing Local Offer and Information, Advice and **Guidance solutions** to ensure statutory compliance and enable our clients to spend time on delivering services to children, young people and families, whilst we take care of the rest.
Reduced administration through outsourcing of data management,
Family-centric solution focusing on supporting increased participation of the parent and child or young person in the EHCP ensuring they have a 'Voice'
A personalised digital platform enabling secure and timely collaboration between contributing practitioners in the EHCP process with a focus on completion timescales and driving up **EHCP quality** through a managed service solution.
Inspection ready at all times using our eGOV Dashboard & **SEN-ANNEXA** report.
Improved communication and secure data sharing.
Data breach protection and security accountability.
Clearly defined roles and responsibilities.
Network Support to help the client with achieving their objectives and goals.

EHCP Online USPs

Cloud based system accessible 24/7 independently security tested.

Dedicated Account Managers for one to one consultations.

Unlimited support from the eGOV support team.

24/7 access to ePEP support & help-desk.

Access to eGOV **Online support log** control panel.

Extensively trained, experienced and professional support.

Access to online video training.

Key Stage sections differentiated for individual cohort collections.

Defined sections for each cohort.

Continuously **updated live data**.

Bespoke Analytical Dashboard and custom reports on demand.

Improved reporting quality of critical data enhances safeguarding.

Fully Self Managed Secure VPN for total authority data control and back-up.

Easy adoption of system for new users.

Engaging the '**Voice of the Child**' in the EHCP.

Built in Secure **Broadcasting** and **Messaging Service**.

Ongoing training & termly reviews.

User Identity & Authentication:

Role based access, password protection system, including complexity, reset rate, prevent the use of previous passwords, no of attempts & lock out etc., all systems will be secure to include - Secure transmission of email, data etc. encrypted to AES 128 minimums.

VPEP also provides new and improved security measures with dual factor authentication (**2FA**) as standard. The eGOV Solutions support team will provide full and on-going support to users from initial set-up.

Reporting

Reports tracking: The system will track individual and group progress using dashboard trackers and bespoke reports to indicate individual performance.

- The system also has a new report builder to allow professionals to develop and build unique reports for themselves using drop downs from the data fields from within the EHCP database. We provide a wide selection of attainment and live progress reports using the EHCP dashboard or reporting HUB.

We provide access to our **Self-Report Builder** for clients to use within the platform for a completely unique approach to analysing data. This powerful application allows professionals to easily produce tailored reports, configure threshold alerts, conduct data mining, analyse and drill-down on all data aspects.

Bespoke reports can be automatically generated weekly or shared between colleagues. Individual cohorts. This feature which has proven to be invaluable for many authorities.

With our extensive knowledge and experience with deploying **Online Solutions** to some of the largest authorities we can **guarantee 100% customer delivery satisfaction**. Our eGOV Solutions support team is on standby to consistently deliver clients with a high level, quality maintenance service. We take pride in our technical ability and have heavily invested in new technology and improving knowledge to keep us ahead of the market, changing environments. After the lessons we have learnt since the beginning of the COVID-19 pandemic, we now understand better than ever the **challenges of monitoring vulnerable children**.

CASE STUDIES

Wokingham Council

I have been associated with local authorities that use ePEP since 2008 when I first became a Virtual Head teacher. Since that time I have been in at least nine different authorities and found a number using their own paper system or rival electronic systems. Whilst adequate, they never gave me the reliability, flexibility and quality of performance I received from eGov Solutions.

I welcomed the opportunity to work with them to modify and improve sections as the educational landscape for looked after children changed and this enabled me to support the children far more than I could with other systems. Their attention to detail and rapid customer service are exemplary.

I am satisfied that their security systems are of the highest quality, which is essential when dealing with such vulnerable children. The robust nature of their system allowed us to support our children through the COVID-19 pandemic at a time when we most needed to react to the needs of our looked after children.

Patrick Finegan

Head of the Virtual School and EWO Services, Wokingham

Email: Patrick.finegan@wokingham.gov.uk Re: [Report Builder Experience Feedback](#)

London Borough of Barking and Dagenham

Thank you for another opportunity again to share the new updates on ePEP and its functionalities with us. Being amongst the first boroughs to have used the report builder on ePEP, I would highly recommend using this function as it is such a great and effective tool for creating reports. From one of my experiences of using the report builder, I recall having to cross check all our LAC data with the EHC team during our recent Ofsted inspection visit and report builder has proved to be so useful that within a matter of seconds I was able to create reports by selecting all the data fields requested from the other department. My colleague from the EHC team was so impressed that he wished his department had a report builder function which could generate reports with a blink of an eye.

I encourage ePEP users to make use of it as it is so beneficial and very efficient. Also, it gives you the liberty to choose the data fields that you want to add on your report and produce it with no time wasting.

Yours sincerely,

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Business Support Officer London Borough of Barking and Dagenham .

To whomsoever this concerns

Thurrock Council have worked with eGOV Solutions and the ePEP product for 7 years and the system has been live for the past 6.5 years.

Gary Daniels and his team are passionate about ePEP. Not just as a product or a business, they are really trying to make a difference for our Looked After Children and as they have developed the product, Vulnerable Children such as CIN or CP.

The team are friendly and professional and are always on hand to provide advice to any user.

The system has radically improved since we first used it and I have noticed this improvement year on year. What is particularly beneficial to us, is that they listen to our needs and requirements as a service user. They act on what we request, not in a reactionary or ad hoc manner, but in a strategic way, which improves the product for other users.

From the very beginning they have focussed on internet safety and protection of data and when the GDPR requirements came into force, eGOV Solutions responded in advance of the mandatory changes.

By having a large portfolio of Local Authorities, this means we can all share best practice between ourselves and find the best model to represent our children and young people. Mr Daniels and his team have facilitated regional group meetings which has proved to be valuable for product development as well as networking. Since Covid 19, these have become virtual in the form of webinars.

The Covid 19 pandemic, did not stop Mr Daniels and his team from quickly responding to our needs. Within a matter of 2 weeks, we had an online Covid PEP which we designed and requested.

The voice of the child or young person is vital within the PEP and the development of Squiddle has enabled a broader record and discussion to take place regarding successes, achievements and it also provides a platform for enhanced pupil feedback.

I feel this product provides good value for money and although it is a business, I genuinely believe that it is more than that for Gary and his team. I can't speak highly enough about this product and the people who make it happen. Their passion and enthusiasm shines through.

With warm regards

Keeley Pullen. BA (Hons), PGCE, NPQH

Head Teacher of the Virtual School for CLA and PLAC