

Service Definition – G-Cloud 15

Service name:

Digital Evidence Gathering and Assessment

Supplier:

Axia Digital Ltd

Framework:

G-Cloud 15

Lot 2b – Software as a Service (SaaS)

Framework reference: RM1557.15

Purpose of this document:

This document provides a descriptive overview of the Digital Evidence Gathering and Assessment SaaS service listed on the G-Cloud 15 Digital Marketplace. It is intended to support buyer understanding of the service's functionality, onboarding approach, support model, and end-of-contract arrangements.

Authoritative service information:

The definitive service description, security controls, accessibility standards, pricing, service levels and contractual commitments are set out in the G-Cloud 15 service listing on the Digital Marketplace and apply in full to this service.

Scope:

This document does not override or amend the G-Cloud framework terms or the service listing.

About Us

Axia Digital Ltd is an established UK supplier of digital evidence gathering and assessment services. The Digital ePortfolio and Assessment service is delivered using Axia Digital's configurable SaaS platform and is used by public sector organisations including NHS England, universities and professional bodies.

Example solutions

ePortfolio

- **Foundation ePortfolios** are used to collect evidence of newly qualified professionals and have that evidence assessed in the workplace.
 - NHS England Dental ePortfolio
 - NHS England Foundation Trainee Pharmacist ePortfolio
- **Accreditation ePortfolios** are used by professionals to evidence and assess their advanced and consultant level of practice.
 - NHS England Centre for Advancing Practice
 - Royal Pharmaceutical Society
 - Society of Radiographers
 - Institute of Chartered Foresters

Example solutions

ePortfolio

- **CPD** professional bodies enabling professionals to demonstrate their capability in the service of their profession.
 - Society of Radiographers
 - Institute of Chartered Foresters
 - British Association of Prosthetists and Orthotists
 - Irish Institute of Radiography and Radiation Therapy
 - Royal College of Surgeons in Ireland
 - Academy of Clinical Science and Laboratory Medicine
 - New Zealand Institute of Medical Radiation Technology

Example solutions logbooks

- **Time and competence** is tracked and assessed in our solutions used by Accountancy Professional Bodies.
 - The Association of Chartered Certified Accountants
 - Institute of Chartered Accountants of Scotland
- **Student work placement** experience and competence is evidenced and assessed within our solution for the following universities.
 - Bournemouth University
 - Solent University
 - Oxford Brookes University
 - Atlantic Technological University
 - Munster Technological University

Example solutions

passports

- Creating a mobile workforce within regions, nations and internationally.
- Skills Passports
 - HEE Critical Care Passport used during the 2nd COVID wave in London to enable critical care nurses to move to where they are required, rolled out nationally after pandemic.
 - URGO Medical provides a passport for the development of Leg Ulcer nurses backed by the University of Huddersfield.
- Career Frameworks to attract and retain workforces.
 - Capital Nurse Digital Career Framework
 - London Simulation Network
 - UHCW Microsurgery training on the Skills App

Example solutions

organisational recognition

- Organisations achieving national standards
 - RPS – Greener Pharmacy Toolkit
 - Educational Development Trust – Quality in Careers Standard
 - CSW Group – Quality in Careers Standard
 - The Heritage Council Ireland - Museum Standards Programme for Ireland
- Course Accreditation
 - Society of Radiographers
 - NHS England Centre for Advancing Practice

CPD

The service supports the structured recording, validation and assessment of Continuing Professional Development (CPD) and practice accreditation activities against defined outcomes or standards. Individuals can record learning activities, reflections and supporting evidence, which are reviewed and verified in line with professional body or organisational requirements. CPD records can be mapped to outcomes frameworks and used to support applications for accreditation, revalidation or progression. Where required, recognised levels of practice and digital badges can be awarded based on assessed evidence, providing a clear, auditable record of professional development.



CPD Now



CoR
THE COLLEGE OF
RADIOGRAPHERS

Session expires in 20:32

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Accreditation

Due to the increased workload associated with Covid-19 for SCoR and assessors, applications for accreditation may take longer to process. If you are soon to apply for re-accreditation, please contact accreditation@sor.org to arrange an extension.

Welcome, Richard Etheridge SoR.

What would you like to do?

Example 1
This is the summary that appears on the homepage - Edit at: Template Data >> Non Template User Content >> Homepage Texts

Example 2
This is the summary that appears on the homepage

Example 3
This is the summary that appears on the homepage

Example 4
This is a slightly longer summary than the previous ones as I want to see what happens to the design of the homepage. So let me waffle some more and push this text a bit bigger.

CPD progress

Year	2021	2020	2019	2018	Older
Records	2	5	6	4	56



● Evidence
● Outcomes

Outcomes evidence matrix Add CPD

Accreditations

This is content shown in the accreditations box on the homepage when there are no accreditations

Edit at Template Data >> Non Template User Content >> Homepage Texts >> No Accreditations

Assistant Practitioner - CoR non-approved qualification route

Open Active Accreditation

Status: Started

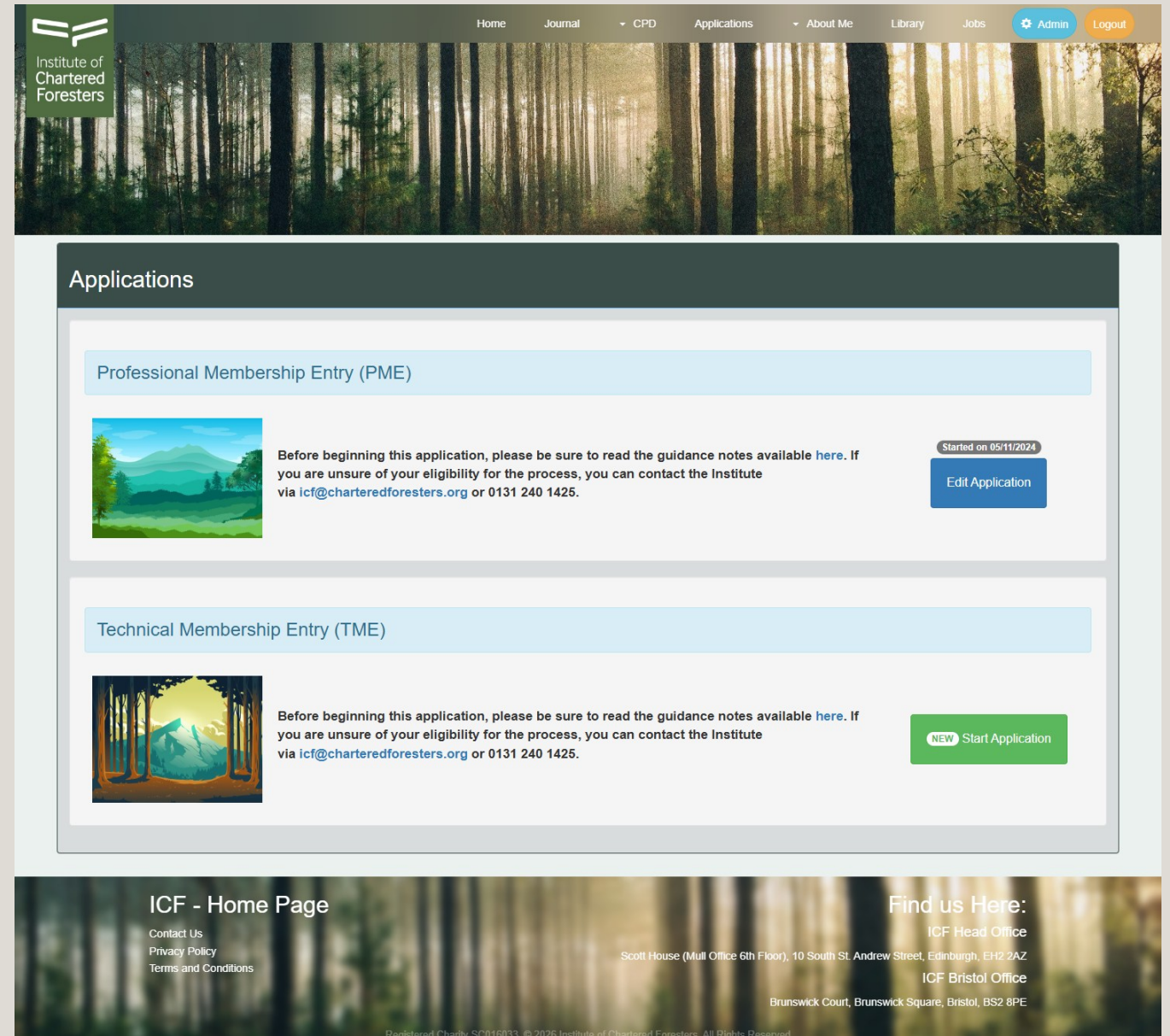
Date Started: 15/04/2021



Society of Radiographers CPD Now ©
207 Providence Square, Mill Street, London SE1 2EW
Telephone: 020 7740 7200
www.sor.org
powered by
NOW.net

Practice accreditation

The service enables organisations and professional bodies to assess practice accreditation against defined standards or frameworks. Evidence is submitted and reviewed in a structured workflow, with clear audit trails, version control and assessment outcomes. Dashboards provide visibility of accreditation status, gaps and renewal timelines, supporting both initial accreditation and ongoing compliance.



The screenshot displays the ICF website's 'Applications' section. At the top, a navigation bar includes links for Home, Journal, CPD, Applications, About Me, Library, Jobs, Admin, and Logout. The main header features the ICF logo and a forest background. The 'Applications' section is divided into two main categories: Professional Membership Entry (PME) and Technical Membership Entry (TME). Each category includes a representative image, a text block with guidance notes and contact information, and a button to start or edit an application. The PME section indicates it started on 05/11/2024, while the TME section is marked as 'NEW'. The footer contains contact links, office addresses for the Head Office and Bristol Office, and charity registration details.

Institute of Chartered Foresters

Home Journal CPD Applications About Me Library Jobs Admin Logout

Applications

Professional Membership Entry (PME)



Before beginning this application, please be sure to read the guidance notes available [here](#). If you are unsure of your eligibility for the process, you can contact the Institute via icf@charteredforesters.org or 0131 240 1425.

Started on 05/11/2024

Edit Application

Technical Membership Entry (TME)



Before beginning this application, please be sure to read the guidance notes available [here](#). If you are unsure of your eligibility for the process, you can contact the Institute via icf@charteredforesters.org or 0131 240 1425.

NEW Start Application

ICF - Home Page

Contact Us
Privacy Policy
Terms and Conditions

Find us Here:

ICF Head Office
Scott House (Mull Office 6th Floor), 10 South St. Andrew Street, Edinburgh, EH2 2AZ

ICF Bristol Office
Brunswick Court, Brunswick Square, Bristol, BS2 8PE

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Logbooks

Digital logbooks enable individuals to record workplace activities, tasks and learning events against defined requirements or competencies. Entries can include narrative descriptions and supporting evidence, and are reviewed and validated by supervisors or assessors. The service provides a structured, auditable record of experience over time.



Home Help Employment Objectives Claim time Admin Logout

PER Richard Etheridge



36 Months and Approved Employer

You've indicated that you work for an ACCA approved employer.

If you're leaving this employer, or you've completed your 36 months' experience, then complete the attached form and send it to us. You won't be able to claim the performance objective exemption until you submit this form.

 Approved Employer PER confirmation form

[Claim time now](#) [Do not remind me](#)

Employment

Employer: Test V18.1 DataBase Record
Role: Test 18.1 Child Database Record

[View employment](#)



51 Months

Performance objectives

[View objectives](#)



8 Completed

Essentials 5 required

1: Ethics and professionalism	Completed
2: Stakeholder relationship management	Completed



 **AXIA**Digital

Supporting career development

The platform supports individuals throughout their career journey, from post-qualification and foundation programmes through to advanced or specialist practice. Structured evidence, assessments and progress tracking enable users to demonstrate competence, develop additional skills and evidence progression over time. Organisations can use the service to support workforce development, succession planning and role readiness by aligning evidence and assessment to defined career pathways.

ROYAL
PHARMACEUTICAL
SOCIETY

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Toggle menu

Session expires in 34:46

Welcome to your professional development portfolio. This is a platform for you to record your learning in one place, throughout all stages of your career.

Pathways

Provisional Registration



A programme for provisionally registered pharmacists to record learning and development aligned to the foundation pharmacist curriculum outcomes, and demonstrate the General Pharmaceutical Council's provisional registration requirements. It can also be used to collate evidence for interim foundation training programmes and clinical diplomas.

[See the new improvements for the Provisional Registration E-portfolio video here](#)

[Open Active Programme](#)

Status: Started

Date Started: 29/07/2020

NHS111 Transition Programme



We've partnered with the NHS 111 service in Wales to support every pharmacist joining them. The **NHS 111 transition programme** consists of structured workplace-based learning, support and feedback, enabling you to become confident and competent practitioners in this practice area. This programme is for pharmacists who have been qualified for more than two years and are employed by NHS 111 Wales.

[Open Active Programme](#)

Status: Started

Date Started: 27/07/2021

Consultant Pharmacist



A programme for pharmacists who are looking to become **credentialed** as consultant pharmacists. Record and compile all the evidence of your learning and assessment evidence against the **consultant pharmacist curriculum** outcomes.

[Open Active Programme](#)

Status: Started

Date Started: 15/10/2020



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Capturing work-based assessments

Capturing work-based assessments enables supervisors and assessors to evaluate activities and experience as they occur in practice. Assessments can be linked directly to evidence and competency frameworks, supporting consistent and auditable decision-making.

Centre for Advancing Practice

[Home](#) [Evidence](#) [Applications and Reports](#) [Contact List](#) [Messaging](#) [Help](#) [Reviews](#) [Admin](#) [Logout](#)

Welcome Richard Etheridge

Active Applications/Reports

Application Name	Date Started	Application Status	Progress Summary
ePortfolio (supported) Route	18/08/2022	Started	View Progress Summary
Advanced Practitioners Accredited Programme Route	18/08/2022	Started	View Progress Summary
	21/05/2019	Started	View Progress Summary

Richard Etheridge

richard@axia.email

retheridge

-



[Edit My Details](#)

[Change Password](#)

[Change Of Circumstances](#)

[Capability Evidence Matrix](#)

[Contact List](#)

CPD Progress

+

Adding Evidence

Evidence sections are configured according to evidence type, governing assessment rules and workflow. Forms support field-level permissions, attachments, action planning, evidence discussion and structured assessment via linked assessors or ad hoc invitations.

Centre for Advancing Practice

[Home](#)[Evidence](#)[Applications and Reports](#)[Contact List](#)[Messaging 0](#)[Help](#)

Reviews

Admin

Logout

General

Career Details

Qualifications

Achievements

Other Learning/Training

Portfolio Route

Evidence to be confirmed

Externally Verified Evidence

CPD

CPD Activities

CPD Reflections

Annual Clinical Competence Reviews

Tool Box

CPD Activities - Attachments

Please use the form below to manage your attachments.

File Upload



Drag & drop files here or [Browse Files](#)

Max file size 52MB

Finish

 **AXIA**Digital

Linking evidence to competencies

Evidence can be linked directly to defined competencies or requirements at the point of submission. This ensures that progress against frameworks is automatically tracked and visible.

- Career Details
- Qualifications**
- Other Learning/Training
- Achievements
- Assessed Practice Based Learning**
- Verified Evidence
- Externally Verified Evidence

Assessed Practice Based Learning - Edit

Please complete the fields below.

Title

Date Undertaken



Summary

Edit ▾
 B I A ▾ A ▾ [bulleted list] [numbered list] [checkbox list] [link] [undo] [redo] ABC

My research project extends to be working with community pharmacists to understand the advice they are giving to patients requiring help with pain relief. This has required me to develop effective working relationships with them in order that I can understand their approach. I have demonstrated sensitivity in managing those relationships mindful of the pressures they are under.[[COMP4.1]]

Competence evidence matrix

The competence evidence matrix is then instantly populated and by selecting the competence, the evidence linked to that competence appears and the complete evidence can then be reviewed (See next slide).

The screenshot displays the 'Competence Evidence Matrix' interface. At the top, the title 'Competence Evidence Matrix' is shown in a dark purple font, with 'Guidance Text' below it. The main content area is divided into two sections: '1. Pillar One: Clinical Practice' and '2. Pillar Two: Leadership and Management'. Each section contains a list of competencies, each preceded by a small circular icon with a number. In the '1. Pillar One' section, item 1.4 'Work in partnership with...' is highlighted with a blue bar and the text '1 - VIEW'. A pop-up window titled 'Evidence containing competency' is overlaid on the right side of the screen. It contains a single bullet point: 'Practice Based Learning'. The pop-up has a close button in the top right corner and a 'Close' button at the bottom right.

Competence Evidence Matrix

Guidance Text

1. Pillar One: Clinical Practice

- 1.1. Practise in compliance...
- 1.2. Demonstrate a critica...
- 1.3. Act on professional ju...
- 1.4. Work in partnership w...
- 1.5. Demonstrate effectiv...
- 1.6. Use expertise and de...
- 1.7. Initiate, evaluate and...
- 1.8. Exercise professional judgement to manage risk appropriately, especially where there may be complex and unpredictable events and supporting teams to do l...
- 1.9. Work collaboratively with an appropriate range of multi-agency and inter-professional resources, developing, maintaining and evaluating links to manage risk ...
- 1.10. Act as a clinical role model/advocate for developing and delivering care that is responsive to changing requirements, informed by an understanding of local p...
- 1.11. Evidence the underpinning subject-specific competencies i.e. knowledge, skills and behaviours relevant to the role setting and scope, and demonstrate appli...

2. Pillar Two: Leadership and Management

- 2.1. Pro-actively initiate and develop effective relationships, fostering clarity of roles within teams to encourage productive working. [[COMP2.1]]
- 2.2. Role model the values of their organisation/place of work, demonstrating a person-centred approach to service delivery and development. [[COMP2.2]]
- 2.3. Evaluate own practice, and participate in multi-disciplinary service and team evaluation, demonstrating the impact of advanced clinical practice on service fun...
- 2.4. Actively engage in peer review to inform own and other's practice, formulating and implementing strategies to act on learning and make improvements. [[COM...
- 2.5. Lead new practice and service redesign solutions in response to feedback, evaluation and need, working across boundaries and broadening sphere of influen...
- 2.6. Actively seek feedback and involvement from individuals, families, carers, communities and colleagues in the co-production of service improvements. [[COMP...
- 2.7. Critically apply advanced clinical expertise in appropriate facilitatory ways to provide consultancy across professional and service boundaries, influencing clini...
- 2.8. Demonstrate team leadership, resilience and determination, managing situations that are unfamiliar, complex or unpredictable and seeking to build confidenc...
- 2.9. Continually develop practice in response to changing population health need, engaging in horizon scanning for future developments (e.g. impacts of genomic...
- 2.10. Demonstrate receptiveness to challenge and preparedness to constructively challenge others, escalating concerns that affect individuals, families', carers', c...
- 2.11. Negotiate an individual scope of practice within legal, ethical, professional and organisational policies, governance and procedures, with a focus on managin...

Evidence containing competency

- Practice Based Learning

Close

Peer / manager assessment

The service supports flexible assessment models, allowing evidence to be reviewed by peers, managers, mentors or appointed assessors. Both permanent and ad hoc assessment relationships are supported.

Home

My Details

Contact Us

My Trainees (DS)

DS Self Development Area ^

Logout

Click to open/close full menu

Session expires in 34:45

Designated Supervisor: Please complete declaration of competence within the DS Self Development Area.

Your Trainees

Below is a list of all Trainee Pharmacists you are currently linked to along with information about their progress with the Foundation Training Year.
The information entered by your Trainee Pharmacist(s) within the E-portfolio is live and updated every 5 minutes, please remember to refresh the page.

Trainee Name	Evidence awaiting DS action	Progress against LO	Progress against NHS England assessment activities	Meeting count	Absence			13 W	26 W	39 W	52 W
					AL	SL	Other				
Example Trainee 2		0		0	0	0	0	N/A	N/A	N/A	N/A
Richard Etheridge Demo1		0		0	0	0	0	N/A	N/A	N/A	N/A
Test Trainee		5		1	10	20	20	S	S	S	S
Sibtain Ali		0		0	0	0	0	S	N/A	N/A	N/A
ChrisT Test		0		0	0	0	0	N/A	N/A	N/A	N/A
Richard Etheridge Demo4		0		0	0	0	0	N/A	N/A	N/A	N/A
Test Trainee3		0		0	0	0	0	U	N/A	N/A	N/A
Richard Etheridge Demo6		0		0	0	0	0	N/A	N/A	N/A	N/A
Richard Etheridge Demo3		0		0	0	0	0	N/A	N/A	N/A	N/A

Why is my trainee not linked to me on the system?

Until your Trainee Pharmacist has received their login details and registered with the E-portfolio, they will not be linked to you. Linking will happen automatically after the registration process is complete.
Your Trainee Pharmacist will need to start using the E-portfolio for you to activate this link.
Please encourage your Trainee Pharmacist to keep recording their evidence using the downloadable forms on the NHS England website, ready to upload into the E-portfolio once they have access.
Refer to the frequently asked questions on the NHS England E-portfolio and downloadable resources [webpage](#).

Submission with the evidence embedded

Users can create structured submissions that reference and embed evidence within narrative entries. This supports clearer assessment by linking experience, context and supporting material together.

Critical Narrative with Linked Evidence

Use the edit button below to link any items out of your portfolio of evidence to support your application.

✓ Complete your Critical Narrative

Over the last 10 years I have demonstrated a strong commitment to my own professional development. I enrolled in the Faculty programme with the Royal Pharmaceutical Society, having previously completed the Foundation programme and have regularly captured examples of the way my work and learning over the past few years. I have mapped these against the RPS' s competency framework over the years and have now reached the point where I have the required evidence to submit an application.

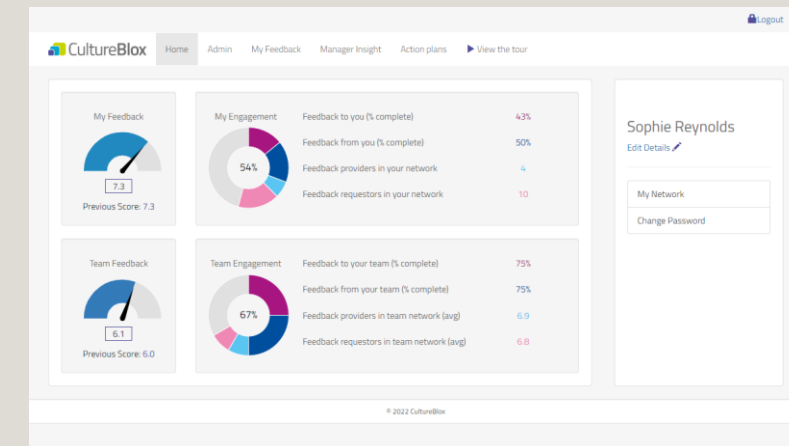
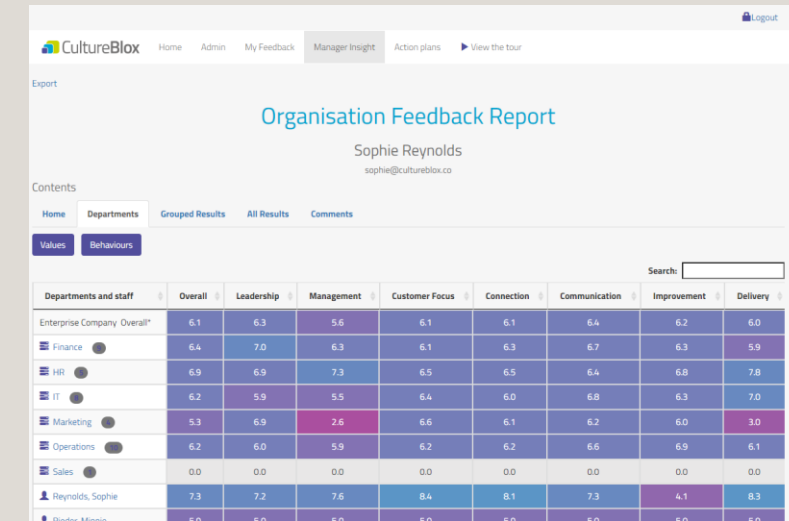
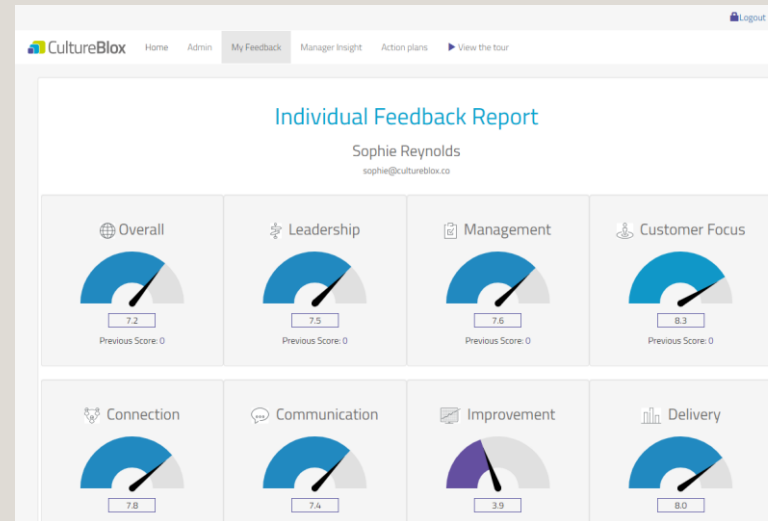
I have consistently demonstrated in the workplace that I have been operating an advanced practitioner. To mention one of numerous examples I now frequently work with the medical team to develop personalised prescriptions for individual patients.[Assessed Practice Based Learning Record \[CLICK TO VIEW\]](#)

I have also demonstrated a committed to research in order to further my knowledge and advance prescription practice. I am currently one of the local contacts for a major national research study.

Edit

Dashboards

Dashboards provide real-time visibility of progress, completion status and outstanding requirements. Administrators and supervisors can monitor activity across individuals, cohorts or programmes.





NZIMRT

Richard Etheridge NZIMRT
Membership Number: number.etheridge

[Members Home](#)
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[myCPD](#)
[CPD Resources](#)
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Contact Us

Admin

Login





myMembership

Status

Type

Region

Last payment

Current subscription

MRTB registration number

Specialities

12/05/2017

\$1-15

2019/2020[Started]

AIM1234

Emergency/Trauma

CT

myCPD - Current Triennium

CPD activity

Reading activity

Significant learning event

Scope of practice

0

0

0

Medical Imaging

Technologist

You have 0 hours of CPD activities recorded out of 60 required by the MRTB in the current CPD triennium (21/04/2020 - 31/03/2023)

Subsidiative: 0 hours

General: 0 hours

View Previous Cycle

Welcome to the members only area of the NZIMRT site - thank-you for your commitment and support of your professional body.

Trouble viewing site/functionality?

Our website has been optimized for viewing in a common, modern web browser (i.e., Windows Internet Explorer version 8 and above, Firefox, Safari and Chrome) with JavaScript turned on. If you are running any other browser or older browser versions, you may encounter problems with certain sections of the website.

In this secure area you are able to undertake a number of activities including:

- 'My Account'** - allows you to fully manage your own account - you can amend your own personal details and/or your password.
- 'myCPD'** enables you to plan your CPD activities breaking them down into tasks; you can record and reflect on each of your CPD activities using templates provided fully capturing the impact of this CPD on your practice; you can even link each CPD activity to the MRTBs competence standards.
- Reporting Tools** - in the reporting tools section you will then be able to extract this CPD data for purposes such as demonstrating to your employer the CPD activity you have performed in readiness for your performance appraisal. We also have a bespoke report to assist you for when you are called for audit by the Medical Radiation Technologies Board (MRTB).
- CPD Tools and resources** - The NZIMRT has endeavoured to supply its members with appropriate online material for CPD in areas of interest to the profession.
- Funding Opportunities** - for both groups and individuals are available and further information can be found under the CPD resources section of this website

N.B. Remember that this is **your** section as a member and your username and password restricts access to you.

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ROYAL PHARMACEUTICAL SOCIETY
E-portfolio

Home
Toggle menu
Session expires in 34.09

- Home
- General Practice Transition Programme
- Dashboard
- Framework Summary
- Evidence of Learning
- Learner Actions
- Learning Needs Analysis (LNA)
- CPD Planned
- CPD Unplanned
- Peer Discussion
- Reflective Account
- My Programme Details
- Learning Events
- Useful Resources
- End of Programme Review
- Back to Programme
- My Details
- Mentorship

Logged in as Robert Eboridge (James) Learner

General Practice Transition Programme

The General Practice (GP) transition programme supports learners through their transition to the GP Practice environment enabling them to develop essential knowledge, skills, experiences, and behaviours to be a safe and effective pharmacist. This programme is for pharmacists who are undertaking the Health Education and Improvement Wales (HEIW) GP training programme.

Alert Title

Alert Text

Learning Events	
Clinical Examination Skills (CES)	8 5
Telephone Consultation Skills (TCS)	8 5

Evidence of Learning	
Evidence of Learning	8 5

Learning Tools and Records	
Learning Needs Analysis (LNA)	8 5
CPD Planned	8 5
CPD Unplanned	8 5
Peer Discussion	8 5
Reflective Account	8 5

Micro Surgery
Toggle menu
Session expires in 29:27

Actions
 Procedure Assessment
 Reflections
 Work Based Assessment
 File Upload

[Back to Programmes](#)

Assessment Criteria Summary

Logged in as Richard Etheridge

Micro Surgery

[Back to pathways](#)

Module 1 - Basic Microscope set up, instruments and Microsurgical Technique				
Total Evidence Count: 9 ✓				
Assessment Criteria	File Upload	Procedure Assessment	Reflections	Work Based Assessment
A Microscope set up	2	3	3	1
B Instruments and vessel preparation	3	3	3	3
C Needle handling and suture placement	3	3	3	3
D Knot tying	3	3	3	3

Module 2 - End to End (ETE) Anastomosis
Total Evidence Count: 3 ✓

Module 3 - Vessel preparation
Total Evidence Count: 1 ✓

Module 4 - End to end anastomosis, back wall first
Total Evidence Count: 1 ✎

Module 5 - Venous anastomosis with coupler
Total Evidence Count: 2 ✎

Our approach to onboarding



SKILLED AT UNDERSTANDING
REQUIREMENTS/IDENTIFYING
IMPROVEMENTS



A FULL AND PROACTIVE
PARTNERSHIP



AGILE APPROACH
UNDERPINNED BY RIGOROUS
PROCESSES



COMMITTED TO
CONTINUOUS
IMPROVEMENT



FUTURE PROOFED,
COMMITTED TO INNOVATION

Service Levels and Maintenance

- Service availability, support hours, incident response and escalation arrangements are defined in the G-Cloud 15 service listing and apply in full to this service.
- Maintenance activities are provided in line with the service listing and pricing document. Changes outside routine maintenance are subject to formal change control.
- Minor content or configuration changes may be implemented where agreed and in accordance with Axia Digital's formal change control process. Changes requiring significant development effort, including new sections, new forms or major dashboard redesigns, fall outside routine maintenance and are subject to separate agreement.

Onboarding

- Onboarding timescales vary depending on configuration complexity and client readiness and are agreed during project initiation.
- Security, accessibility and data protection controls are defined in the G-Cloud 15 service listing and apply in full to this service.
- You will have a dedicated client manager who will oversee your implementation
- A senior developer may be assigned to support solution onboarding where appropriate.
- Your solution will be brought up in our QA environment and moved to production after user acceptance testing
- Once in the live environment you will receive intensive support for the initial 2 months
- We have annual review meetings with clients as a minimum and prefer regular dialogue to ensure the solution meets your needs

Offboarding

- Our standard contract is very clear. The data you have created is yours, as is all the data created by your userbase
- We will work with your technical team or the future supplier technical team to determine the best export solution
- Given the relational nature of the data, structured formats such as XML and JSON are recommended
- We will destroy all data after contract expiry unless there is a legal requirement to keep data
- All domains and content are your IPR
- The Core platform IPR remains with Axia Digital at contract expiry.