

# Create Accessible Content

## USING DOMINKNOW | ONE

### OUTLINE

#### About the Course

##### Course Duration

- 4.5 hours (split over 3 x 1.5 hour virtual instructor-led sessions)

##### Delivery

- Virtually via MS Teams or WebEx
- Access to self-paced Knowledge Base following virtual sessions

##### Prerequisites

Knowledge and experience of authoring in domin**Know** | ONE including:

- domin**Know** | ONE authoring skills
- Completion of Getting Started in domin**Know** | ONE courses
- Introduction to Authoring in Flow

##### Who Should Attend

Those designing and developing eLearning using domin**Know** | ONE who wish to create content that meets WCAG 2.1 and WCAG 2.2 standards, including:

- Lead Content Authors
- Instructional Designers

In order for delegates to gain most benefit from the course, we recommend a maximum of eight delegates attend the sessions.

##### How to Book

Please contact your Account Manager or Sales representative:  
Tel: +44 (0) 1252 607220  
Email: [sales@larmerbrown.com](mailto:sales@larmerbrown.com)

#### Accessible Content

Accessible eLearning content provides a richer learning experience for all users and should form the basis of your content development best practice and design standards. Public Sector organisations must be level AA compliant with the Web Content Accessibility Guidelines (WCAG) 2.1. From October 2024, digital accessibility will be monitored to WCAG 2.2. This includes eLearning content.

#### Course Overview

This course will introduce delegates to the theories and definitions underpinning accessible content design, as well as the standards and regulations that must be followed to create WCAG compliant content. It is recommended that delegates complete a short, self-paced Variables Basics for Accessibility eLearning course prior to attending this instructor-led training.

Each session will include a series of short demonstrations of an accessible eLearning course created by Larmer Brown, teaching delegates how to apply WCAG 2.1 and WCAG 2.2 standards to their course design and development. The importance of assistive technology in the design and quality assurance stages of development will also be covered, providing delegates with additional tools and resources to support the development of accessible eLearning content.

Sessions one and two will end with a task for delegates to complete prior to commencement of the next session. These tasks will allow delegates to practise elements of their learning in the domin**Know** | ONE tool. One-to-one support will be available between sessions as required.

Additional resources and links will be shared so delegates can continue their learning outside of the virtual sessions. These will be included in the PowerPoint slides and will be shared before each session, along with a recording.

Once they have completed the three virtual sessions, delegates will have access to a self-paced knowledge base within domin**Know** | ONE. This knowledge base will allow delegates to consolidate their learning and will provide them with performance support as they continue to develop accessible eLearning content.

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## Course Structure

## Learning Objectives

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| <b>Session 1:</b> <ul style="list-style-type: none"> <li>• Introduction to theory and definitions relevant to accessible eLearning content design</li> <li>• Introduction to WCAG 2.1 and 2.2</li> <li>• Assistive technologies</li> <li>• WCAG: Perceivable</li> <li>• Task</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the importance of accessible design and WCAG</li> <li>• Learn how assistive technologies are used in eLearning</li> <li>• Provide alternative ways for learners to access text and multimedia</li> <li>• Create a logical reading order for assistive technology users</li> <li>• Design and test for compliant colour and text</li> </ul>    |
| <b>Session 2:</b> <ul style="list-style-type: none"> <li>• WCAG: Operable</li> <li>• Testing with assistive technologies</li> <li>• Task</li> </ul>                                                                                                                                     | <ul style="list-style-type: none"> <li>• Create and test content that can be navigated by keyboard</li> <li>• Create content that allows learners to control how they experience a page</li> <li>• Create content that is simple to navigate</li> </ul>                                                                                                                                           |
| <b>Session 3:</b> <ul style="list-style-type: none"> <li>• WCAG: Understandable</li> <li>• WCAG: Robust</li> <li>• Testing with assistive technologies</li> </ul>                                                                                                                       | <ul style="list-style-type: none"> <li>• Understand the importance of accessible language in eLearning</li> <li>• Use templates for predictable eLearning</li> <li>• Create content that supports users to correct mistakes</li> <li>• Learn how to use a screen reader to test that the purpose of interactive items is clear</li> <li>• Learn how to start your own internal testing</li> </ul> |

### About Larmer Brown

Larmer Brown is a Reseller and Services Partner for dominKnow Learning Systems. Our services and support ensure that you achieve maximum benefit from your investment in this award-winning tool. This includes consultancy, training, content development, implementation and technical support, as well as a Discovery Workshop which gets you up and running fast.

### About the Instructors

Emma Hewlett is the Lead Accessibility Author for Larmer Brown. She has a Professional Certificate in Accessibility and Universal Design.

### Disclaimer

This training aims to provide guidance for creating accessible content within domin**Know** | ONE based on Larmer Brown's interpretations of WCAG standards. This training does not include all WCAG 2.1 and 2.2 standards, and it does not guarantee that the content that delegates produce during or following this training will be fully compliant with legal regulations.