

Crown Commercial Service



## G-Cloud 14

# **Shaping Cloud Rate card template**

Framework reference: RM1557.14

### Skills For the Information Age (SFIA) Definitions and rate card

#### Standard rate card

|    |                                    | Strategy and architecture | Change and transformation | Development<br>and<br>implementation | Delivery and operation | People and skills | Relationships<br>and<br>engagement |
|----|------------------------------------|---------------------------|---------------------------|--------------------------------------|------------------------|-------------------|------------------------------------|
| 1. | Follow                             | -                         | -                         | £885                                 | £785                   | £785              | £785                               |
| 2. | Assist                             | -                         | £885                      | £935                                 | £885                   | £885              | £885                               |
| 3. | Apply                              | £985                      | £985                      | £985                                 | £985                   | £985              | £985                               |
| 4. | Enable                             | £1,150                    | £1,150                    | £1,150                               | £1,150                 | £1,150            | £1,150                             |
| 5. | Ensure, advise                     | £1,350                    | £1,350                    | £1,350                               | £1,350                 | £1,350            | £1,350                             |
| 6. | Initiate, influence                | £1,650                    | £1,650                    | £1,650                               | £1,650                 | £1,650            | £1,650                             |
| 7. | Set strategy, inspire,<br>mobilise | £1,850                    | £1,850                    | £1,850                               | £1,850                 | £1,850            | £1,850                             |

#### Standards for consultancy day rate cards

- **Consultant's working day:** 7.5 hours exclusive of travel and lunch
- Working week: Monday to Friday excluding national holidays
- Office hours: 9:00am to 5:00pm Monday to Friday, GMT
- Travel, mileage, subsistence: Payable at department's standard travel and subsistence rates
- Professional indemnity insurance: included in day rate

|           | Autonomy  | Influence   | Complexity  | Business skills  | Knowledge   |
|-----------|---|---|---|--|---|
| 1. Follow | <ul> <li>Works under<br/>close<br/>direction.</li> <li>Uses little<br/>discretion in<br/>attending to<br/>enquiries.</li> <li>Is expected to<br/>seek guidance<br/>in unexpected<br/>situations.</li> </ul> | <ul> <li>Minimal<br/>Influence.</li> <li>May work alone<br/>or interact with<br/>immediate<br/>colleagues.</li> </ul> | <ul> <li>Performs routine activities in a structured environment.</li> <li>Requires assistance in resolving unexpected problems.</li> <li>Participates in the generation of new ideas.</li> </ul> | <ul> <li>Has sufficient oral and<br/>written communication<br/>skills for effective<br/>engagement with<br/>immediate colleagues.</li> <li>Uses basic systems and<br/>tools, applications and<br/>processes.</li> <li>Demonstrates an<br/>organised approach to<br/>work. Has basic digital<br/>skills to learn and use<br/>applications and tools for<br/>their role.</li> <li>Learning and professional<br/>development —<br/>contributes to identifying<br/>own development<br/>opportunities.</li> <li>Security, privacy and<br/>ethics — understands and<br/>complies with<br/>organisational standards.</li> </ul> | <ul> <li>Has a basic<br/>generic knowledge<br/>appropriate to<br/>area of work.</li> <li>Applies newly<br/>acquired<br/>knowledge to<br/>develop new skills.</li> </ul> |

### Level definitions

|           | Autonomy  | Influence  | Complexity  | Business skills  | Knowledge  |
|-----------|---|--|---|--|--|
| 2. Assist | <ul> <li>Works under<br/>routine<br/>direction.</li> <li>Uses limited<br/>discretion in<br/>resolving<br/>issues or<br/>enquiries.</li> <li>Determines<br/>when to seek<br/>guidance in<br/>unexpected<br/>situations.</li> <li>Plans own<br/>work within<br/>short time<br/>horizons.</li> </ul> | <ul> <li>Interacts with<br/>and may<br/>influence<br/>immediate<br/>colleagues.</li> <li>May have some<br/>external contact<br/>with customers,<br/>suppliers and<br/>partners.</li> <li>Aware of need<br/>to collaborate<br/>with team and<br/>represent<br/>users/customer<br/>needs.</li> </ul> | <ul> <li>Performs a range<br/>of work activities<br/>in varied<br/>environments.</li> <li>May contribute to<br/>routine issue<br/>resolution.</li> <li>May apply<br/>creative thinking<br/>or suggest new<br/>ways to<br/>approach a task.</li> </ul> | <ul> <li>Has sufficient oral and<br/>written communication<br/>skills for effective<br/>engagement with<br/>colleagues and internal<br/>users/ customers.</li> <li>Understands and uses<br/>appropriate methods,<br/>tools, applications and<br/>processes.</li> <li>Demonstrates a rational<br/>and organised approach to<br/>work.</li> <li>Has sufficient digital skills<br/>for their role.</li> <li>Learning and professional<br/>development — identifies<br/>and negotiates own<br/>development<br/>opportunities.</li> <li>Security, privacy and<br/>ethics — is fully aware of<br/>organisational standards.<br/>Uses appropriate working<br/>practices in own work.</li> </ul> | <ul> <li>Has gained a basic domain knowledge.</li> <li>Demonstrates application of essential generic knowledge typically found in industry bodies of knowledge.</li> <li>Absorbs new information when it is presented systematically and applies it effectively</li> </ul> |
| 3. Apply  | Works under<br>general<br>direction.<br>Receives  | <ul> <li>Interacts with<br/>and influences<br/>colleagues.</li> </ul>  | <ul> <li>Performs a range<br/>of work,<br/>sometimes<br/>complex and</li> </ul>   | <ul> <li>Demonstrates effective<br/>oral and written<br/>communication skills when<br/>engaging on issues with</li> </ul>  | <ul> <li>Has sound<br/>generic, domain<br/>and specialist<br/>knowledge</li> </ul>   |

| Autonomy  | Influence   | Complexity   | Business skills   | Knowledge  |
|---|---|--|---|--|
| <ul> <li>specific<br/>direction,<br/>accepts<br/>guidance and<br/>has work<br/>reviewed at<br/>agreed<br/>milestones.</li> <li>Uses<br/>discretion in<br/>identifying and<br/>responding to<br/>complex<br/>issues related<br/>to own<br/>assignments.</li> <li>Determines<br/>when issues<br/>should be<br/>escalated to a<br/>higher level.</li> <li>Plans and<br/>monitors own<br/>work (and that<br/>of others<br/>where<br/>applicable)<br/>competently<br/>within limited<br/>deadlines.</li> </ul> | <ul> <li>May oversee<br/>others or make<br/>decisions which<br/>impact routine<br/>work assigned<br/>to individuals or<br/>stages of<br/>projects.</li> <li>Has working<br/>level contact<br/>with customers,<br/>suppliers and<br/>partners.</li> <li>Understands<br/>and<br/>collaborates on<br/>the analysis of<br/>user/customer<br/>needs and<br/>represents this<br/>in their work.</li> <li>Contributes fully<br/>to the work of<br/>teams by<br/>appreciating<br/>how own role<br/>relates to other<br/>roles.</li> </ul> | <ul> <li>nonroutine, in a variety of environments.</li> <li>Applies a methodical approach to routine and moderately complex issue definition and resolution.</li> <li>Applies and contributes to creative thinking or finds new ways to complete tasks.</li> </ul> | <ul> <li>colleagues, users/<br/>customers, suppliers and<br/>partners.</li> <li>Understands and<br/>effectively applies<br/>appropriate methods,<br/>tools, applications and<br/>processes.</li> <li>Demonstrates judgement<br/>and a systematic<br/>approach to work.</li> <li>Effectively applies digital<br/>skills and explores these<br/>capabilities for their role.</li> <li>Learning and professional<br/>development — takes the<br/>initiative to develop own<br/>knowledge and skills by<br/>identifying and negotiating<br/>appropriate development<br/>opportunities.</li> <li>Security, privacy and<br/>ethics — demonstrates<br/>appropriate working<br/>practices and knowledge<br/>in non-routine work.</li> <li>Appreciates how own role<br/>and others support<br/>appropriate working<br/>practices.</li> </ul> | <ul> <li>necessary to<br/>perform effectively<br/>in the organisation<br/>typically gained<br/>from recognised<br/>bodies of<br/>knowledge and<br/>organisational<br/>information.</li> <li>Has an<br/>appreciation of the<br/>wider business<br/>context.</li> <li>Demonstrates<br/>effective<br/>application and<br/>the ability to<br/>impart knowledge<br/>found in industry<br/>bodies of<br/>knowledge.</li> <li>Absorbs new<br/>information and<br/>applies it<br/>effectively</li> </ul> |

|           | Autonomy   | Influence   | Complexity  | Business skills  | Knowledge  |
|-----------|--|---|---|--|--|
| 4. Enable | <ul> <li>Works under<br/>general<br/>direction<br/>within a clear<br/>framework of<br/>accountability.</li> <li>Exercises<br/>substantial<br/>personal<br/>responsibility<br/>and<br/>autonomy.</li> <li>Uses<br/>substantial<br/>discretion in<br/>identifying and<br/>responding to<br/>complex<br/>issues and<br/>assignments<br/>as they relate<br/>to the<br/>deliverable/sc<br/>ope of work.</li> <li>Escalates<br/>when issues<br/>fall outside<br/>their<br/>framework of<br/>accountability.</li> </ul> | <ul> <li>Influences<br/>customers,<br/>suppliers and<br/>partners at<br/>account level.</li> <li>Makes<br/>decisions which<br/>influence the<br/>success of<br/>projects and<br/>team<br/>objectives.</li> <li>May have some<br/>responsibility<br/>for the work of<br/>others and for<br/>the allocation of<br/>resources.</li> <li>Engages with<br/>and contributes<br/>to the work of<br/>cross-functional<br/>teams to ensure<br/>that customers<br/>and user needs<br/>are being met<br/>throughout the<br/>deliverable/sco<br/>pe of work.</li> </ul> | <ul> <li>Work includes a broad range of complex technical or professional activities, in a variety of contexts.</li> <li>Investigates, defines and resolves complex issues.</li> <li>Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable</li> </ul> | <ul> <li>Communicates fluently,<br/>orally and in writing, and<br/>can present complex<br/>information to both<br/>technical and non-<br/>technical audiences when<br/>engaging with colleagues,<br/>users/customers, suppliers<br/>and partners.</li> <li>Selects appropriately from,<br/>and assesses the impact<br/>of change to applicable<br/>standards, methods, tools,<br/>applications and<br/>processes relevant to own<br/>specialism.</li> <li>Demonstrates an<br/>awareness of risk and<br/>takes an analytical<br/>approach to work</li> <li>Maximises the capabilities<br/>of applications for their<br/>role and evaluates and<br/>supports the use of new<br/>technologies and digital<br/>tools.</li> <li>Contributes specialist<br/>expertise to requirements<br/>definition in support of<br/>proposals.</li> </ul> | <ul> <li>Has a thorough<br/>understanding of<br/>recognised<br/>generic industry<br/>bodies of<br/>knowledge and<br/>specialist bodies<br/>of knowledge as<br/>necessary.</li> <li>Has gained a<br/>thorough<br/>knowledge of the<br/>domain of the<br/>organisation.</li> <li>Is able to apply<br/>the knowledge<br/>effectively in<br/>unfamiliar<br/>situations and<br/>actively maintains<br/>own knowledge<br/>and shares with<br/>others.</li> <li>Rapidly absorbs<br/>and critically<br/>assesses new<br/>information and<br/>applies it<br/>effectively</li> </ul> |

|                      | Autonomy  | Influence   | Complexity   | Business skills   | Knowledge  |
|----------------------|---|---|--|---|--|
|                      | Plans,<br>schedules and<br>monitors work<br>to meet given<br>objectives and<br>processes to<br>time and<br>quality targets. | <ul> <li>Facilitates<br/>collaboration<br/>between<br/>stakeholders<br/>who share<br/>common<br/>objectives.</li> <li>Participates in<br/>external<br/>activities related<br/>to own<br/>specialism.</li> </ul> |  | <ul> <li>Shares knowledge and experience in own specialism to help others.</li> <li>Learning and professional development — maintains an awareness of developing practices and their application and takes responsibility for driving own development. Takes the initiative in identifying and negotiating their own and supporting team members' appropriate development of opportunities. Contributes to the development of others.</li> <li>Security, privacy and ethics — fully understands the importance and application to own work and the operation of the organisation. Engages or works with specialists as necessary</li> </ul> |  |
| 5. Ensure,<br>advise | Works under<br>broad<br>direction.  | <ul> <li>Influences<br/>organisation,<br/>customers,<br/>suppliers,</li> </ul>  | <ul> <li>Implements and<br/>executes policies<br/>aligned to<br/>strategic plans.</li> </ul> | Demonstrates leadership<br>in operational<br>management.  | Is fully familiar with<br>recognised industry<br>bodies of knowledge |

| Autonomy  | Influence   | Complexity   | Business skills   | Knowledge  |
|---|---|--|---|--|
| <ul> <li>Work is often<br/>self-initiated.<br/>Is fully<br/>responsible for<br/>meeting<br/>allocated<br/>technical<br/>and/or group<br/>objectives.</li> <li>Analyses,<br/>designs,<br/>plans,<br/>executes and<br/>evaluates<br/>work to time,<br/>cost and<br/>quality targets.</li> <li>Establishes<br/>milestones<br/>and has a<br/>significant role<br/>in the<br/>assignment of<br/>tasks and/or<br/>responsibilities<br/>.</li> </ul> | <ul> <li>partners and<br/>peers on the<br/>contribution of<br/>own specialism.</li> <li>Makes<br/>decisions which<br/>impact the<br/>success of<br/>assigned work,<br/>i.e. results,<br/>deadlines and<br/>budget. Has<br/>significant<br/>influence over<br/>the allocation<br/>and<br/>management of<br/>resources<br/>appropriate to<br/>given<br/>assignments.</li> <li>Leads on<br/>user/customer<br/>and group<br/>collaboration<br/>throughout all<br/>stages of work.</li> <li>Ensures users'<br/>needs are met<br/>consistently</li> </ul> | <ul> <li>Performs an extensive range and variety of complex technical and/or professional work activities.</li> <li>Undertakes work which requires the application of fundamental principles in a wide and often unpredictable range of contexts.</li> <li>Engages and coordinates with subject matter experts to resolve complex issues as they relate to customer/organis ational requirements.</li> <li>Understands the relationships between own specialism and</li> </ul> | <ul> <li>Analyses requirements<br/>and advises on scope and<br/>options for continual<br/>operational improvement.</li> <li>Assesses and evaluates<br/>risk.</li> <li>Takes all requirements<br/>into account when making<br/>proposals.</li> <li>Shares own knowledge<br/>and experience and<br/>encourages learning and<br/>growth.</li> <li>Advises on available<br/>standards, methods, tools,<br/>applications and<br/>processes relevant to<br/>group specialism(s) and<br/>can make appropriate<br/>choices from alternatives.</li> <li>Understands and<br/>evaluates the<br/>organisational impact of<br/>new technologies and<br/>digital services.</li> <li>Creatively applies<br/>innovative thinking and<br/>design practices in<br/>identifying solutions that<br/>will deliver value for the</li> </ul> | both generic and<br>specific, and<br>knowledge of the<br>business, suppliers,<br>partners, competitors<br>and clients. Develops<br>a wider breadth of<br>knowledge across the<br>industry or business.<br>Applies knowledge to<br>help to define the<br>standards which<br>others will apply |

|                          | Autonomy  | Influence   | Complexity                                   | Business skills  | Knowledge                                      |
|--------------------------|---|---|--|--|--|
|                          |   | <ul> <li>through each<br/>work stage.</li> <li>Builds<br/>appropriate and<br/>effective<br/>business<br/>relationships<br/>across the<br/>organisation<br/>and with<br/>customers,<br/>suppliers and<br/>partners.</li> <li>Creates and<br/>supports<br/>collaborative<br/>ways of working<br/>across<br/>group/area of<br/>responsibility.</li> <li>Facilitates<br/>collaboration<br/>between<br/>stakeholders<br/>who have<br/>diverse<br/>objectives.</li> </ul> | customer/organis<br>ational<br>requirements. | <ul> <li>benefit of the customer/stakeholder.</li> <li>Clearly demonstrates impactful communication skills (oral, written and presentation) in both formal and informal settings, articulating complex ideas to broad audiences.</li> <li>Learning and professional development — takes initiative to advance own skills and identify and manage development opportunities in area of responsibility.</li> <li>Security, privacy and ethics — proactively contributes to the implementation of appropriate working practices and culture.</li> </ul> |  |
| 6. Initiate,<br>influenc | <ul> <li>Has defined<br/>authority and</li> </ul> | <ul> <li>Influences<br/>policy and</li> </ul>   | Contributes to     the development           | <ul> <li>Demonstrates leadership<br/>in organisational</li> </ul>  | <ul> <li>Has developed<br/>business</li> </ul> |
| e                        | accountability                                    | strategy  | and  | management.  | knowledge of the                               |

| Autonomy  | Influence   | Complexity   | Business skills  | Knowledge   |
|---|---|--|--|---|
| for actions and<br>decisions<br>within a<br>significant<br>area of work,<br>including<br>technical,<br>financial and<br>quality<br>aspects.<br>• Establishes<br>organisational<br>objectives and<br>assigns<br>responsibilities | formation.<br>Initiates<br>influential<br>relationships<br>with internal<br>and external<br>customers,<br>suppliers and<br>partners at<br>senior<br>management<br>level, including<br>industry<br>leaders.<br>• Leads on<br>collaboration<br>with a diverse<br>range of<br>stakeholders<br>across<br>competing<br>objectives<br>within the<br>organisation.<br>• Makes<br>decisions which<br>impact the<br>achievement of<br>organisational<br>objectives and | <ul> <li>implementation<br/>of policy and<br/>strategy.</li> <li>Performs highly<br/>complex work<br/>activities<br/>covering<br/>technical,<br/>financial and<br/>quality aspects.</li> <li>Has deep<br/>expertise in own<br/>specialism(s) and<br/>an understanding<br/>of its impact on<br/>the broader<br/>business and<br/>wider customer/<br/>organisation.</li> </ul> | <ul> <li>Understands and<br/>communicates industry<br/>developments, and the<br/>role and impact of<br/>technology.</li> <li>Manages and mitigates<br/>organisational risk.</li> <li>Balances the requirements<br/>of proposals with the<br/>broader needs of the<br/>organisation.</li> <li>Promotes a learning and<br/>growth culture in their area<br/>of accountability.</li> <li>Leads on compliance with<br/>relevant legislation and the<br/>need for services,<br/>products and working<br/>practices to provide equal<br/>access and equal<br/>opportunity to people with<br/>diverse abilities.</li> <li>Identifies and endorses<br/>opportunities to adopt new<br/>technologies and digital<br/>services.</li> <li>Creatively applies a wide<br/>range of innovative and/or<br/>management principles to<br/>realise business benefits</li> </ul> | <ul> <li>activities and<br/>practices of own<br/>organisation and<br/>those of suppliers,<br/>partners,<br/>competitors and<br/>clients.</li> <li>Promotes the<br/>application of<br/>generic and<br/>specific bodies of<br/>knowledge in own<br/>organisation.</li> <li>Develops<br/>executive<br/>leadership skills<br/>and broadens and<br/>deepens their<br/>industry or<br/>business<br/>knowledge.</li> </ul> |

|                 | 4      | Autonomy                      | Influence  | Complexity   | Business skills  | Knowledge                            |
|-----------------|--------|-------------------------------|--|--|--|--------------------------------------|
|                 |        |                               | financial<br>performance.                          |  | <ul> <li>aligned to the<br/>organisational strategy.</li> <li>Communicates<br/>authoritatively at all levels<br/>across the organisation to<br/>both technical and non-<br/>technical audiences<br/>articulating business<br/>objectives.</li> <li>Learning and professiona<br/>development — takes the<br/>initiative to advance own<br/>skills and leads the<br/>development of skills<br/>required in their area of<br/>accountability.</li> <li>Security, privacy and<br/>ethics — takes a leading<br/>role in promoting and<br/>ensuring appropriate<br/>working practices and<br/>culture throughout own<br/>area of accountability and<br/>collectively in the<br/>organisation.</li> </ul> |                                      |
| 7. Set<br>Strat | tegy • | At the highest organisational | <ul> <li>Inspires the<br/>organisation,</li> </ul> | <ul> <li>Applies the<br/>highest level of</li> </ul> | Has a full range of<br>strategic management an   | Has established a     broad and deep |
| , ins           | pire,  | level, has                    | and influences                                     | leadership to the                                    | leadership skills.   | business                             |
| mob             | ilise  | authority over                | developments                                       | formulation and                                      | Communicates the   | knowledge                            |
|                 |        | all aspects of                | within the   |  | potential impact of  | including the                        |

| Autonomy  | Influence  | Complexity   | Business skills   | Knowledge  |
|---|--|--|---|--|
| a significant<br>area of work,<br>including<br>policy<br>formation and<br>application. Is<br>fully<br>accountable<br>for actions<br>taken and<br>decisions<br>made, both by<br>self and others<br>to whom<br>responsibilities<br>have been<br>assigned. | <ul> <li>industry at the<br/>highest levels.</li> <li>Makes<br/>decisions<br/>critical to<br/>organisational<br/>success.</li> <li>Develops long-<br/>term strategic<br/>relationships<br/>with customers,<br/>partners,<br/>industry leaders<br/>and<br/>government.</li> <li>Collaborates<br/>with leadership<br/>stakeholders<br/>ensuring<br/>alignment to<br/>corporate vision<br/>and strategy.</li> </ul> | <ul> <li>implementation<br/>of strategy.</li> <li>Performs<br/>extensive<br/>strategic<br/>leadership in<br/>delivering<br/>business value<br/>through vision,<br/>governance and<br/>executive<br/>management.</li> <li>Has a deep<br/>understanding of<br/>the industry and<br/>the implications<br/>of emerging<br/>technologies for<br/>the wider<br/>business<br/>environment.</li> </ul> | <ul> <li>emerging practices and<br/>technologies on<br/>organisations and<br/>individuals and assesses<br/>the risks of using or not<br/>using such practices and<br/>technologies.</li> <li>Establishes governance to<br/>address business risk.</li> <li>Ensures proposals align<br/>with the strategic direction<br/>of the organisation.</li> <li>Fosters a learning and<br/>growth culture across the<br/>organisation.</li> <li>Assess the impact of<br/>legislation and actively<br/>promotes compliance and<br/>inclusivity.</li> <li>Advances the knowledge<br/>and/or exploitation of<br/>technology within one or<br/>more organisations.</li> <li>Champions creativity and<br/>innovation in driving<br/>strategy development to<br/>enable business<br/>opportunities.</li> <li>Communicates<br/>persuasively and</li> </ul> | <ul> <li>activities and<br/>practices of own<br/>organisation and a<br/>broad knowledge<br/>of those of<br/>suppliers,<br/>partners,<br/>competitors and<br/>clients.</li> <li>Fosters a culture<br/>to encourage the<br/>strategic<br/>application of<br/>generic and<br/>specific bodies of<br/>knowledge within<br/>their own area of<br/>influence.</li> </ul> |

| Autonomy | Influence | Complexity | Business skills  | Knowledge |
|----------|-----------|------------|--|-----------|
|          |           |            | <ul> <li>convincingly across own organisation, industry and government to audiences at all levels.</li> <li>Learning and professional development — ensures that the organisation develops and mobilises the full range of required skills and capabilities.</li> <li>Security, privacy and ethics — provides clear direction and strategic leadership for the implementation of working practices and culture throughout the organisation.</li> </ul> |           |