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G-Cloud 14 SFIA Rate Card

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Contents

| 1 | Service Pricing | 1 |
|---|-------------------------|---|
| 2 | SFIA Rate Card | 2 |
| 3 | Offshore SFIA Rate Card | 3 |

1 Service Pricing

Introduction to our standard rate card

This pricing document accompanies the service description in which it is referenced.

This service is offered based on the unit of Resource-Day based upon our published Skills For the Information Age (SFIA) rate card below. The definition of the SFIA levels has also been included.

We will work with you to estimate the effort for your requirement and calculate the number of Resource-Day units and overall price.

Value for money

As a leading supplier of Cloud services to the public sector, we understand the importance of demonstrating the value we offer. Deloitte provides value for money by providing a sound balance of price and quality.

We do not sacrifice quality for lower prices or cut corners, but rather we seek to provide the outcomes the client requires at the lowest price we can offer, using innovation and quality management to manage down costs and deliver value.

Invoicing process

We will invoice you monthly in arrears based on the days worked in that calendar month. Our invoices will be payable within 30 days.

2 SFIA Rate Card

This service is offered based on the rate card below that shows day rates against the relevant Skills For the Information Age (SFIA) categories and grades.

| | | Strategy & architecture | Change and transformation | Development and Implementation | Delivery and operation | People and skills | Relationships and engagement |
|----|----------------------|-------------------------|------------------------------|-----------------------------------|------------------------|-------------------|---------------------------------|
| 1. | Follow | £450 | £450 | £450 | £450 | £450 | £450 |
| 2. | Assist | £950 | £950 | £850 | £850 | £950 | £950 |
| 3. | Apply | £1,425 | £1,425 | £1,090 | £1,090 | £1,425 | £1,425 |
| 4. | Enable | £1,650 | £1,650 | £1,290 | £1,290 | £1,650 | £1,650 |
| 5. | Ensure/Advise | £1,825 | £1,825 | £1,650 | £1,650 | £1,825 | £1,825 |
| 6. | Initiate/Influence | £2,100 | £2,100 | £1,925 | £1,925 | £2,100 | £2,100 |
| 7. | Set Strategy/Inspire | £2,450 | £2,450 | £2,050 | £2,050 | £2,450 | £2,450 |

Notes to accompany the rate card consistent with G-Cloud 14 standards

The daily rates above are based on the following assumptions:

- The rates are exclusive of VAT.
- Consultant's Working Day is eight hours exclusive of travel and lunch.
- Working week is Monday to Friday excluding national holidays.
- The rates are valid for the duration of the G-Cloud 14 framework agreement.
- The rates are subject to the availability of suitably skilled resources.
- Travel and subsistence within the boundary of the M25 is included in the day rate. Travel and subsistence outside of the M25 boundary is payable at the Contracting Body's standard policy outside M25.
- In situations where, by mutual agreement between Deloitte LLP and the Contracting Body, the rate card is used for Fixed Price deliverables a premium may be added to reflect the requirements of such an arrangement.
- The Contracting Body should handle the Charges and terms on individual Call-Off Orders as commercially sensitive.
- Professional indemnity insurance: included in day rate.
- Deloitte LLP reserves the right to review our SFIA Rate Card annually (31st March) in line with CPI.

3 Offshore SFIA Rate Card

In addition to our core rate card, this service is also offered based on the Offshore rate card below, for locations outside the UK. This shows day rates against the relevant Skills For the Information Age (SFIA) categories and grades for delivery related skills. Please note that our Offshore rate card is not available for all skillsets, and if you have any queries on whether the skills you require are included, please contact us at <u>publicsectorbidteam@deloitte.co.uk</u>.

| | | Development and Implementation | Delivery and operation |
|----|---------------|-----------------------------------|------------------------|
| 1. | Follow | £270 | £270 |
| 2. | Assist | £360 | £360 |
| 3. | Apply | £480 | £480 |
| 4. | Enable | £580 | £580 |
| 5. | Ensure/Advise | £990 | £990 |

Notes to accompany the rate card consistent with G-Cloud 14 standards

The daily rates above are based on the following assumptions:

- The rates are exclusive of VAT.
- Consultant's Working Day is eight hours exclusive of travel and lunch.
- Working week is Monday to Friday excluding national holidays.
- The rates are valid for the duration of the G-Cloud 14 framework agreement.
- The rates are subject to the availability of suitably skilled resources.
- In situations where, by mutual agreement between Deloitte LLP and the Contracting Body, the rate card is used for Fixed Price deliverables a premium may be added to reflect the requirements of such an arrangement.
- The Contracting Body should handle the Charges and terms on individual Call-Off Orders as commercially sensitive.
- Professional indemnity insurance: included in day rate.
- Deloitte LLP reserves the right to review our SFIA Rate Card annually (31st March) in line with UK CPI.

SFIA Level Definitions

| SFIA Level | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|------------|---|---|---|---|---|
| 1 Follow | Works under close direction. Uses little discretion in attending | Minimal Influence. May work alone or interact with | Performs routine activities in a structured environment. | Has sufficient oral and written communication skills for effective engagement with immediate colleagues. | Has a basic generic knowledge appropriate to area of work. |
| | to enquiries. | immediate colleagues. | Requires assistance in resolving unexpected problems. | Uses basic systems and tools, applications and processes. | Applies newly acquired knowledge to develop new skills. |
| | Is expected to seek guidance in unexpected situations. | | Participates in the generation of new ideas. | Demonstrates an organized approach to work. Has basic digital skills to learn and use applications and tools for their role. | |
| | | | | Learning and professional development — contributes to identifying own development opportunities. | |
| | | | | Security, privacy and ethics — understands and complies with organisational standards. | |
| 2 Assist | Works under routine direction. | Interacts with and may influence immediate colleagues. May have some external contact with customers, suppliers and partners. Aware of need to collaborate with team and represent users/customer needs. | varied environments. May contribute to routine issue resolution. May apply creative thinking or suggest new ways to approach a task. communication skil engagement with cusers / customers. Understands and us tools, applications a distribution or suggest new ways to approach a task. | Has sufficient oral and written communication skills for effective engagement with colleagues and internal | Has gained a basic domain knowledge. |
| | Uses limited discretion in resolving issues or enquiries. | | | users / customers. | Demonstrates application of essential generic knowledge |
| | Determines when to seek guidance in unexpected | | | Understands and uses appropriate methods tools, applications and processes. | typically found in industry bodies of knowledge. |
| | situations. | | | Demonstrates a rational and organised approach to work. | Absorbs new information when it |
| | Plans own work within short time horizons. | | | Has sufficient digital skills for their role. | is presented systematically and applies it effectively. |
| | | | | Learning and professional development — identifies and negotiates own development opportunities. | |
| | | | | Security, privacy and ethics — is fully aware of organisational standards. Uses appropriate working practices in own work. | |

| SFIA Level | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|-----------------------|--|--|--|--|--|
| SFIA Level 3 Apply | Autonomy Works under general direction. Receives specific direction, accepts guidance and has work reviewed at agreed milestones. Uses discretion in identifying and responding to complex issues related to own assignments. Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines. | Influence Interacts with and influences colleagues. May oversee others or make decisions which impact routine work assigned to individuals or stages of projects. Has working level contact with customers, suppliers and partners. Understands and collaborates on the analysis of user/customer needs and represents this in their work. Contributes fully to the work of teams by appreciating how own role relates to other roles. | Performs a range of work, sometimes complex and nonroutine, in a variety of environments. Applies a methodical approach to routine and moderately complex issue definition and resolution. Applies and contributes to creative | Business Skills Demonstrates effective oral and written communication skills when engaging on issues with colleagues, users/customers, suppliers and partners. Understands and effectively applies appropriate methods, tools, applications and processes. Demonstrates judgement and a systematic approach to work. Effectively applies digital skills and explores these capabilities for their role. Learning and professional development – takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development opportunities. | Knowledge Has sound generic, domain and specialist knowledge necessary to perform effectively in the organisation typically gained from recognised bodies of knowledge and organisational information. Has an appreciation of the wider business context. Demonstrates effective application and the ability to impart knowledge found in industry bodies of knowledge. Absorbs new information and applies it effectively |
| | | | | Security, privacy and ethics — demonstrates appropriate working practices and knowledge in non-routine work. Appreciates how own role and others support appropriate working practices. | |

| SFIA Level | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|------------|---|---|--|--|--|
| 4 Enable | Works under general direction within a clear framework of accountability. | Influences customers, suppliers and partners at account level. | Work includes a broad range of complex technical or professional activities, in a variety of contexts. | Communicates fluently, orally and in writing, and can present complex information to both technical and non-technical audiences when engaging with colleagues, users/customers, | |
| | Exercises substantial personal responsibility and autonomy. | Makes decisions which influence the success of projects and team objectives. | Investigates, defines and resolves complex issues. | suppliers and partners. | necessary. |
| | Uses substantial discretion in | May have some responsibility for | Applies, facilitates and develops | Selects appropriately from, and assesses the impact of change to applicable standards, methods, tools, applications and processes | Has gained a thorough knowledge of the domain of the organisation |
| | identifying and responding to complex issues and assignments as they relate to the | the work of others and for the allocation of resources. | creative thinking concepts or finds innovative ways to approach a deliverable. | relevant to own specialism. | Is able to apply the knowledge effectively in unfamiliar situations |
| | deliverable/scope of work. | Engages with and contributes to the work of cross-functional teams | | Demonstrates an awareness of risk and takes an analytical approach to work. | and actively maintains own knowledge and shares with others. |
| | their framework of accountability. | to ensure that customers and user needs are being met throughout the deliverable/scope of work. | | Maximises the capabilities of applications for their role and evaluates and supports the use of new technologies and digital | Rapidly absorbs and critically assesses new information and |
| | Plans, schedules and monitors work to meet given objectives and processes to time and quality | Facilitates collaboration between stakeholders who share common | | tools. | applies it effectively |
| | targets. | objectives. | | Contributes specialist expertise to requirements definition in support of proposals. | |
| | | Participates in external activities related to own specialism. | | Shares knowledge and experience in own specialism to help others. | |
| | | | | Learning and professional development — maintains an awareness of developing practices and their application and takes responsibility for driving own development. Takes the initiative in identifying and negotiating their own and supporting team members' appropriate development opportunities. Contributes to the | |
| | | | | development of others. | |
| | | | | Security, privacy and ethics — fully understands the importance and application to own work and the operation of the organisation. Engages or works with specialists as necessary | |

| SFIA Level | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|---------------------|--|---|---|---|--|
| 5 Ensure /Advise | Works under broad direction. | F-initiated. Is for meeting al and/or group al and/or group s, plans, huates work to customers, suppliers, partners and peers on the contribution of own specialism. Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget. Analyses requirements and advises on variety of complex technical and/or professional work activities. Undertakes work which requires the application of fundamental principles | Demonstrates leadership in operational management. | Is fully familiar with recognised industry bodies of knowledge both generic and specific, and | |
| | Work is often self-initiated. Is fully responsible for meeting allocated technical and/or group objectives. | | variety of complex technical and/or a | | knowledge of the business, suppliers, partners, competitors and clients. |
| | Analyses, designs, plans, executes and evaluates work to | | | | Develops a wider breadth of knowledge across the industry or business. |
| | time, cost and quality targets. Establishes milestones and has a | Has significant influence over the allocation and management of resources appropriate to given assignments. Leads on | range of contexts. | Takes all requirements into account when making proposals. | Applies knowledge to help to define the standards which others |
| | significant role in the assignment of tasks and/or responsibilities. | user/customer and group collaboration throughout all stages of work. | complex issues as they relate to customer/organisational requirements. Understands the relationships between own specialism and customer/organisational requirements. | Shares own knowledge and experience and encourages learning and growth. | will apply |
| | | Ensures users' needs are met consistently through each work stage. Builds appropriate and effective business relationships | | Advises on available standards, methods, tools, applications and processes relevant to group specialism(s) and can make appropriate choices from alternatives. | |
| | | across the organisation and with customers, suppliers and partners. Creates and supports collaborative ways of working across group/area of responsibility. Facilitates collaboration between stakeholders who have diverse objectives. | | Understands and evaluates the organisationa impact of new technologies and digital services. | I |
| | | | | Creatively applies innovative thinking and design practices in identifying solutions that will deliver value for the benefit of the customer/stakeholder. | |
| | | | | Clearly demonstrates impactful communication skills (oral, written and presentation) in both formal and informal settings, articulating complex ideas to broad audiences. | |
| | | | | Learning and professional development — takes initiative to advance own skills and identify and manage development opportunities in area of responsibility. | |
| | | | | Security, privacy and ethics — proactively contributes to the implementation of appropriate working practices and culture. | |

| SFIA Level | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|--------------------------|--|---|--|---|---|
| 6 Initiate/ Influence | Has defined authority and accountability for actions and decisions within a significant area | Influences policy and strategy formation. | Contributes to the development and implementation of policy and strategy. | Demonstrates leadership in organisational management. | Has developed business knowledge of the activities and practices of own organisation and those of suppliers, pathors |
| | Establishes organisational | with internal and external P customers, suppliers and partners a | Performs highly complex work activities covering technical, financial t | Understands and communicates industry developments, and the role and impact of technology. | those of suppliers, partners, competitors and clients. Promotes the application of |
| | objectives and assigns responsibilities. | at senior management level, including industry leaders. | and quality aspects. Has deep expertise in own | Manages and mitigates organisational risk. | generic and specific bodies of knowledge in own organisation. |
| | | Leads on collaboration with a s diverse range of stakeholders c | specialism(s) and an understanding of its impact on the broader business and wider customer/ organisation. | Balances the requirements of proposals with the broader needs of the organisation. | Develops executive leadership skills and broadens and deepens their industry or business |
| | | | | Promotes a learning and growth culture in their area of accountability. | knowledge. |
| | | | | Leads on compliance with relevant legislation and the need for services, products and working practices to provide equal access and equal opportunity to people with diverse abilities. | |
| | | | | Identifies and endorses opportunities to adopt new technologies and digital services. | : |
| | | | | Creatively applies a wide range of innovative and/or management principles to realise business benefits aligned to the organisational strategy. | |
| | | | | Communicates authoritatively at all levels across the organisation to both technical and non-technical audiences articulating business objectives. | |
| | | | | Learning and professional development — takes the initiative to advance own skills and leads the development of skills required in their area of accountability. | |
| | | | | Security, privacy and ethics — takes a leading role in promoting and ensuring appropriate working practices and culture throughout own area of accountability and collectively in the organisation. | |

| SFIA Level | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|--------------------------------|--|---|---|--|--|
| 7 Set Strategy / Inspire | At the highest organisational level, has authority over all aspects of a significant area of work, including policy formation | Inspires the organisation, and influences developments within the industry at the highest levels. | Applies the highest level of leadership to the formulation and implementation of strategy. | Has a full range of strategic management and leadership skills. | Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of influence. |
| | and application. | Makes decisions critical to organisational success. | Performs extensive strategic leadership in delivering business value through vision, governance | Communicates the potential impact of emerging practices and technologies on organisations and individuals and assesses the risks of using or not using such practices | |
| | taken and decisions made, both by self and others to whom responsibilities have been assigned. | Develops long-term strategic relationships with customers, partners, industry leaders and | and executive management. Has a deep understanding of the | and technologies. Establishes governance to address business | |
| | assigned. | government. | industry and the implications of emerging technologies for the wider business environment. | risk. | |
| | | Collaborates with leadership stakeholders ensuring alignment to corporate vision and strategy. | | Ensures proposals align with the strategic direction of the organisation. and executive management. | |
| | | | th A P C d b m C C a | Fosters a learning and growth culture across the organisation. | |
| | | | | Assess the impact of legislation and actively promotes compliance and inclusivity. | |
| | | | | Advances the knowledge and/or exploitation of technology within one or more organisations. | |
| | | | | Champions creativity and innovation in driving strategy development to enable business opportunities. and executive management. | |
| | | | | Communicates persuasively and convincingly across own organisation, industry and government to audiences at all levels. | ' |
| | | | | Learning and professional development — ensures that the organisation develops and mobilises the full range of required skills and capabilities. | |
| | | | | Security, privacy and ethics — provides clear direction and strategic leadership for the implementation of working practices and culture throughout the organisation. | |



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