

DIGITAL FUTURES SFIA RATE CARD FOR G-CLOUD 14 - CREATED MARCH 2023

Skills For the Information Age (SFIA) Definitions and rate card

Standard rate card

| | | Strategy and architecture | Change and transformation | Development and implementation | Delivery and operation | People and skills | Relationships and engagement |
|----|---------------------------------|---------------------------|---------------------------|--------------------------------------|------------------------|-------------------|------------------------------|
| 1. | Follow | £300 | £300 | £300 | £300 | £300 | £300 |
| 2. | Assist | £300 | £300 | £300 | £300 | £300 | £300 |
| 3. | Apply | £300 | £300 | £300 | £300 | £300 | £300 |
| 4. | Enable | £350 | £350 | £350 | £350 | £350 | £350 |
| 5. | Ensure, advise | £500 | £500 | £500 | £500 | £500 | £500 |
| 6. | Initiate, influence | £700 | £700 | £700 | £700 | £700 | £700 |
| 7. | Set strategy, inspire, mobilise | £950 | £850 | £950 | £950 | £850 | £950 |

Standards for consultancy day rate cards

- The Digital Futures training as be assessed and provides individuals at SFIA level 3 standard, working towards level 4.
- Consultant's working day: 8 hours exclusive of travel and lunch
- Working week: Monday to Friday excluding national holidays
- Office hours: 9:00am to 5:00pm Monday to Friday
- Travel, mileage subsistence: Included in day rate within M25. Payable at department's standard travel and subsistence rates outside M25
- Mileage: As for travel, mileage subsistence
- Professional indemnity insurance: included in day rate



Level definitions.

| | | Autonomy | Influence | Complexity | Business skills | Knowledge |
|----|--------|----------------------------|-----------------------------|-------------------------------------|--|--------------------------|
| 1. | Follow | Works under close | Minimal Influence. May | Performs routine activities in a | Has sufficient oral and | Has a basic generic |
| | | direction. Uses little | work alone or interact with | structured environment. Requires | written communication | knowledge appropriate |
| | | discretion in attending to | immediate colleagues. | assistance in resolving | skills for effective | to area of work. Applies |
| | | enquiries. Is expected to | | unexpected problems. | engagement with | newly acquired |
| | | seek guidance in | | Participates in the generation of | immediate colleagues. | knowledge to develop |
| | | unexpected situations. | | new ideas. | Uses basic systems | new skills. |
| | | | | | and | |
| | | | | | tools, applications and | |
| | | | | | processes. | |
| | | | | | Demonstrates an | |
| | | | | | organised | |
| | | | | | approach to work. Has | |
| | | | | | basic | |
| | | | | | digital skills to learn and | |
| | | | | | use applications and | |
| | | | | | tools | |
| | | | | | for their role. | |
| | | | | | Learning and | |
| | | | | | professional | |
| | | | | | development — | |
| | | | | | contributes | |
| | | | | | to identifying own | |
| | | | | | development | |
| | | | | | opportunities. | |
| | | | | | Security, privacy and | |
| | | | | | ethics — understands | |
| | | | | | and complies with | |
| | | | | | organisational | |
| _ | | | | | standards. | |
| 2. | Assist | Works under routine | Interacts with and may | Performs a range of work activities | Has sufficient oral and | Has gained a basic |
| | | direction. Uses limited | influence immediate | in varied environments. May | written | domain knowledge. |
| | | discretion in resolving | colleagues. May have some | contribute to routine issue | communication skills | Demonstrates |
| | | issues or enquiries. | external contact with | resolution. May apply creative | for | application of essential |
| | | Determines when to seek | customers, suppliers and | | | generic knowledge |



| | | Autonomy | Influence | Complexity | Business skills | Knowledge |
|----|-------|------------------------------|----------------------------|---------------------------------|--|-------------------------|
| | | guidance in unexpected | partners. Aware of need to | thinking or suggest new ways to | effective engagement | typically found in |
| | | situations. Plans own work | collaborate with team and | approach a task. | with | industry bodies of |
| | | within short time horizons. | represent users/customer | | colleagues and internal | knowledge. Absorbs |
| | | | needs | | users/ | new information when it |
| | | | | | customers. | is presented |
| | | | | | Understands and uses | systematically and |
| | | | | | appropriate methods, | applies it effectively |
| | | | | | tools, | |
| | | | | | applications and | |
| | | | | | processes. | |
| | | | | | Demonstrates a | |
| | | | | | rational and | |
| | | | | | organised approach to | |
| | | | | | work. | |
| | | | | | Has sufficient digital | |
| | | | | | skills for | |
| | | | | | their role. | |
| | | | | | Learning and | |
| | | | | | professional | |
| | | | | | development — | |
| | | | | | identifies and | |
| | | | | | negotiates own | |
| | | | | | development | |
| | | | | | opportunities. | |
| | | | | | Security, privacy and | |
| | | | | | ethics — is | |
| | | | | | fully aware of | |
| | | | | | organisational | |
| | | | | | standards. Uses | |
| | | | | | appropriate | |
| | | | | | working practices in | |
| | | | | | own work. | |
| 3. | Apply | Works under general | Interacts with and | Performs a range of work, | Demonstrates | Has sound generic, |
| | | direction. Receives specific | influences colleagues. May | sometimes complex and | effective oral and | domain and specialist |
| | | direction, accepts guidance | oversee others or make | nonroutine, in a variety of | written communication | knowledge necessary to |



| Aut | tonomy | Influence | Complexity | Business skills | Knowledge |
|------|----------------------------|------------------------------|------------------------------------|---|----------------------------|
| and | d has work reviewed at | decisions which impact | environments. Applies a | skills when engaging on | perform effectively in the |
| agre | reed milestones. Uses | routine work assigned to | methodical approach to routine | issues with colleagues, | organisation typically |
| disc | cretion in identifying and | individuals or stages of | and moderately complex issue | users/ | gained from recognised |
| resp | sponding to complex | projects. Has working level | definition and resolution. Applies | customers, suppliers | bodies of knowledge and |
| issu | ues related to own | contact with customers, | and contributes to creative | and partners. | organisational |
| ass | signments. Determines | suppliers and partners. | thinking or finds new ways to | Understands and | information. Has an |
| whe | en issues should be | Understands and | complete tasks. | effectively applies | appreciation of the |
| esc | calated to a higher level. | collaborates on the analysis | | appropriate methods, | wider business context. |
| Plar | nns and monitors own | of user/customer needs and | | tools, applications and | Demonstrates effective |
| wor | rk (and that of others | represents this in their | | processes. | application and the |
| whe | ere applicable) | work. Contributes fully to | | Demonstrates | ability to impart |
| con | mpetently within limited | the work of teams by | | judgement and a | knowledge found in |
| dea | adlines. | appreciating how own role | | systematic approach to | industry bodies of |
| | | relates to other roles. | | work. | knowledge. Absorbs |
| | | | | Effectively applies | new information and |
| | | | | digital skills and | applies it effectively |
| | | | | explores these | |
| | | | | capabilities | |
| | | | | for their role. | |
| | | | | Learning and | |
| | | | | professional | |
| | | | | development — takes | |
| | | | | the initiative | |
| | | | | to develop own | |
| | | | | knowledge and skills by | |
| | | | | identifying and | |
| | | | | negotiating appropriate | |
| | | | | development | |
| | | | | opportunities. | |
| | | | | Security, privacy and | |
| | | | | ethics — demonstrates | |
| | | | | appropriate | |
| | | | | working practices and | |
| | | | | knowledge in non- | |
| | | | | routine work. | |



| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|-----------|-------------------------------|-----------------------------|---------------------------------------|---|---------------------------|
| | | | | Appreciates how own | |
| | | | | role and others support | |
| | | | | appropriate | |
| | | | | working practices. | |
| 4. Enable | Works under general | Influences customers, | Work includes a broad range of | Communicates | Has a thorough |
| | direction within a clear | suppliers and partners at | complex technical or professional | fluently, orally and in | understanding of |
| | framework of | account level. Makes | activities, in a variety of contexts. | writing, and can present | recognised generic |
| | accountability. Exercises | decisions which influence | Investigates, defines and resolves | complex | industry bodies of |
| | substantial personal | the success of projects and | complex issues. Applies, | information to both | knowledge and |
| | responsibility and | team objectives. May have | facilitates and develops creative | technical and non- | specialist bodies of |
| | autonomy. Uses substantial | some responsibility for the | thinking concepts or finds | technical audiences | knowledge as |
| | discretion in identifying and | work of others and for the | innovative ways to approach a | when | necessary. Has gained a |
| | responding to complex | allocation of resources. | deliverable | engaging with | thorough knowledge of |
| | issues and assignments as | Engages with and | | colleagues, | the domain of the |
| | they relate to the | contributes to the work of | | users/customers, | organisation. Is able to |
| | deliverable/scope of work. | cross-functional teams to | | suppliers and partners. | apply the knowledge |
| | Escalates when issues fall | ensure that customers and | | Selects appropriately | effectively in unfamiliar |
| | outside their framework of | user needs are being met | | from, and assesses the | situations and actively |
| | accountability. Plans, | throughout the | | impact of change to | maintains own |
| | schedules and monitors | deliverable/scope of work. | | applicable standards, | knowledge and shares |
| | work to meet given | Facilitates collaboration | | methods, tools, | with others. Rapidly |
| | objectives and processes to | between stakeholders who | | applications and | absorbs and critically |
| | time and quality targets. | share common objectives. | | processes relevant | assesses new |
| | | Participates in external | | to own specialism. | information and applies |
| | | activities related to own | | Demonstrates an | it effectively |
| | | specialism. | | awareness of risk and | |
| | | | | takes an analytical | |
| | | | | approach | |
| | | | | to work | |
| | | | | Maximises the | |
| | | | | capabilities of | |
| | | | | applications for their | |
| | | | | role and evaluates and | |



| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|-----------|------------|--|-----------|
| | | - | supports the use of new | - |
| | | | technologies and digital | |
| | | | tools. | |
| | | | Contributes specialist | |
| | | | expertise to | |
| | | | requirements definition | |
| | | | in support of | |
| | | | proposals. | |
| | | | Shares knowledge and | |
| | | | experience in own | |
| | | | specialism to help | |
| | | | others. | |
| | | | Learning and | |
| | | | professional | |
| | | | development — | |
| | | | maintains an awareness | |
| | | | of | |
| | | | developing practices | |
| | | | and their application | |
| | | | and takes responsibility | |
| | | | for driving own | |
| | | | development. Takes the | |
| | | | initiative in identifying | |
| | | | and | |
| | | | negotiating their own | |
| | | | and supporting team | |
| | | | members' appropriate | |
| | | | development | |
| | | | opportunities. | |
| | | | Contributes to the | |
| | | | development of others. | |
| | | | Security, privacy and | |
| | | | ethics — fully | |
| | | | understands the | |
| | | | importance and | |



| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------------------|---|---|--|--|--|
| 5. Ensure, advise | Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or group objectives. Analyses, designs, plans, executes and evaluates work to time, cost and quality targets. Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities. | Influences organisation, customers, suppliers, partners and peers on the contribution of own specialism. Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget. Has significant influence over the allocation and management of resources appropriate to given assignments. Leads | Implements and executes policies aligned to strategic plans. Performs an extensive range and variety of complex technical and/or professional work activities. Undertakes work which requires the application of fundamental principles in a wide and often unpredictable range of contexts. Engages and coordinates with subject matter experts to resolve complex issues as they relate to | application to own work and the operation of the organisation. Engages or works with specialists as necessary • Demonstrates leadership in operational management. • Analyses requirements and advises on scope and options for continual operational improvement. • Assesses and evaluates risk. • Takes all requirements | Is fully familiar with recognised industry bodies of knowledge both generic and specific, and knowledge of the business, suppliers, partners, competitors and clients. Develops a wider breadth of knowledge across the industry or business. Applies knowledge to help to |
| | _ | given assignments. Leads on user/customer and group collaboration throughout all stages of work. Ensures users' needs are met consistently through each work stage. Builds appropriate and effective business relationships across the organisation and with customers, suppliers and partners. Creates and supports collaborative ways of working across group/area of responsibility. | I | into account when making proposals. • Shares own knowledge and experience and encourages learning and growth. • Advises on available standards, methods, tools, applications and processes relevant to group specialism(s) and can make appropriate choices from alternatives. | |
| | | Facilitates collaboration | | Understands and evaluates the | |



| Auton | nomy | Influence | Complexity | Business skills | Knowledge |
|-------|------|--------------------------|------------|---|-----------|
| | | between stakeholders who | | organisational impact of | |
| | | have diverse objectives. | | new technologies | |
| | | | | and digital services. | |
| | | | | Creatively applies | |
| | | | | innovative thinking and | |
| | | | | design practices in | |
| | | | | identifying | |
| | | | | solutions that will | |
| | | | | deliver value for the | |
| | | | | benefit of the | |
| | | | | customer/stakeholder. | |
| | | | | Clearly demonstrates | |
| | | | | impactful | |
| | | | | communication skills | |
| | | | | (oral, written and | |
| | | | | presentation) in both | |
| | | | | formal and informal | |
| | | | | settings, articulating | |
| | | | | complex | |
| | | | | ideas to broad | |
| | | | | audiences. | |
| | | | | Learning and | |
| | | | | professional | |
| | | | | development — takes | |
| | | | | initiative to advance | |
| | | | | own | |
| | | | | skills and identify and | |
| | | | | manage development | |
| | | | | opportunities in area of | |
| | | | | responsibility. | |
| | | | | Security, privacy and | |
| | | | | ethics — proactively | |
| | | | | contributes to the | |
| | | | | implementation | |



| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|------------------------|---|--|---|--|--|
| | | | | of appropriate working practices and culture. | |
| 6. Initiate, influence | Has defined authority and accountability for actions and decisions within a significant area of work, including technical, financial and quality aspects. Establishes organisational objectives and assigns responsibilities. | Influences policy and strategy formation. Initiates influential relationships with internal and external customers, suppliers and partners at senior management level, including industry leaders. Leads on collaboration with a diverse range of stakeholders across competing objectives within the organisation. Makes decisions which impact the achievement of organisational objectives and financial performance. | Contributes to the development and implementation of policy and strategy. Performs highly complex work activities covering technical, financial and quality aspects. Has deep expertise in own specialism(s) and an understanding of its impact on the broader business and wider customer/ organisation. | Demonstrates leadership in organisational management. Understands and communicates industry developments, and the role and impact of technology. Manages and mitigates organisational risk. Balances the requirements of proposals with the broader needs of the organisation. Promotes a learning and growth culture in their area of accountability. Leads on compliance with relevant legislation and the need for services, products and working practices to provide equal access and equal opportunity to people with diverse abilities. | Has developed business knowledge of the activities and practices of own organisation and those of suppliers, partners, competitors and clients. Promotes the application of generic and specific bodies of knowledge in own organisation. Develops executive leadership skills and broadens and deepens their industry or business knowledge. |



| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|-----------|------------|---|-----------|
| | | | Identifies and | |
| | | | endorses opportunities | |
| | | | to adopt new | |
| | | | technologies and digital | |
| | | | services. | |
| | | | Creatively applies a | |
| | | | wide range of innovative | |
| | | | and/or | |
| | | | management principles | |
| | | | to realise business | |
| | | | benefits aligned | |
| | | | to the organisational | |
| | | | strategy. | |
| | | | Communicates | |
| | | | authoritatively at all | |
| | | | levels across the | |
| | | | organisation to both | |
| | | | technical and non- | |
| | | | technical audiences | |
| | | | articulating business | |
| | | | objectives. | |
| | | | Learning and | |
| | | | professional | |
| | | | development — takes | |
| | | | the | |
| | | | initiative to advance | |
| | | | own skills and leads the | |
| | | | development | |
| | | | of skills required in their | |
| | | | area of accountability. | |
| | | | Security, privacy and | |
| | | | ethics — takes a leading | |
| | | | role in | |



| 7. Set Strategy, inspire, mobilise At the highest organisational level, has authority over all aspects of a significant area of work, including policy formation and application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have been assigned. At the highest organisation Inspires the organisation, and influences authority over all aspects of a significant area of work, including policy formation and application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have been assigned. At the highest organisation, and influences authority over all aspects of a significant area of work, including policy formation and application. Is fully accountable for actions at the highest the highest level of leadership in deadership in getting business. Value through vision, governance and executive management. Has a deadership is kills. Performs extensive strategic eladership is othe formulation and implementation of strategy. Performs extensive strategic eladership is othe formulation and implementation of strategy. Performs extensive strategic eladership is the highest level of leadership is to the formulation and implementation of strategy. Performs extensive strategic eladership is the highest level of leadership is othe formulation and implementation of strategy. Performs extensive strategic eladership is the highest level of leadership is othe formulation and implementation of strategy. Performs extensive strategic eladership is othe formulation and implementation of strategy. Performs extensive strategic eladership is the formulation and implementation of the deadership is othe formulation and implementation of strategy. Performs extensive strategic eladership is deadership in deadership is deadership of the industry and the implications of emerging technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies. Performs extensive | | Autonomy | Influence | Complexity | Business skills | Knowledge |
|---|--------------------|---|--|---|---|--|
| I I Fosters a learning and I | Strategy, inspire, | At the highest organisational level, has authority over all aspects of a significant area of work, including policy formation and application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have | Inspires the organisation, and influences developments within the industry at the highest levels. Makes decisions critical to organisational success. Develops longterm strategic relationships with customers, partners, industry leaders and government. Collaborates with leadership stakeholders ensuring alignment to corporate | Applies the highest level of leadership to the formulation and implementation of strategy. Performs extensive strategic leadership in delivering business value through vision, governance and executive management. Has a deep understanding of the industry and the implications of emerging technologies for the | promoting and ensuring appropriate working practices and culture throughout own area of accountability and collectively in the organisation. • Has a full range of strategic management and leadership skills. • Communicates the potential impact of emerging practices and technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies. • Establishes governance to address business risk. • Ensures proposals align with the strategic direction of | Has established a broad and deep business knowledge including the activities and practices of own organisation and a broad knowledge of those of suppliers, partners, competitors and clients. Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of |



| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|-----------|------------|---|-----------|
| | | | Assess the impact of | |
| | | | legislation and actively | |
| | | | promotes | |
| | | | compliance and | |
| | | | inclusivity. | |
| | | | Advances the | |
| | | | knowledge and/or | |
| | | | exploitation of | |
| | | | technology within one or | |
| | | | more organisations. | |
| | | | Champions creativity | |
| | | | and innovation in driving | |
| | | | strategy | |
| | | | development to enable | |
| | | | business opportunities. | |
| | | | Communicates | |
| | | | persuasively and | |
| | | | convincingly across | |
| | | | own organisation, | |
| | | | industry and | |
| | | | government to | |
| | | | audiences at all levels. | |
| | | | Learning and | |
| | | | professional | |
| | | | development — ensures | |
| | | | that | |
| | | | the organisation | |
| | | | develops and mobilises | |
| | | | the full range | |
| | | | of required skills and | |
| | | | capabilities. | |
| | | | Security, privacy and | |
| | | | ethics — provides clear | |
| | | | direction | |



| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|-----------|------------|--------------------------|-----------|
| | | | and strategic leadership | |
| | | | for the implementation | |
| | | | of working practices and | |
| | | | culture throughout the | |
| | | | organisation. | |