#### Skills for the Information Age (SFIA) Definitions and Rate Card G-Cloud 14

| Standard Rate Card                 |                              |                              |                                   |                           |                   |                                 |  |
|------------------------------------|------------------------------|------------------------------|-----------------------------------|---------------------------|-------------------|---------------------------------|--|
|                                    | Strategy and<br>Architecture | Change and<br>Transformation | Development and<br>Implementation | Delivery and<br>Operation | People and skills | Relationships<br>and Engagement |  |
| 1. Follow                          | £595                         | £595                         | £495                              | £465                      | £440              | £440                            |  |
| 2. Assist                          | £695                         | £695                         | £545                              | £525                      | £475              | £475                            |  |
| 3. Apply                           | £995                         | £995                         | £725                              | £675                      | £650              | £650                            |  |
| 4. Enable                          | £1050                        | £1050                        | £825                              | £750                      | £750              | £750                            |  |
| 5. Ensure, Advise                  | £1100                        | £1100                        | £945                              | £850                      | £850              | £850                            |  |
| 6. Initiate, Influence             | £1,200                       | £1,200                       | £1050                             | £950                      | £950              | £950                            |  |
| 7. Set Strategy, Inspire, Mobilise | £1,600                       | £1,600                       | £1200                             | £1150                     | £1150             | £1150                           |  |

#### Standards for Consultancy Day Rate cards

**Consultant's Working Day** – 8 hours exclusive of travel and lunch **Working Week** – Monday to Friday excluding national holidays

Office Hours - 09:00 – 17:00 Monday to Friday Travel and Subsistence – Included in day rate outside M25. Payable at department's standard T&S rates inside M25 Mileage – As above Professional Indemnity Insurance – included in day rate

Prices are in GBP and exclude VAT.

Further Information
For more information about this or any of our G-Cloud services, please contact our Public Sector Team.
Phone: +44 (0) 1252 494 020
Email: sales@mondas.co.uk including the following information:

- 1. The name of this service.
- 2. The name of your organisation.
- 3. Your name and contact details.
- 4. A brief description of your business situation.
- 5. Your preferred timescales for starting the work.



#### **Level Definitions**

|              | Autonomy   | Influence   | Complexity   | Business skills  | Knowledge   |
|--------------|--|---|--|--|---|
| 1.<br>Follow | Works under close<br>direction. Uses little<br>discretion in attending<br>to enquiries. Is<br>expected to seek<br>guidance in<br>unexpected situations.  | Minimal Influence.<br>May work alone or<br>interact with<br>immediate colleagues.   | Performs routine<br>activities in a structured<br>environment. Requires<br>assistance in resolving<br>unexpected problems.<br>Participates in the<br>generation of new<br>ideas.                 | <ul> <li>Has sufficient oral and<br/>written communication<br/>skills for effective<br/>engagement with<br/>immediate colleagues.</li> <li>Uses basic systems and<br/>tools, applications and<br/>processes.</li> <li>Demonstrates an organised<br/>approach to work. Has basic<br/>digital skills to learn and<br/>use applications and tools<br/>for their role.</li> <li>Learning and professional<br/>development — contributes<br/>to identifying own<br/>development opportunities.</li> <li>Security, privacy and<br/>ethics — understands<br/>and complies with<br/>organisational standards.</li> </ul> | Has a basic generic<br>knowledge appropriate<br>to area of work. Applies<br>newly acquired<br>knowledge to develop<br>new skills.   |
| 2.<br>Assist | Works under routine<br>direction. Uses limited<br>discretion in resolving<br>issues or enquiries.<br>Determines when to<br>seek guidance in<br>unexpected situations.<br>Plans own work within<br>short time horizons. | Interacts with and may<br>influence immediate<br>colleagues. May have<br>some external contact<br>with customers,<br>suppliers and<br>partners. Aware of<br>need to collaborate<br>with team and<br>represent | Performs a range of<br>work activities in varied<br>environments. May<br>contribute to routine<br>issue resolution. May<br>apply creative thinking<br>or suggest new ways to<br>approach a task. | <ul> <li>Has sufficient oral and written<br/>communication skills for<br/>effective engagement with<br/>colleagues and internal users/<br/>customers.</li> <li>Understands and uses<br/>appropriate methods, tools,<br/>applications and processes.</li> <li>Demonstrates a rational and<br/>organised approach to work.</li> </ul>  | Has gained a basic<br>domain knowledge.<br>Demonstrates<br>application of essential<br>generic knowledge<br>typically found in<br>industry bodies of<br>knowledge. Absorbs<br>new information when it<br>is presented |

|       | Autonomy   | Influence   | Complexity  | Business skills   | Knowledge   |
|-------|--|---|---|---|---|
|       |  | users/customer<br>needs   |   | <ul> <li>Has sufficient digital skills for<br/>their role.</li> <li>Learning and professional<br/>development — identifies and<br/>negotiates own development<br/>opportunities.</li> <li>Security, privacy and ethics — is<br/>fully aware of organisational<br/>standards. Uses appropriate<br/>working practices in own work.</li> </ul>   | systematically and applies it effectively   |
| 3.    | Works under general<br>direction. Receives<br>specific direction,  | Interacts with and<br>influences colleagues.<br>May oversee others or   | Performs a range of<br>work, sometimes<br>complex and   | • Demonstrates effective oral and<br>written communication<br>skills when engaging on issues with   | Has sound generic,<br>domain and specialist<br>knowledge necessary to   |
| Apply | accepts guidance and<br>has work reviewed at<br>agreed milestones.<br>Uses discretion in<br>identifying and<br>responding to complex<br>issues related to own<br>assignments.<br>Determines when<br>issues should be<br>escalated to a higher<br>level. Plans and<br>monitors own work<br>(and that of others<br>where applicable)<br>competently within<br>limited deadlines. | make decisions which<br>impact routine work<br>assigned to individuals<br>or stages of projects.<br>Has working level<br>contact with<br>customers, suppliers<br>and partners.<br>Understands and<br>collaborates on the<br>analysis of<br>user/customer needs<br>and represents this in<br>their work. Contributes<br>fully to the work of<br>teams by appreciating<br>how own role relates<br>to other roles. | nonroutine, in a variety<br>of environments.<br>Applies a methodical<br>approach to routine and<br>moderately complex<br>issue definition and<br>resolution. Applies and<br>contributes to creative<br>thinking or finds new<br>ways to complete tasks. | <ul> <li>colleagues, users/<br/>customers, suppliers and partners.</li> <li>Understands and effectively<br/>applies appropriate methods,<br/>tools, applications and processes.</li> <li>Demonstrates judgement and a<br/>systematic approach to<br/>work.</li> <li>Effectively applies digital skills<br/>and explores these capabilities<br/>for their role.</li> <li>Learning and professional<br/>development — takes the initiative<br/>to develop own knowledge and<br/>skills by identifying and<br/>negotiating appropriate<br/>development opportunities.</li> <li>Security, privacy and ethics —<br/>demonstrates appropriate<br/>working practices and knowledge in<br/>non-routine work.</li> <li>Appreciates how own role and<br/>others support appropriate<br/>working practices.</li> </ul> | perform effectively in the<br>organisation typically<br>gained from recognised<br>bodies of knowledge<br>and organisational<br>information. Has an<br>appreciation of the<br>wider business context.<br>Demonstrates effective<br>application and the<br>ability to impart<br>knowledge found in<br>industry bodies of<br>knowledge. Absorbs<br>new information and<br>applies it effectively |

|        | Autonomy   | Influence   | Complexity   | Business skills  | Knowledge   |
|--------|--|---|--|--|---|
| 4.     | Works under general<br>direction within a clear<br>framework of  | Influences customers,<br>suppliers and partners<br>at account level.  | Work includes a broad<br>range of complex<br>technical or professional   | • Communicates fluently, orally and<br>in writing, and can present complex<br>information to both technical and  | Has a thorough<br>understanding of<br>recognised generic  |
| Enable | accountability.<br>Exercises substantial<br>personal responsibility<br>and autonomy. Uses<br>substantial discretion<br>in identifying and<br>responding to complex<br>issues and<br>assignments as they<br>relate to the<br>deliverable/scope of<br>work. Escalates when<br>issues fall outside their<br>framework of<br>accountability. Plans,<br>schedules and<br>monitors work to meet<br>given objectives and<br>processes to time and<br>quality targets. | Makes decisions<br>which influence the<br>success of projects<br>and team objectives.<br>May have some<br>responsibility for the<br>work of others and for<br>the allocation of<br>resources. Engages<br>with and contributes to<br>the work of<br>cross-functional teams<br>to ensure that<br>customers and user<br>needs are being met<br>throughout the<br>deliverable/scope of<br>work. Facilitates<br>collaboration between<br>stakeholders who<br>share common<br>objectives.<br>Participates in external<br>activities related to<br>own specialism. | activities, in a variety of<br>contexts. Investigates,<br>defines and resolves<br>complex issues.<br>Applies, facilitates and<br>develops creative<br>thinking concepts or<br>finds innovative ways to<br>approach a deliverable | non-technical audiences when<br>engaging with colleagues,<br>users/customers, suppliers and<br>partners.<br>• Selects appropriately from, and<br>assesses the impact of change to<br>applicable standards, methods,<br>tools, applications and processes<br>relevant<br>to own specialism.<br>• Demonstrates an awareness of<br>risk and takes an analytical<br>approach<br>to work<br>• Maximises the capabilities of<br>applications for their role and<br>evaluates and<br>supports the use of new<br>technologies and digital tools.<br>• Contributes specialist expertise to<br>requirements definition in support<br>of<br>proposals.<br>• Shares knowledge and<br>experience in own specialism to<br>help others.<br>• Learning and professional<br>development — maintains an<br>awareness of<br>developing practices and their<br>application and takes responsibility<br>for driving own development. Takes<br>the initiative in identifying and | industry bodies of<br>knowledge and<br>specialist bodies of<br>knowledge as<br>necessary. Has gained<br>a thorough knowledge<br>of the domain of the<br>organisation. Is able to<br>apply the knowledge<br>effectively in unfamiliar<br>situations and actively<br>maintains own<br>knowledge and shares<br>with others. Rapidly<br>absorbs and critically<br>assesses new<br>information and applies<br>it effectively |

|                         | Autonomy   | Influence   | Complexity   | Business skills   | Knowledge   |
|-------------------------|--|---|--|---|---|
|                         |  |   |  | negotiating their own and<br>supporting team members'<br>appropriate<br>development opportunities.<br>Contributes to the development of<br>others.<br>• Security, privacy and ethics —<br>fully understands the importance<br>and<br>application to own work and the<br>operation of the organisation.<br>Engages<br>or works with specialists as<br>necessary  |   |
| 5.<br>Ensure,<br>advise | Works under broad<br>direction. Work is<br>often self-initiated. Is<br>fully responsible for<br>meeting allocated<br>technical and/or group<br>objectives. Analyses,<br>designs, plans,<br>executes and<br>evaluates work to<br>time, cost and quality<br>targets. Establishes<br>milestones and has a<br>significant role in the<br>assignment of tasks<br>and/or responsibilities. | Influences<br>organisation,<br>customers, suppliers,<br>partners and peers on<br>the contribution of own<br>specialism. Makes<br>decisions which<br>impact the success of<br>assigned work, i.e.<br>results, deadlines and<br>budget. Has significant<br>influence over the<br>allocation and<br>management of<br>resources appropriate<br>to given assignments.<br>Leads on<br>user/customer and<br>group collaboration<br>throughout all stages<br>of work. Ensures<br>users' needs are met<br>consistently through | Implements and<br>executes policies<br>aligned to strategic<br>plans. Performs an<br>extensive range and<br>variety of complex<br>technical and/or<br>professional work<br>activities. Undertakes<br>work which requires the<br>application of<br>fundamental principles<br>in a wide and often<br>unpredictable range of<br>contexts. Engages and<br>coordinates with subject<br>matter experts to<br>resolve complex issues<br>as they relate to<br>customer/organisational<br>requirements.<br>Understands the<br>relationships between | <ul> <li>Demonstrates leadership in<br/>operational management.</li> <li>Analyses requirements and<br/>advises on scope and options for<br/>continual<br/>operational improvement.</li> <li>Assesses and evaluates risk.</li> <li>Takes all requirements into<br/>account when making proposals.</li> <li>Shares own knowledge and<br/>experience and encourages<br/>learning and<br/>growth.</li> <li>Advises on available standards,<br/>methods, tools, applications and<br/>processes<br/>relevant to group specialism(s) and<br/>can make appropriate choices from<br/>alternatives.</li> <li>Understands and evaluates the<br/>organisational impact of new<br/>technologies<br/>and digital services.</li> </ul> | Is fully familiar with<br>recognised industry<br>bodies of knowledge<br>both generic and<br>specific, and knowledge<br>of the business,<br>suppliers, partners,<br>competitors and clients.<br>Develops a wider<br>breadth of knowledge<br>across the industry or<br>business. Applies<br>knowledge to help to<br>define the standards<br>which others will apply |

|                              | Autonomy  | Influence  | Complexity  | Business skills   | Knowledge   |
|------------------------------|---|--|---|---|---|
|                              |   | each work stage.<br>Builds appropriate and<br>effective business<br>relationships across<br>the organisation and<br>with customers,<br>suppliers and<br>partners. Creates and<br>supports collaborative<br>ways of working<br>across group/area of<br>responsibility.<br>Facilitates<br>collaboration between<br>stakeholders who<br>have diverse<br>objectives. | own specialism and<br>customer/organisational<br>requirements.  | <ul> <li>Creatively applies innovative<br/>thinking and design practices in<br/>identifying<br/>solutions that will deliver value for<br/>the benefit of the<br/>customer/stakeholder.</li> <li>Clearly demonstrates impactful<br/>communication skills (oral, written<br/>and<br/>presentation) in both formal and<br/>informal settings, articulating<br/>complex<br/>ideas to broad audiences.</li> <li>Learning and professional<br/>development — takes initiative to<br/>advance own<br/>skills and identify and manage<br/>development opportunities in area<br/>of<br/>responsibility.</li> <li>Security, privacy and ethics —<br/>proactively contributes to the<br/>implementation<br/>of appropriate working practices<br/>and culture.</li> </ul> |   |
| 6.<br>Initiate,<br>influence | Has defined authority<br>and accountability for<br>actions and decisions<br>within a significant<br>area of work, including<br>technical, financial and<br>quality aspects.<br>Establishes<br>organisational<br>objectives and assigns<br>responsibilities. | Influences policy and<br>strategy formation.<br>Initiates influential<br>relationships with<br>internal and external<br>customers, suppliers<br>and partners at senior<br>management level,<br>including industry<br>leaders. Leads on<br>collaboration with a<br>diverse range of   | Contributes to the<br>development and<br>implementation of policy<br>and strategy. Performs<br>highly complex work<br>activities covering<br>technical, financial and<br>quality aspects. Has<br>deep expertise in own<br>specialism(s) and an<br>understanding of its<br>impact on the broader | <ul> <li>Demonstrates leadership in<br/>organisational management.</li> <li>Understands and communicates<br/>industry developments,<br/>and the role and impact of<br/>technology.</li> <li>Manages and mitigates<br/>organisational risk.</li> <li>Balances the requirements of<br/>proposals with the broader<br/>needs of the organisation.</li> </ul>   | Has developed<br>business knowledge of<br>the activities and<br>practices of own<br>organisation and those<br>of suppliers, partners,<br>competitors and clients.<br>Promotes the<br>application of generic<br>and specific bodies of<br>knowledge in own<br>organisation. Develops |

| Autonomy | Influence   | Complexity                                    | Business skills   | Knowledge   |
|----------|---|---|---|---|
|          | stakeholders across<br>competing objectives<br>within the<br>organisation. Makes<br>decisions which<br>impact the<br>achievement of<br>organisational<br>objectives and<br>financial performance. | business and wider<br>customer/ organisation. | <ul> <li>Promotes a learning and growth culture in their area of accountability.</li> <li>Leads on compliance with relevant legislation and the need for services, products and working practices to provide equal access and equal opportunity to people with diverse abilities.</li> <li>Identifies and endorses opportunities to adopt new technologies and digital services.</li> <li>Creatively applies a wide range of innovative and/or management principles to realise business benefits aligned to the organisational strategy.</li> <li>Communicates authoritatively at all levels across the organisation to both technical and non-technical audiences articulating business objectives.</li> <li>Learning and professional development — takes the initiative to advance own skills and leads the development of skills required in their area of accountability.</li> <li>Security, privacy and ethics — takes a leading role in promoting and ensuring appropriate working practices and culture throughout own area of accountability and collectively in the organisation.</li> </ul> | executive leadership<br>skills and broadens and<br>deepens their industry<br>or business knowledge. |

|  | Autonomy   | Influence   | Complexity  | Business skills  | Knowledge  |
|--|--|---|---|--|--|
| 7.<br>Set<br>Strategy,<br>inspire,<br>mobilise | Autonomy<br>At the highest<br>organisational level,<br>has authority over all<br>aspects of a significant<br>area of work, including<br>policy formation and<br>application. Is fully<br>accountable for<br>actions taken and<br>decisions made, both<br>by self and others to<br>whom responsibilities<br>have been assigned. | Influence<br>Inspires the<br>organisation, and<br>influences<br>developments within<br>the industry at the<br>highest levels. Makes<br>decisions critical to<br>organisational<br>success. Develops<br>long-term strategic<br>relationships with<br>customers, partners,<br>industry leaders and<br>government.<br>Collaborates with<br>leadership<br>stakeholders ensuring<br>alignment to corporate<br>vision and strategy. | Complexity<br>Applies the highest level<br>of leadership to the<br>formulation and<br>implementation of<br>strategy. Performs<br>extensive strategic<br>leadership in delivering<br>business value through<br>vision, governance and<br>executive management.<br>Has a deep<br>understanding of the<br>industry and the<br>implications of emerging<br>technologies for the<br>wider business<br>environment. | <ul> <li>Business skills</li> <li>Has a full range of strategic<br/>management and<br/>leadership skills.</li> <li>Communicates the potential<br/>impact of emerging<br/>practices and technologies on<br/>organisations and<br/>individuals and assesses the risks<br/>of using or not using<br/>such practices and technologies.</li> <li>Establishes governance to<br/>address business risk.</li> <li>Ensures proposals align with the<br/>strategic direction of<br/>the organisation.</li> <li>Fosters a learning and growth<br/>culture across the<br/>organisation.</li> <li>Assess the impact of legislation<br/>and actively promotes<br/>compliance and inclusivity.</li> <li>Advances the knowledge and/or<br/>exploitation of<br/>technology within one or more<br/>organisations.</li> <li>Champions creativity and<br/>innovation in driving strategy<br/>development to enable business<br/>opportunities.</li> <li>Communicates persuasively and<br/>convincingly across<br/>own organisation, industry and<br/>government to<br/>audiences at all levels.</li> <li>Learning and professional<br/>development — ensures that</li> </ul> | Knowledge<br>Has established a broad<br>and deep business<br>knowledge including the<br>activities and practices<br>of own organisation and<br>a broad knowledge of<br>those of suppliers,<br>partners, competitors<br>and clients. Fosters a<br>culture to encourage the<br>strategic application of<br>generic and specific<br>bodies of knowledge<br>within their own area of<br>influence. |



| Autonomy | Influence | Complexity | Business skills  | Knowledge |
|----------|-----------|------------|--|-----------|
|          |           |            | the organisation develops and<br>mobilises the full range<br>of required skills and capabilities.<br>• Security, privacy and ethics —<br>provides clear direction<br>and strategic leadership for the<br>implementation<br>of working practices and culture<br>throughout the<br>organisation. |           |