



# G-Cloud 14

# **Pricing Document Rate Card**

Framework reference: RM1557.14

## Skills For the Information Age (SFIA) Definitions and rate card

#### Standard rate card

|    |                                 | Strategy and architecture | Change and transformation | Development<br>and<br>implementation | Delivery and operation | People and skills | Relationships<br>and<br>engagement |
|----|---------------------------------|---------------------------|---------------------------|--------------------------------------|------------------------|-------------------|------------------------------------|
| 1. | Follow                          | 550                       | 550                       |                                      | 450                    |                   |                                    |
| 2. | Assist                          | 650                       | 650                       |                                      | 550                    |                   |                                    |
| 3. | Apply                           | 800                       | 800                       |                                      | 650                    | 750               | 800                                |
| 4. | Enable                          | 925                       | 925                       |                                      | 800                    | 925               | 925                                |
| 5. | Ensure, advise                  | 1075                      | 1075                      |                                      | 950                    | 1075              | 1075                               |
| 6. | Initiate, influence             | 1200                      | 1200                      |                                      | 1100                   | 1200              | 1200                               |
| 7. | Set strategy, inspire, mobilise |                           |                           |                                      |                        |                   |                                    |
|    |                                 | 1400                      | 1400                      |                                      | 1250                   | 1400              | 1400                               |

### Standards for consultancy day rate cards

- Consultant's working day: 8 hours exclusive of travel and lunch
- Working week: Monday to Friday excluding national holidays
- Office hours: 9:00am to 5:00pm Monday to Friday
- Travel, mileage subsistence: Included in day rate within M25. Payable at department's standard travel and subsistence rates outside M25
- Mileage: As for travel, mileage subsistence
- Professional indemnity insurance: included in day rate

## **Level definitions**

|           | Autonomy   | Influence   | Complexity  | Business skills  | Knowledge  |
|-----------|--|---|---|--|--|
| 1. Follow | Works under close direction. Uses little discretion in attending to enquiries. Is expected to seek guidance in unexpected situations.  | Minimal Influence. May work alone or interact with immediate colleagues.  | Performs routine activities in a structured environment. Requires assistance in resolving unexpected problems. Participates in the generation of new ideas.                 | Has sufficient oral and written communication skills for effective engagement with immediate colleagues.     Uses basic systems and tools, applications and processes.     Demonstrates an organised approach to work. Has basic digital skills to learn and use applications and tools for their role.     Learning and professional development — contributes to identifying own development opportunities.     Security, privacy and ethics — understands and complies with organisational standards. | Has a basic generic knowledge appropriate to area of work. Applies newly acquired knowledge to develop new skills.   |
| 2. Assist | Works under routine direction. Uses limited discretion in resolving issues or enquiries. Determines when to seek guidance in unexpected situations. Plans own work within short time horizons. | Interacts with and may influence immediate colleagues. May have some external contact with customers, suppliers and partners. Aware of need to collaborate with team and represent users/customer needs | Performs a range of work activities in varied environments. May contribute to routine issue resolution. May apply creative thinking or suggest new ways to approach a task. | Has sufficient oral and written communication skills for effective engagement with colleagues and internal users/customers.     Understands and uses appropriate methods, tools, applications and processes.     Demonstrates a rational and organised approach to work.     Has sufficient digital skills for their role.   | Has gained a basic domain knowledge. Demonstrates application of essential generic knowledge typically found in industry bodies of knowledge. Absorbs new information when it is presented systematically and applies it effectively |

| <ul> <li>Learning and professional development — identifies and negotiates own development opportunities.</li> <li>Security, privacy and ethics — is fully aware of organisational standards. Uses appropriate working practices in own work.</li> <li>Works under general direction. Receives specific direction,</li> <li>Interacts with and influences colleagues. May oversee others or</li> <li>May oversee others or</li> </ul>  |   |
|--|---|
| 3. Works under general direction. Receives Influences colleagues. Performs a range of work, sometimes • Demonstrates effective oral and written communication domain and specific depends on the communication of the commu | eric  |
| Apply accepts guidance and make decisions which nonroutine, in a variety colleagues, users/ perform effective  | ecialist<br>essary to<br>vely in the  |
| has work reviewed at agreed milestones. Uses discretion in identifying and responding to complex issues related to own assignments.  Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines.  Index working level contact with assigned to individuals or stages of projects. Has working level contact with customers, suppliers and partners.  Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines.  Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines.  Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines.  Determines when issue should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines.  Determines when issue should be escalated to a higher level. Plans and collaborates on the analysis of user/customer needs and represents this in their work. Contributes fully to the work of teams by appreciating how own role relates to other roles.  Determines when issue definition and resolution. Applies and contributes to creative thinking or finds new ways to complete tasks.  Determines when issue definition and resolution. Applies and contributes to creative thinking or finds new ways to complete tasks.  Determines when issue agaptroach to work.  Learning and professional development—takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development opportunities.  Security, privacy and ethics—demonstrates appropriate working practices.  Determines when issue splication tyrication of evolve.  Determines when issue should be escalated to a higher level. Plans and represe | coically cognised ledge conal so an the wider ext. effective the of sorbs and |
| 4. Works under general Influences customers, Work includes a broad direction within a clear suppliers and partners range of complex in writing, and can present complex understanding of the complex of t |   |

|        | Autonomy                  | Influence                              | Complexity                  | Business skills  | Knowledge                 |
|--------|---------------------------|--|-----------------------------|--|---------------------------|
|        | framework of              | at account level.                      | technical or professional   | information to both technical and                                      | recognised generic        |
| Enable | accountability.           | Makes decisions                        | activities, in a variety of | non-technical audiences when   | industry bodies of        |
|        | Exercises substantial     | which influence the                    | contexts. Investigates,     | engaging with colleagues,  | knowledge and             |
|        | personal responsibility   | success of projects                    | defines and resolves        | users/customers, suppliers and   | specialist bodies of      |
|        | and autonomy. Uses        | and team objectives.                   | complex issues.             | partners.  | knowledge as              |
|        | substantial discretion    | May have some                          | Applies, facilitates and    | <ul> <li>Selects appropriately from, and</li> </ul>                    | necessary. Has gained     |
|        | in identifying and        | responsibility for the                 | develops creative           | assesses the impact of change to                                       | a thorough knowledge      |
|        | responding to complex     | work of others and for                 | thinking concepts or        | applicable standards, methods,   | of the domain of the      |
|        | issues and                | the allocation of                      | finds innovative ways to    | tools, applications and processes                                      | organisation. Is able to  |
|        | assignments as they       | resources. Engages                     | approach a deliverable      | relevant   | apply the knowledge       |
|        | relate to the             | with and contributes to                |                             | to own specialism.   | effectively in unfamiliar |
|        | deliverable/scope of      | the work of cross-                     |                             | Demonstrates an awareness of   | situations and actively   |
|        | work. Escalates when      | functional teams to                    |                             | risk and takes an analytical   | maintains own             |
|        | issues fall outside their | ensure that customers                  |                             | approach   | knowledge and shares      |
|        | framework of              | and user needs are                     |                             | to work  | with others. Rapidly      |
|        | accountability. Plans,    | being met throughout                   |                             | Maximises the capabilities of  | absorbs and critically    |
|        | schedules and             | the deliverable/scope                  |                             | applications for their role and  | assesses new              |
|        | monitors work to meet     | of work. Facilitates                   |                             | evaluates and  | information and applies   |
|        | given objectives and      | collaboration between stakeholders who |                             | supports the use of new  | it effectively            |
|        | processes to time and     |  |                             | technologies and digital tools.  • Contributes specialist expertise to |                           |
|        | quality targets.          | share common objectives.               |                             | requirements definition in support                                     |                           |
|        |                           | Participates in external               |                             | of   |                           |
|        |                           | activities related to                  |                             | proposals.   |                           |
|        |                           | own specialism.                        |                             | Shares knowledge and   |                           |
|        |                           | own specialism.                        |                             | experience in own specialism to  |                           |
|        |                           |  |                             | help others.   |                           |
|        |                           |  |                             | Learning and professional  |                           |
|        |                           |  |                             | development — maintains an   |                           |
|        |                           |  |                             | awareness of   |                           |
|        |                           |  |                             | developing practices and their   |                           |
|        |                           |  |                             | application and takes responsibility                                   |                           |
|        |                           |  |                             | for driving own development. Takes                                     |                           |
|        |                           |  |                             | the initiative in identifying and                                      |                           |
|        |                           |  |                             | negotiating their own and  |                           |
|        |                           |  |                             | supporting team members'   |                           |
|        |                           |  |                             | appropriate  |                           |

|                   | Autonomy  | Influence  | Complexity  | Business skills  | Knowledge   |
|-------------------|---|--|---|--|---|
|                   |   |  |   | development opportunities. Contributes to the development of others. • Security, privacy and ethics — fully understands the importance and application to own work and the operation of the organisation. Engages or works with specialists as necessary   |   |
| 5. Ensure, advise | Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or group objectives. Analyses, designs, plans, executes and evaluates work to time, cost and quality targets. Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities. | Influences organisation, customers, suppliers, partners and peers on the contribution of own specialism. Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget. Has significant influence over the allocation and management of resources appropriate to given assignments. Leads on user/customer and group collaboration throughout all stages of work. Ensures users' needs are met consistently through each work stage. Builds appropriate and effective business | Implements and executes policies aligned to strategic plans. Performs an extensive range and variety of complex technical and/or professional work activities. Undertakes work which requires the application of fundamental principles in a wide and often unpredictable range of contexts. Engages and coordinates with subject matter experts to resolve complex issues as they relate to customer/organisational requirements. Understands the relationships between own specialism and customer/organisational requirements. | Demonstrates leadership in operational management. Analyses requirements and advises on scope and options for continual operational improvement. Assesses and evaluates risk. Takes all requirements into account when making proposals. Shares own knowledge and experience and encourages learning and growth. Advises on available standards, methods, tools, applications and processes relevant to group specialism(s) and can make appropriate choices from alternatives. Understands and evaluates the organisational impact of new technologies and digital services. Creatively applies innovative thinking and design practices in identifying | Is fully familiar with recognised industry bodies of knowledge both generic and specific, and knowledge of the business, suppliers, partners, competitors and clients. Develops a wider breadth of knowledge across the industry or business. Applies knowledge to help to define the standards which others will apply |

|                        | Autonomy  | Influence   | Complexity  | Business skills  | Knowledge  |
|------------------------|---|---|---|--|--|
|                        |   | relationships across the organisation and with customers, suppliers and partners. Creates and supports collaborative ways of working across group/area of responsibility. Facilitates collaboration between stakeholders who have diverse objectives.   |   | solutions that will deliver value for the benefit of the customer/stakeholder.  • Clearly demonstrates impactful communication skills (oral, written and presentation) in both formal and informal settings, articulating complex ideas to broad audiences.  • Learning and professional development — takes initiative to advance own skills and identify and manage development opportunities in area of responsibility.  • Security, privacy and ethics — proactively contributes to the implementation of appropriate working practices and culture. |  |
| 6. Initiate, influence | Has defined authority and accountability for actions and decisions within a significant area of work, including technical, financial and quality aspects. Establishes organisational objectives and assigns responsibilities. | Influences policy and strategy formation. Initiates influential relationships with internal and external customers, suppliers and partners at senior management level, including industry leaders. Leads on collaboration with a diverse range of stakeholders across competing objectives within the | Contributes to the development and implementation of policy and strategy. Performs highly complex work activities covering technical, financial and quality aspects. Has deep expertise in own specialism(s) and an understanding of its impact on the broader business and wider customer/ organisation. | Demonstrates leadership in organisational management.     Understands and communicates industry developments, and the role and impact of technology.     Manages and mitigates organisational risk.     Balances the requirements of proposals with the broader needs of the organisation.     Promotes a learning and growth culture in their area of accountability.   | Has developed business knowledge of the activities and practices of own organisation and those of suppliers, partners, competitors and clients. Promotes the application of generic and specific bodies of knowledge in own organisation.  Develops executive leadership skills and broadens and deepens |

|    | Autonomy                 | Influence              | Complexity                | Business skills   | Knowledge                |
|----|--------------------------|------------------------|---------------------------|---|--------------------------|
|    |                          | organisation. Makes    |                           | <ul> <li>Leads on compliance with</li> </ul>                          | their industry or        |
|    |                          | decisions which        |                           | relevant legislation and the need                                     | business knowledge.      |
|    |                          | impact the             |                           | for services, products and working                                    |                          |
|    |                          | achievement of         |                           | practices to provide  |                          |
|    |                          | organisational         |                           | equal access and equal opportunity                                    |                          |
|    |                          | objectives and         |                           | to people with diverse  |                          |
|    |                          | financial performance. |                           | abilities.  |                          |
|    |                          |                        |                           | <ul> <li>Identifies and endorses</li> </ul>                           |                          |
|    |                          |                        |                           | opportunities to adopt new  |                          |
|    |                          |                        |                           | technologies and digital services.                                    |                          |
|    | 1                        |                        |                           | Creatively applies a wide range of                                    |                          |
|    | 1                        |                        |                           | innovative and/or   |                          |
|    | 1                        |                        |                           | management principles to realise                                      |                          |
|    |                          |                        |                           | business benefits aligned   |                          |
|    |                          |                        |                           | to the organisational strategy.                                       |                          |
|    |                          |                        |                           | Communicates authoritatively at                                       |                          |
|    |                          |                        |                           | all levels across the   |                          |
|    |                          |                        |                           | organisation to both technical and                                    |                          |
|    |                          |                        |                           | non-technical audiences   |                          |
|    |                          |                        |                           | articulating business objectives.                                     |                          |
|    |                          |                        |                           | <ul> <li>Learning and professional development — takes the</li> </ul> |                          |
|    |                          |                        |                           | initiative to advance own skills and                                  |                          |
|    |                          |                        |                           | leads the development   |                          |
|    |                          |                        |                           | of skills required in their area of                                   |                          |
|    |                          |                        |                           | accountability.   |                          |
|    |                          |                        |                           | Security, privacy and ethics —  |                          |
|    |                          |                        |                           | takes a leading role in   |                          |
|    |                          |                        |                           | promoting and ensuring appropriate                                    |                          |
|    |                          |                        |                           | working practices   |                          |
|    |                          |                        |                           | and culture throughout own area of                                    |                          |
|    | 1                        |                        |                           | accountability and  |                          |
|    |                          |                        |                           | collectively in the organisation.                                     |                          |
| 7. | At the highest           | Inspires the           | Applies the highest level | Has a full range of strategic   | Has established a broad  |
|    | organisational level,    | organisation, and      | of leadership to the      | management and  | and deep business        |
|    | has authority over all   | influences             | formulation and           | leadership skills.  | knowledge including the  |
|    | aspects of a significant | developments within    | implementation of         |   | activities and practices |

| Autonomy  | Influence | Complexity   | Business skills   | Knowledge  |
|---|-----------|--|---|--|
| area of work, including policy formation and application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have been assigned. |           | strategy. Performs extensive strategic leadership in delivering business value through vision, governance and executive management. Has a deep understanding of the industry and the implications of emerging technologies for the wider business environment. | Business skills  Communicates the potential impact of emerging practices and technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies.  Establishes governance to address business risk.  Ensures proposals align with the strategic direction of the organisation.  Fosters a learning and growth culture across the organisation.  Assess the impact of legislation and actively promotes compliance and inclusivity.  Advances the knowledge and/or exploitation of technology within one or more organisations.  Champions creativity and innovation in driving strategy development to enable business opportunities.  Communicates persuasively and convincingly across own organisation, industry and government to audiences at all levels.  Learning and professional development — ensures that the organisation develops and | Knowledge of own organisation and a broad knowledge of those of suppliers, partners, competitors and clients. Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of influence. |

| Autonomy | Influence | Complexity | Business skills                                    | Knowledge |
|----------|-----------|------------|--|-----------|
|          |           |            | <ul> <li>Security, privacy and ethics —</li> </ul> |           |
|          |           |            | provides clear direction                           |           |
|          |           |            | and strategic leadership for the                   |           |
|          |           |            | implementation                                     |           |
|          |           |            | of working practices and culture                   |           |
|          |           |            | throughout the                                     |           |
|          |           |            | organisation.                                      |           |