

APRIL 2024

G-Cloud 14 Framework

Skills Framework for the Information Age (SFIA)
Rate Card

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1. Document Management

1.1. Revision History

| Document | Date | Version | Status |
|----------------|------------|---------|----------|
| SFIA Rate Card | April 2024 | 1.0 | Approved |

1.2. Approval and Sign Off

| Role | R | Α | C | ı |
|---------------------------------|---|---|---|---|
| Head of Enterprise Architecture | | Х | | |
| Enterprise Architecture | Χ | | Х | |
| Solution Architecture | | | Х | Х |
| Technical Design Authority | | | | Х |
| Sales & Marketing Director | | Х | | |

2. Skills For the Information Age (SFIA) Standard Day Rate Card

| | Strategy & Architecture | Change & Transformation | Development & Implementation | Delivery & Operation | People & skills | Relationships and engagement |
|-------------------------|----------------------------|----------------------------|---------------------------------|-------------------------|-----------------|---------------------------------|
| 1. Follow | £450 | £450 | £450 | £450 | £450 | £450 |
| 2. Assist | £650 | £650 | £650 | £650 | £650 | £650 |
| 3. Apply | £750 | £750 | £750 | £750 | £750 | £750 |
| 4. Enable | £875 | £875 | £875 | £875 | £875 | £875 |
| 5. Ensure/Advise | £1,100 | £1,100 | £1,100 | £1,100 | £1,100 | £1,100 |
| 6. Initiate/Influence | £1,350 | £1,350 | £1,350 | £1,350 | £1,350 | £1,350 |
| 7. Set Strategy/Inspire | £1,600 | £1,600 | £1,600 | £1,600 | £1,600 | £1,600 |

1. STANDARDS FOR CONSULTANCY DAY RATE CARDS

- **Consultant's Working Day** 8 hours exclusive of travel and lunch (can be prorated to half a day).
- **Working Week** Monday to Friday excluding national holidays (work undertaken during out of standard working hours, weekends and national holidays will be charged at +50%).
- **Office Hours** 09:00 17:00 Monday to Friday.
- **Travel and Subsistence** Payable by client unless otherwise agreed.
- **Mileage** Payable at standard T&S rates at £0.45p per mile.
- **Professional Indemnity Insurance** Included in the day rate.

3. Level Definitions

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|-----------|---|--|---|--|--|
| 1. Follow | Works under close direction. Uses little discretion in attending to enquiries. Is expected to seek guidance in unexpected situations. | Minimal Influence. May work alone or interact with immediate colleagues. | Performs routine activities in a structured environment. Requires assistance in resolving unexpected problems. Participates in the generation of new ideas. | Has sufficient oral and written communication skills for effective engagement with immediate colleagues. Uses basic systems and tools, applications and processes. Demonstrates an organised approach to work. Has basic digital skills to learn and use applications and tools for their role. Learning and professional development — contributes to identifying own development opportunities. Security, privacy and ethics — understands and complies with organisational standards. | Has a basic generic knowledge appropriate to area of work. Applies newly acquired knowledge to develop new skills. |

| | . Assist | Works under routine direction. Uses limited discretion in resolving issues or enquiries. Determines when to seek guidance in unexpected situations. Plans own work within short time horizons. | Interacts with and may influence immediate colleagues. May have some external contact with customers, suppliers and partners. Aware of need to collaborate with team and represent users/customer needs. | Performs a range of work activities in varied environments. May contribute to routine issue resolution. May apply creative thinking or suggest new ways to approach a task. | Has sufficient oral and written communication skills for effective engagement with colleagues and internal users/customers. Understands and uses appropriate methods, tools, applications and processes. Demonstrates a rational and organised approach to work. Has sufficient digital skills for their role. Learning and professional development — identifies and negotiates own development opportunities. Security, privacy and ethics — is fully aware of organisational standards. Uses appropriate working practices in own work. | Has gained a basic domain knowledge. Demonstrates application of essential generic knowledge typically found in industry bodies of knowledge. Absorbs new information when it is presented systematically and applies it effectively |
|--|----------|--|--|---|---|--|
|--|----------|--|--|---|---|--|

| d s s a h a U ic re is a D si h m tt a | Works under general direction. Receives specific direction, accepts guidance and has work reviewed at agreed milestones. Uses discretion in dentifying and responding to complex ssues related to own assignments. Determines when issues should be escalated to a higher level. Plans and monitors own work (and hat of others where applicable) competently within limited deadlines. | Interacts with and influences colleagues. May oversee others or make decisions which impact routine work assigned to individuals or stages of projects. Has working level contact with customers, suppliers and partners. Understands and collaborates on the analysis of user/customer needs and represents this in their work. Contributes fully to the work of teams by appreciating how own role relates to other roles. | Performs a range of work, sometimes complex and non-routine, in a variety of environments. Applies a methodical approach to routine and moderately complex issue definition and resolution. Applies and contributes to creative thinking or finds new ways to complete tasks. | Demonstrates effective oral and written communication skills when engaging on issues with colleagues, users/customers, suppliers and partners. Understands and effectively applies appropriate methods, tools, applications and processes. Demonstrates judgement and a systematic approach to work. Effectively applies digital skills and explores these capabilities for their role. Learning and professional development — takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development opportunities. Security privacy and | Has sound generic, domain and specialist knowledge necessary to perform effectively in the organisation, typically gained from recognised bodies of knowledge and organisational information. Has an appreciation of the wider business context. Demonstrates effective application and the ability to impart knowledge found in industry bodies of knowledge. Absorbs new information and applies it effectively. |
|--|---|--|---|--|--|
| | | | | development — takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development | information and |

4. Enable

Works under general direction within a clear framework of accountability. Exercises substantial personal responsibility and autonomy. Uses substantial discretion in identifying and responding to complex issues and assignments as they relate to the deliverable/scope of work. Escalates when issues fall outside their framework of accountability. Plans, schedules and monitors work to meet given objectives and processes to time and quality targets.

Influences customers. suppliers and partners at account level. Makes decisions which influence the success of projects and team objectives. May have some responsibility for the work of others and for the allocation of resources. Engages with and contributes to the work of crossfunctional teams to ensure that customers and user needs are being met throughout the deliverable/scope of work. Facilitates collaboration between stakeholders who share common objectives. Participates in external activities related to own specialism.

Work includes a broad range of complex technical or professional activities, in a variety of contexts. Investigates, defines and resolves complex issues. Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable.

- Communicates fluently, orally and in writing, and can present complex information to both technical and non-technical audiences when engaging with colleagues, users/customers, suppliers and partners.
- Selects appropriately from, and assesses the impact of change to applicable standards, methods, tools, applications and processes relevant to own specialism.
- Demonstrates an awareness of risk and takes an analytical approach to work.
- Maximises the capabilities of applications for their role and evaluates and supports the use of new technologies and digital tools.
- Contributes specialist expertise to requirements definition in support of proposals.
- Shares knowledge and experience in own specialism to help others.
- Learning and professional development maintains an awareness of developing practices and their application and takes responsibility for driving own development. Takes the initiative in identifying

Has a thorough understanding of recognised generic industry bodies of knowledge and specialist bodies of knowledge as necessary. Has gained a thorough knowledge of the domain of the organisation. Is able to apply the knowledge effectively in unfamiliar situations and actively maintains own knowledge and shares with others. Rapidly absorbs and critically assesses new information and applies it effectively.

| | and negotiating their ow and supporting team members' appropriate development opportunitic Contributes to the development of others. • Security, privacy and ethics — fully understand the importance and application to own work and the operation of the organisation. Engages of works with specialists as necessary. | es. ds |
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5. Ensure or advise

Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or group objectives. Analyses, designs, plans, executes and evaluates work to time, cost and quality targets. Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities.

Influences organisation, customers, suppliers, partners and peers on the contribution of own specialism. Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget. Has significant influence over the allocation and management of resources appropriate to given assignments. Leads on user/customer and group collaboration throughout all stages of work. Ensures users' needs are met consistently through each work stage. Builds appropriate and effective business relationships across the organisation and with customers, suppliers and partners. Creates and supports collaborative ways of working across group/area of responsibility. Facilitates collaboration between stakeholders who have diverse objectives.

Implements and executes policies aligned to strategic plans. Performs an extensive range and variety of complex technical and/or professional work activities. Undertakes work which requires the application of fundamental principles in a wide and often unpredictable range of contexts. Engages and coordinates with subject matter experts to resolve complex issues as they relate to customer/organisational requirements. Understands the relationships between own specialism and customer/organisational requirements.

- Demonstrates leadership in operational management.
- Analyses requirements and advises on scope and options for continual operational improvement.
- Assesses and evaluates risk.
- Takes all requirements into account when making proposals.
- Shares own knowledge and experience and encourages learning and growth.
- Advises on available standards, methods, tools, applications and processes relevant to group specialism(s) and can make appropriate choices from alternatives.
- Understands and evaluates the organisational impact of new technologies and digital services.
- Creatively applies innovative thinking and design practices in identifying solutions that will deliver value for the benefit of the customer/stakeholder.
- Clearly demonstrates impactful communication skills (oral, written and presentation) in both formal and informal settings, articulating complex ideas

Is fully familiar with recognised industry bodies of knowledge both generic and specific, and knowledge of the business, suppliers. partners, competitors and clients. Develops a wider breadth of knowledge across the industry or business. Applies knowledge to help define the standards which others will apply

| | to broad audiences. • Learning and professional development — takes initiative to advance own skills and identify and manage development opportunities in area of responsibility. • Security, privacy and ethics — proactively contributes to the implementation of appropriate working practices and culture. |
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|--|--|

| 6. Initiate or | Has defined authority | Influences policy and | Contributes to the | Demonstrates leadership | Has developed |
|----------------|---------------------------|---|--------------------------------|---|------------------------------------|
| influence | and accountability for | strategy formation. | development and | in organisational | business knowledge |
| | actions and decisions | Initiates influential | implementation of policy | management. | of the activities and |
| | within a significant area | relationships with | and strategy. Performs | Understands and | practices of own |
| | of work, including | internal and external | highly complex work | communicates industry | organisation and |
| | technical, financial and | customers, suppliers | activities covering technical, | developments, and the role | those of suppliers, |
| | quality aspects. | and partners at senior | financial and quality | and impact of technology. | partners, competitors |
| | Establishes | management level, | aspects. Has deep expertise | Manages and mitigates | and clients. Promotes |
| | organisational | including industry | in own specialism(s) and an | organisational risk. | the application of |
| | objectives and assigns | leaders. Leads on | understanding of its impact | Balances the | generic and specific |
| | responsibilities. | collaboration with a | on the broader business | requirements of proposals | bodies of knowledge |
| | | diverse range of | and wider customer/ | with the broader needs of | in own organisation. |
| | | stakeholders across | organisation. | the organisation. | Develops executive |
| | | competing objectives | | Promotes a learning and growth culture in their area. | leadership skills and broadens and |
| | | within the organisation. Makes decisions which | | growth culture in their area of accountability. | deepens their industry |
| | | impact the achievement | | Leads on compliance with | or business |
| | | of organisational | | relevant legislation and the | knowledge. |
| | | objectives and financial | | need for services, products | Knowledge. |
| | | performance. | | and working practices to | |
| | | periormanes. | | provide equal access and | |
| | | | | equal opportunity to people | |
| | | | | with diverse abilities. | |
| | | | | Identifies and endorses | |
| | | | | opportunities to adopt new | |
| | | | | technologies and digital | |
| | | | | services. | |
| | | | | Creatively applies a wide | |
| | | | | range of innovative and/or | |
| | | | | management principles to | |
| | | | | realise business benefits | |
| | | | | aligned to the | |
| | | | | organisational strategy. | |
| | | | | Communicates | |
| | | | | authoritatively at all levels | |
| | | | | across the organisation to | |
| | | | | both technical and non- | |
| | | | | technical audiences, | |
| | | | | articulating business objectives. | |
| | | | | | |
| | | | 1 | Learning and professional | |

| | | initial skills deve required accounts for the control of the contr | relopment — takes the ative to advance own is and leads the relopment of skills uired in their area of countability. Ecurity, privacy and ics — takes a leading in promoting and suring appropriate ricking practices and cure throughout own a of accountability and ectively in the anisation. | |
|--|--|--|--|--|
|--|--|--|--|--|

| 7. Set Strategy and inspire | At the highest organisational level, has authority over all aspects of a significant area of work, including policy formation and application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have been assigned. | Inspires the organisation, and influences developments within the industry at the highest levels. Makes decisions critical to organisational success. Develops long-term strategic relationships with customers, partners, industry leaders and government. Collaborates with leadership stakeholders ensuring alignment to corporate vision and strategy. | Applies the highest level of leadership to the formulation and implementation of strategy. Performs extensive strategic leadership in delivering business value through vision, governance and executive management. Has a deep understanding of the industry and the implications of emerging technologies for the wider business environment. | Has a full range of strategic management and leadership skills. Communicates the potential impact of emerging practices and technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies. Establishes governance to address business risk. Ensures proposals align with the strategic direction of the organisation. Fosters a learning and growth culture across the organisation. Assess the impact of legislation and actively promotes compliance and inclusivity. Advances the knowledge and/or exploitation of technology within one or more organisations. | Has established a broad and deep business knowledge including the activities and practices of own organisation and a broad knowledge of those of suppliers, partners, competitors and clients. Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of influence. |
|-----------------------------|--|--|---|---|---|
| | | | | legislation and actively promotes compliance and inclusivity. • Advances the knowledge and/or exploitation of technology within one or | |
| | | | | organisation, industry and government to audiences at all levels. • Learning and professional development — ensures | |

| | | that the organisation develops and mobilises the full range of required skills and capabilities. • Security, privacy and ethics — provides clear direction and strategic leadership for the implementation of working practices and culture throughout the organisation. | |
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