



## G-Cloud 14

# ElysianIT – Rate Card & Skills for the Information Age (SFIA)

Framework Reference: RM1557.14

G-Cloud 14 Rate Card Template, RM1557.14

### Skills For the Information Age (SFIA) Definitions and rate card

#### Standard rate card

|                                       | Strategy and architecture | Change and transformation | Development<br>and<br>implementation | Delivery and operation | People and skills | Relationships<br>and<br>engagement |
|---------------------------------------|---------------------------|---------------------------|--------------------------------------|------------------------|-------------------|------------------------------------|
| 1. Follow                             | £375.00                   | £375.00                   | £375.00                              | £375.00                | £375.00           | £375.00                            |
| 2. Assist                             | £375.00                   | £375.00                   | £375.00                              | £375.00                | £375.00           | £375.00                            |
| 3. Apply                              | £500.00                   | £500.00                   | £500.00                              | £500.00                | £500.00           | £500.00                            |
| 4. Enable                             | £650.00                   | £650.00                   | £650.00                              | £650.00                | £650.00           | £650.00                            |
| 5. Ensure, advise                     | £775.00                   | £775.00                   | £775.00                              | £775.00                | £775.00           | £775.00                            |
| 6. Initiate, influence                | £800.00                   | £800.00                   | £800.00                              | £800.00                | £800.00           | £800.00                            |
| 7. Set strategy, inspire,<br>mobilise | £850.00                   | £850.00                   | £850.00                              | £850.00                | £850.00           | £850.00                            |

**Important notice:** This document should be read in conjunction with ElysianITs company information and applicable Service Definition document. Except in the general context of evaluating our capabilities, no representation or warranty, express or implied, is given and no responsibility or liability is or will be accepted by or on behalf of ElysianITs or by any of its partners, members, employees, agents or any other person as to the accuracy, completeness or correctness of the information contained in this document.

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Crown

Service

Commercial

#### Standards for consultancy day rate cards

- Consultant's working day: 8 hours exclusive of travel and lunch
- Working week: Monday to Friday excluding national holidays
- Office hours: 9:00am to 5:00pm Monday to Friday
- Travel, mileage subsistence: Included in day rate within M25. Payable at department's standard travel and subsistence rates outside M25
- Mileage: As for travel, mileage subsistence
- Professional indemnity insurance: included in day rate
- VAT: The daily rates above are exclusive of VAT.
- Fixed / Firm Price In situations where the above rate card is used for Fixed Price deliverables a premium may be added to reflect the additional commercial requirements of such an arrangement.
- Validity: The above rates are valid for the duration of the G-Cloud 14 framework agreement and apply to engagements delivered on a Time and Materials basis only.
- Invoicing: ElysianIT will invoice the contracting organisation monthly based on the days worked in that calendar month. Our invoices will be payable within 30 days unless otherwise agreed.

### **Getting in Touch – share your thoughts**

We work on a no-obligation basis and welcome the opportunity to discuss how we can help organisations realise business change and the associated benefits through the application of technology.

For more information about this or any of our G-Cloud 14 services, please contact our Business Engagement Team.

Phone: 01256 976 650

Email: info@elysianit.com including the following information:

- 1. The name of this service.
- 2. The name of your organisation.
- 3. Your name and contact details.
- 4. A brief description of your business situation.
- 5. Your preferred timescales for starting the work

#### Level definitions

|              | Autonomy   | Influence  | Complexity   | Business skills  | Knowledge  |
|--------------|--|--|--|--|--|
| 1.<br>Follow | Autonomy         Works under close         direction. Uses little         discretion in attending         to enquiries. Is         expected to seek         guidance in         unexpected situations. | Minimal Influence.<br>May work alone or<br>interact with<br>immediate colleagues.  | Performs routine<br>activities in a structured<br>environment. Requires<br>assistance in resolving<br>unexpected problems.<br>Participates in the<br>generation of new<br>ideas. | <ul> <li>Has sufficient oral and<br/>written communication<br/>skills for effective<br/>engagement with<br/>immediate colleagues.</li> <li>Uses basic systems and<br/>tools, applications and<br/>processes.</li> <li>Demonstrates an organised<br/>approach to work. Has basic<br/>digital skills to learn and<br/>use applications and tools<br/>for their role.</li> <li>Learning and professional<br/>development — contributes<br/>to identifying own<br/>development opportunities.</li> <li>Security, privacy and<br/>ethics — understands<br/>and complies with<br/>organisational standards.</li> </ul> | Knowledge         Has a basic generic         knowledge appropriate         to area of work. Applies         newly acquired         knowledge to develop         new skills.   |
| 2.           | Works under routine<br>direction. Uses limited   | Interacts with and may influence immediate   | Performs a range of<br>work activities in varied   | Has sufficient oral and written communication skills for effective engagement with   | Has gained a basic<br>domain knowledge.  |
| Assist       | discretion in resolving<br>issues or enquiries.<br>Determines when to<br>seek guidance in<br>unexpected situations.<br>Plans own work within<br>short time horizons.                                   | colleagues. May have<br>some external contact<br>with customers,<br>suppliers and partners.<br>Aware of need to<br>collaborate with team<br>and represent<br>users/customer<br>needs | environments. May<br>contribute to routine<br>issue resolution. May<br>apply creative thinking<br>or suggest new ways to<br>approach a task.                                     | <ul> <li>effective engagement with<br/>colleagues and internal users/<br/>customers.</li> <li>Understands and uses<br/>appropriate methods, tools,<br/>applications and processes.</li> <li>Demonstrates a rational and<br/>organised approach to work.</li> <li>Has sufficient digital skills for<br/>their role.</li> </ul>  | Demonstrates<br>application of essential<br>generic knowledge<br>typically found in<br>industry bodies of<br>knowledge. Absorbs<br>new information when it<br>is presented<br>systematically and<br>applies it effectively |

|             | Autonomy  | Influence  | Complexity   | Business skills  | Knowledge  |
|-------------|---|--|--|--|--|
| 3.<br>Apply | Autonomy<br>Works under general<br>direction. Receives<br>specific direction,<br>accepts guidance and<br>has work reviewed at<br>agreed milestones.<br>Uses discretion in<br>identifying and<br>responding to complex<br>issues related to own<br>assignments.<br>Determines when<br>issues should be<br>escalated to a higher<br>level. Plans and<br>monitors own work | Influence<br>Interacts with and<br>influences colleagues.<br>May oversee others or<br>make decisions which<br>impact routine work<br>assigned to individuals<br>or stages of projects.<br>Has working level<br>contact with<br>customers, suppliers<br>and partners.<br>Understands and<br>collaborates on the<br>analysis of<br>user/customer needs<br>and represents this in | Complexity<br>Performs a range of<br>work, sometimes<br>complex and<br>nonroutine, in a variety<br>of environments.<br>Applies a methodical<br>approach to routine and<br>moderately complex<br>issue definition and<br>resolution. Applies and<br>contributes to creative<br>thinking or finds new<br>ways to complete tasks. | <ul> <li>Business skills</li> <li>Learning and professional<br/>development — identifies and<br/>negotiates own development<br/>opportunities.</li> <li>Security, privacy and ethics — is<br/>fully aware of organisational<br/>standards. Uses appropriate<br/>working practices in own work.</li> <li>Demonstrates effective oral and<br/>written communication<br/>skills when engaging on issues with<br/>colleagues, users/<br/>customers, suppliers and partners.</li> <li>Understands and effectively<br/>applies appropriate methods,<br/>tools, applications and processes.</li> <li>Demonstrates judgement and a<br/>systematic approach to<br/>work.</li> <li>Effectively applies digital skills<br/>and explores these capabilities<br/>for their role.</li> <li>Learning and professional<br/>development — takes the initiative</li> </ul> | Knowledge<br>Has sound generic,<br>domain and specialist<br>knowledge necessary to<br>perform effectively in the<br>organisation typically<br>gained from recognised<br>bodies of knowledge<br>and organisational<br>information. Has an<br>appreciation of the wider<br>business context.<br>Demonstrates effective<br>application and the<br>ability to impart<br>knowledge found in<br>industry bodies of |
|             | (and that of others<br>where applicable)<br>competently within<br>limited deadlines.  | their work. Contributes<br>fully to the work of<br>teams by appreciating<br>how own role relates<br>to other roles.  |  | to develop own knowledge and<br>skills by identifying and<br>negotiating appropriate<br>development opportunities.<br>• Security, privacy and ethics —<br>demonstrates appropriate<br>working practices and knowledge in<br>non-routine work.<br>Appreciates how own role and<br>others support appropriate<br>working practices.  | knowledge. Absorbs<br>new information and<br>applies it effectively  |
| 4.          | Works under general direction within a clear  | Influences customers, suppliers and partners   | Work includes a broad<br>range of complex  | • Communicates fluently, orally and in writing, and can present complex  | Has a thorough<br>understanding of   |

|        | Autonomy                  | Influence                | Complexity                  | Business skills   | Knowledge                 |
|--------|---------------------------|--------------------------|-----------------------------|---|---------------------------|
|        | framework of              | at account level.        | technical or professional   | information to both technical and   | recognised generic        |
| Enable | accountability.           | Makes decisions          | activities, in a variety of | non-technical audiences when  | industry bodies of        |
|        | Exercises substantial     | which influence the      | contexts. Investigates,     | engaging with colleagues,   | knowledge and             |
|        | personal responsibility   | success of projects      | defines and resolves        | users/customers, suppliers and  | specialist bodies of      |
|        | and autonomy. Uses        | and team objectives.     | complex issues.             | partners.   | knowledge as              |
|        | substantial discretion    | May have some            | Applies, facilitates and    | <ul> <li>Selects appropriately from, and</li> </ul>   | necessary. Has gained     |
|        | in identifying and        | responsibility for the   | develops creative           | assesses the impact of change to  | a thorough knowledge      |
|        | responding to complex     | work of others and for   | thinking concepts or        | applicable standards, methods,  | of the domain of the      |
|        | issues and                | the allocation of        | finds innovative ways to    | tools, applications and processes   | organisation. Is able to  |
|        | assignments as they       | resources. Engages       | approach a deliverable      | relevant  | apply the knowledge       |
|        | relate to the             | with and contributes to  |                             | to own specialism.  | effectively in unfamiliar |
|        | deliverable/scope of      | the work of cross-       |                             | <ul> <li>Demonstrates an awareness of</li> </ul>  | situations and actively   |
|        | work. Escalates when      | functional teams to      |                             | risk and takes an analytical  | maintains own             |
|        | issues fall outside their | ensure that customers    |                             | approach  | knowledge and shares      |
|        | framework of              | and user needs are       |                             | to work   | with others. Rapidly      |
|        | accountability. Plans,    | being met throughout     |                             | <ul> <li>Maximises the capabilities of</li> </ul>   | absorbs and critically    |
|        | schedules and             | the deliverable/scope    |                             | applications for their role and   | assesses new              |
|        | monitors work to meet     | of work. Facilitates     |                             | evaluates and   | information and applies   |
|        | given objectives and      | collaboration between    |                             | supports the use of new   | it effectively            |
|        | processes to time and     | stakeholders who         |                             | technologies and digital tools.   |                           |
|        | quality targets.          | share common             |                             | Contributes specialist expertise to   |                           |
|        |                           | objectives.              |                             | requirements definition in support  |                           |
|        |                           | Participates in external |                             | of  |                           |
|        |                           | activities related to    |                             | proposals.  |                           |
|        |                           | own specialism.          |                             | Shares knowledge and     superiore in our encoded to the second sec |                           |
|        |                           |                          |                             | experience in own specialism to help others.  |                           |
|        |                           |                          |                             | •   |                           |
|        |                           |                          |                             | Learning and professional development — maintains an  |                           |
|        |                           |                          |                             | awareness of  |                           |
|        |                           |                          |                             | developing practices and their  |                           |
|        |                           |                          |                             | application and takes responsibility  |                           |
|        |                           |                          |                             | for driving own development. Takes  |                           |
|        |                           |                          |                             | the initiative in identifying and   |                           |
|        |                           |                          |                             | negotiating their own and   |                           |
|        |                           |                          |                             | supporting team members'  |                           |
|        |                           |                          |                             | appropriate   |                           |

|                         | Autonomy   | Influence   | Complexity   | Business skills   | Knowledge   |
|-------------------------|--|---|--|---|---|
|                         |  |   |  | <ul> <li>development opportunities.</li> <li>Contributes to the development of others.</li> <li>Security, privacy and ethics — fully understands the importance and application to own work and the operation of the organisation.</li> <li>Engages or works with specialists as necessary</li> </ul>   |   |
| 5.<br>Ensure,<br>advise | Works under broad<br>direction. Work is often<br>self-initiated. Is fully<br>responsible for<br>meeting allocated<br>technical and/or group<br>objectives. Analyses,<br>designs, plans,<br>executes and<br>evaluates work to<br>time, cost and quality<br>targets. Establishes<br>milestones and has a<br>significant role in the<br>assignment of tasks<br>and/or responsibilities. | Influences<br>organisation,<br>customers, suppliers,<br>partners and peers on<br>the contribution of own<br>specialism. Makes<br>decisions which<br>impact the success of<br>assigned work, i.e.<br>results, deadlines and<br>budget. Has significant<br>influence over the<br>allocation and<br>management of<br>resources appropriate<br>to given assignments.<br>Leads on<br>user/customer and<br>group collaboration<br>throughout all stages<br>of work. Ensures<br>users' needs are met<br>consistently through<br>each work stage.<br>Builds appropriate and<br>effective business | Implements and<br>executes policies<br>aligned to strategic<br>plans. Performs an<br>extensive range and<br>variety of complex<br>technical and/or<br>professional work<br>activities. Undertakes<br>work which requires the<br>application of<br>fundamental principles<br>in a wide and often<br>unpredictable range of<br>contexts. Engages and<br>coordinates with subject<br>matter experts to<br>resolve complex issues<br>as they relate to<br>customer/organisational<br>requirements.<br>Understands the<br>relationships between<br>own specialism and<br>customer/organisational<br>requirements. | <ul> <li>Demonstrates leadership in<br/>operational management.</li> <li>Analyses requirements and<br/>advises on scope and options for<br/>continual<br/>operational improvement.</li> <li>Assesses and evaluates risk.</li> <li>Takes all requirements into<br/>account when making proposals.</li> <li>Shares own knowledge and<br/>experience and encourages<br/>learning and<br/>growth.</li> <li>Advises on available standards,<br/>methods, tools, applications and<br/>processes<br/>relevant to group specialism(s) and<br/>can make appropriate choices from<br/>alternatives.</li> <li>Understands and evaluates the<br/>organisational impact of new<br/>technologies<br/>and digital services.</li> <li>Creatively applies innovative<br/>thinking and design practices in<br/>identifying</li> </ul> | Is fully familiar with<br>recognised industry<br>bodies of knowledge<br>both generic and<br>specific, and knowledge<br>of the business,<br>suppliers, partners,<br>competitors and clients.<br>Develops a wider<br>breadth of knowledge<br>across the industry or<br>business. Applies<br>knowledge to help to<br>define the standards<br>which others will apply |

|                              | Autonomy  | Influence   | Complexity   | Business skills  | Knowledge  |
|------------------------------|---|---|--|--|--|
|                              |   | relationships across<br>the organisation and<br>with customers,<br>suppliers and partners.<br>Creates and supports<br>collaborative ways of<br>working across<br>group/area of<br>responsibility.<br>Facilitates<br>collaboration between<br>stakeholders who<br>have diverse<br>objectives.  |  | solutions that will deliver value for<br>the benefit of the<br>customer/stakeholder.<br>• Clearly demonstrates impactful<br>communication skills (oral, written<br>and<br>presentation) in both formal and<br>informal settings, articulating<br>complex<br>ideas to broad audiences.<br>• Learning and professional<br>development — takes initiative to<br>advance own<br>skills and identify and manage<br>development opportunities in area<br>of<br>responsibility.<br>• Security, privacy and ethics —<br>proactively contributes to the<br>implementation<br>of appropriate working practices<br>and culture. |  |
| 6.<br>Initiate,<br>influence | Has defined authority<br>and accountability for<br>actions and decisions<br>within a significant<br>area of work, including<br>technical, financial and<br>quality aspects.<br>Establishes<br>organisational<br>objectives and assigns<br>responsibilities. | Influences policy and<br>strategy formation.<br>Initiates influential<br>relationships with<br>internal and external<br>customers, suppliers<br>and partners at senior<br>management level,<br>including industry<br>leaders. Leads on<br>collaboration with a<br>diverse range of<br>stakeholders across<br>competing objectives<br>within the | Contributes to the<br>development and<br>implementation of policy<br>and strategy. Performs<br>highly complex work<br>activities covering<br>technical, financial and<br>quality aspects. Has<br>deep expertise in own<br>specialism(s) and an<br>understanding of its<br>impact on the broader<br>business and wider<br>customer/ organisation. | <ul> <li>Demonstrates leadership in<br/>organisational management.</li> <li>Understands and communicates<br/>industry developments,<br/>and the role and impact of<br/>technology.</li> <li>Manages and mitigates<br/>organisational risk.</li> <li>Balances the requirements of<br/>proposals with the broader<br/>needs of the organisation.</li> <li>Promotes a learning and growth<br/>culture in their area of<br/>accountability.</li> </ul>   | Has developed business<br>knowledge of the<br>activities and practices<br>of own organisation and<br>those of suppliers,<br>partners, competitors<br>and clients. Promotes<br>the application of<br>generic and specific<br>bodies of knowledge in<br>own organisation.<br>Develops executive<br>leadership skills and<br>broadens and deepens |

|    | Autonomy  | Influence  | Complexity  | Business skills  | Knowledge   |
|----|---|--|---|--|---|
|    |   | organisation. Makes<br>decisions which<br>impact the<br>achievement of<br>organisational<br>objectives and<br>financial performance. |   | <ul> <li>Leads on compliance with<br/>relevant legislation and the need<br/>for services, products and working<br/>practices to provide<br/>equal access and equal opportunity<br/>to people with diverse<br/>abilities.</li> <li>Identifies and endorses<br/>opportunities to adopt new<br/>technologies and digital services.</li> <li>Creatively applies a wide range of<br/>innovative and/or<br/>management principles to realise<br/>business benefits aligned<br/>to the organisational strategy.</li> <li>Communicates authoritatively at<br/>all levels across the<br/>organisation to both technical and<br/>non-technical audiences<br/>articulating business objectives.</li> <li>Learning and professional<br/>development — takes the<br/>initiative to advance own skills and<br/>leads the development<br/>of skills required in their area of<br/>accountability.</li> <li>Security, privacy and ethics —<br/>takes a leading role in<br/>promoting and ensuring appropriate<br/>working practices<br/>and culture throughout own area of<br/>accountability and</li> </ul> | their industry or<br>business knowledge.  |
| 7. | At the highest<br>organisational level,<br>has authority over all<br>aspects of a significant | Inspires the<br>organisation, and<br>influences<br>developments within   | Applies the highest level<br>of leadership to the<br>formulation and<br>implementation of | <ul> <li>collectively in the organisation.</li> <li>Has a full range of strategic management and leadership skills.</li> </ul>   | Has established a broad<br>and deep business<br>knowledge including the<br>activities and practices |

|                                   | Autonomy  | Influence   | Complexity  | Business skills  | Knowledge  |
|-----------------------------------|---|---|---|--|--|
| Set                               | area of work, including<br>policy formation and<br>application. Is fully  | the industry at the<br>highest levels. Makes<br>decisions critical to   | strategy. Performs<br>extensive strategic<br>leadership in delivering   | Communicates the potential<br>impact of emerging<br>practices and technologies on  | of own organisation and<br>a broad knowledge of<br>those of suppliers,   |
| Strategy,<br>inspire,<br>mobilise | accountable for<br>actions taken and<br>decisions made, both<br>by self and others to<br>whom responsibilities<br>have been assigned. | organisational<br>success. Develops<br>long-term strategic<br>relationships with<br>customers, partners,<br>industry leaders and<br>government.<br>Collaborates with<br>leadership<br>stakeholders ensuring<br>alignment to corporate<br>vision and strategy. | business value through<br>vision, governance and<br>executive management.<br>Has a deep<br>understanding of the<br>industry and the<br>implications of emerging<br>technologies for the<br>wider business<br>environment. | <ul> <li>practices and technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies.</li> <li>Establishes governance to address business risk.</li> <li>Ensures proposals align with the strategic direction of the organisation.</li> <li>Fosters a learning and growth culture across the organisation.</li> <li>Assess the impact of legislation and actively promotes compliance and inclusivity.</li> <li>Advances the knowledge and/or exploitation of technology within one or more organisations.</li> <li>Champions creativity and innovation in driving strategy development to enable business opportunities.</li> <li>Communicates persuasively and convincingly across own organisation, industry and government to audiences at all levels.</li> <li>Learning and professional develops and mobilises the full range of required skills and capabilities.</li> </ul> | partners, competitors<br>and clients. Fosters a<br>culture to encourage the<br>strategic application of<br>generic and specific<br>bodies of knowledge<br>within their own area of<br>influence. |

| / | Autonomy | Influence | Complexity | Business skills                                    | Knowledge |
|---|----------|-----------|------------|--|-----------|
|   |          |           |            | <ul> <li>Security, privacy and ethics —</li> </ul> |           |
|   |          |           |            | provides clear direction                           |           |
|   |          |           |            | and strategic leadership for the                   |           |
|   |          |           |            | implementation                                     |           |
|   |          |           |            | of working practices and culture                   |           |
|   |          |           |            | throughout the                                     |           |
|   |          |           |            | organisation.                                      |           |