

G-Cloud 14

Rate card template

Framework reference: RM1557.14

Skills For the Information Age (SFIA) Definitions and rate card

Standard rate card

| | | Strategy and architecture | Change and Transformation | Development and implementation | Delivery and Operation | People and skills | Relationships and engagement |
|----|-------------------------|---------------------------|------------------------------|--------------------------------------|---------------------------|-------------------|------------------------------------|
| 1. | Follow | £300.00 | £300.00 | £300.00 | £150.00 | £150.00 | £150.00 |
| 2. | Assist | £500.00 | £450.00 | £500.00 | £500.00 | £500.00 | £300.00 |
| 3. | Apply | £910.00 | £650.00 | £715.00 | £795.00 | £795.00 | £425.00 |
| 4. | Enable | £1,090.00 | £1,090.00 | £850.00 | £850.00 | £850.00 | £600.00 |
| 5. | Ensure or advise | £1,198.00 | £1,198.00 | £998.00 | £1,072.00 | £1,072.00 | £720.00 |
| 6. | Initiate or influence | £1,395.00 | £1,395.00 | £1,111.00 | £1,214.00 | £1,214.00 | £810.00 |
| 7. | Set strategy or inspire | £1,400.00 | £1,400.00 | £1,200.00 | £1,300.00 | £1,300.00 | £1,000.00 |

Standards for consultancy day rate cards

- Consultant's working day: 7.5 hours exclusive of travel and lunch
- Working week: Monday to Friday excluding national holidays
- Office hours: 9:00am to 5:00pm Monday to Friday
- Travel, mileage subsistence: Included in day rate within M25. Payable at department's standard travel and subsistence rates outside M25
- Mileage: As for travel, mileage subsistence
- Professional indemnity insurance: included in day rate

Level definitions

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|--------|-----------------------------|-----------------------------|--------------------------------|-----------------------------------|------------------------------|
| 1. | Works under close | Minimal Influence. May | Performs routine activities in | Has sufficient oral and | Has a basic generic |
| | direction. Uses little | work alone or interact with | a structured environment. | written communication | knowledge appropriate to |
| | discretion in attending to | immediate colleagues. | Requires assistance in | skills for effective | area of work. Applies newly |
| Follow | enquiries. Is expected to | | resolving unexpected | engagement with | acquired knowledge to |
| | seek guidance in | | problems. Participates in the | immediate colleagues. | develop new skills. |
| | unexpected situations. | | generation of new ideas. | Uses basic systems and | |
| | | | | tools, applications and | |
| | | | | processes. | |
| | | | | Demonstrates an organised | |
| | | | | approach to work. Has basic | |
| | | | | digital skills to learn and | |
| | | | | use applications and tools | |
| | | | | for their role. | |
| | | | | Learning and professional | |
| | | | | development — contributes | |
| | | | | to identifying own | |
| | | | | development opportunities. | |
| | | | | Security, privacy and | |
| | | | | ethics — understands | |
| | | | | and complies with | |
| | | | | organisational standards. | |
| | | | | | |
| | | | | | |
| 2. | Works under routine | Interacts with and may | Performs a range of work | Has sufficient oral and written | Has gained a basic domain |
| | direction. Uses limited | influence immediate | activities in varied | communication skills for | knowledge. Demonstrates |
| | discretion in resolving | colleagues. May have some | environments. May | effective engagement with | application of essential |
| Assist | issues or enquiries. | external contact with | contribute to routine issue | colleagues and internal users/ | generic knowledge typically |
| | Determines when to seek | customers, suppliers and | resolution. May apply | customers. | found in industry bodies of |
| | guidance in unexpected | partners. Aware of need to | creative thinking or suggest | Understands and uses | knowledge. Absorbs new |
| | situations. Plans own work | collaborate with team and | new ways to approach a task. | appropriate methods, tools, | information when it is |
| | within short time horizons. | represent users/customer | | applications and processes. | presented systematically and |
| | | needs | | Demonstrates a rational and | applies it effectively |
| | | | | organised approach to work. | |
| | | | | Has sufficient digital skills for | |
| | | | | their role. | |
| | | | | Learning and professional | |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|---|---|--|---|---|
| | | | | development — identifies and negotiates own development opportunities. • Security, privacy and ethics — is fully aware of organisational standards. Uses appropriate working practices in own work. | |
| 3. Apply | Works under general direction. Receives specific direction, accepts guidance and has work reviewed at agreed milestones. Uses discretion in identifying and responding to complex issues related to own assignments. Determines when issues should be escalated to a higher level. Plans and monitors own | Interacts with and influences colleagues. May oversee others or make decisions which impact routine work assigned to individuals or stages of projects. Has working level contact with customers, suppliers and partners. Understands and collaborates on the analysis of user/customer needs | Performs a range of work, sometimes complex and nonroutine, in a variety of environments. Applies a methodical approach to routine and moderately complex issue definition and resolution. Applies and contributes to creative thinking or finds new ways to complete tasks. | Demonstrates effective oral and written communication skills when engaging on issues with colleagues, users/ customers, suppliers and partners. Understands and effectively applies appropriate methods, tools, applications and processes. Demonstrates judgement and a systematic approach to work. Effectively applies digital skills and | Has sound generic, domain and specialist knowledge necessary to perform effectively in the organisation typically gained from recognised bodies of knowledge and organisational information. Has an appreciation of the wider business context. Demonstrates effective application and the ability to |
| | work (and that of others where applicable) competently within limited deadlines. | and represents this in their work. Contributes fully to the work of teams by appreciating how own role relates to other roles. | | Effectively applies digital skills and explores these capabilities for their role. Learning and professional development — takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development opportunities. Security, privacy and ethics — demonstrates appropriate working practices and knowledge in nonroutine work. Appreciates how own role and others support appropriate working practices. | application and the ability to impart knowledge found in industry bodies of knowledge. Absorbs new information and applies it effectively |
| 4. | Works under general direction within a clear framework of | Influences customers, suppliers and partners at account level. Makes | Work includes a broad range of complex technical or professional activities, in a | Communicates fluently, orally and in writing, and can present complex information to both technical and non- | Has a thorough understanding of recognised generic industry bodies of |
| Enable | accountability. Exercises substantial personal | decisions which influence the success of projects and | variety of contexts. Investigates, defines and | technical audiences when | knowledge and specialist bodies of knowledge as |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|-----------|-------------------------------|-----------------------------|-------------------------------|--|-------------------------------|
| | responsibility and | team objectives. May have | resolves complex issues. | engaging with colleagues, | necessary. Has gained a |
| | autonomy. Uses substantial | some responsibility for the | Applies, facilitates and | users/customers, suppliers and partners. | thorough knowledge of the |
| | discretion in identifying and | work of others and for the | develops creative thinking | Selects appropriately from, and assesses | domain of the organisation. |
| | responding to complex | allocation of resources. | concepts or finds innovative | the impact of change to | Is able to apply the |
| | issues and assignments as | Engages with and | ways to approach a | applicable standards, methods, tools, | knowledge effectively in |
| | they relate to the | contributes to the work of | deliverable | applications and processes relevant | unfamiliar situations and |
| | deliverable/scope of work. | cross-functional teams to | | to own specialism. | actively maintains own |
| | Escalates when issues fall | ensure that customers and | | Demonstrates an awareness of risk and | knowledge and shares with |
| | outside their framework of | user needs are being met | | takes an analytical approach | others. Rapidly absorbs and |
| | accountability. Plans, | throughout the | | to work | critically assesses new |
| | schedules and monitors | deliverable/scope of work. | | Maximises the capabilities of applications | information and applies it |
| | work to meet given | Facilitates collaboration | | for their role and evaluates and | effectively |
| | objectives and processes to | between stakeholders who | | supports the use of new technologies and | |
| | time and quality targets. | share common objectives. | | digital tools. | |
| | | Participates in external | | Contributes specialist expertise to | |
| | | activities related to own | | requirements definition in support of | |
| | | specialism. | | proposals. | |
| | | | | Shares knowledge and experience in own | |
| | | | | specialism to help others. | |
| | | | | Learning and professional development | |
| | | | | — maintains an awareness of | |
| | | | | developing practices and their application | |
| | | | | and takes responsibility | |
| | | | | for driving own development. Takes the | |
| | | | | initiative in identifying and | |
| | | | | negotiating their own and supporting team | |
| | | | | members' appropriate | |
| | | | | development opportunities. Contributes to | |
| | | | | the development of others. | |
| | | | | Security, privacy and ethics — fully | |
| | | | | understands the importance and | |
| | | | | application to own work and the operation | |
| | | | | of the organisation. Engages | |
| | | | | or works with specialists as necessary | |
| 5. | Works under broad | Influences organisation, | Implements and executes | Demonstrates leadership in operational | Is fully familiar with |
| | direction. Work is often | customers, suppliers, | policies aligned to strategic | management. | recognised industry bodies of |
| | self-initiated. Is fully | partners and peers on the | plans. Performs an extensive | Analyses requirements and advises on | knowledge both generic and |
| Ensure or | responsible for meeting | contribution of own | range and variety of complex | scope and options for continual | specific, and knowledge of |
| advise | allocated technical and/or | specialism. Makes decisions | technical and/or professional | operational improvement. | the business, suppliers, |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|-------------|-----------------------------|-----------------------------|--------------------------------|--|------------------------------|
| | group objectives. Analyses, | which impact the success | work activities. Undertakes | Assesses and evaluates risk. | partners, competitors and |
| | designs, plans, executes | of assigned work, i.e. | work which requires the | Takes all requirements into account | clients. Develops a wider |
| | and evaluates work to | results, deadlines and | application of fundamental | when making proposals. | breadth of knowledge across |
| | time, cost and quality | budget. Has significant | principles in a wide and often | Shares own knowledge and experience | the industry or business. |
| | targets. Establishes | influence over the | unpredictable range of | and encourages learning and | Applies knowledge to help to |
| | milestones and has a | allocation and | contexts. Engages and | growth. | define the standards which |
| | significant role in the | management of resources | coordinates with subject | Advises on available standards, methods, | others will apply |
| | assignment of tasks and/or | appropriate to given | matter experts to resolve | tools, applications and processes | |
| | responsibilities. | assignments. Leads on | complex issues as they relate | relevant to group specialism(s) and can | |
| | | user/customer and group | to customer/organisational | make appropriate choices from | |
| | | collaboration throughout | requirements. Understands | alternatives. | |
| | | all stages of work. Ensures | the relationships between | Understands and evaluates the | |
| | | users' needs are met | own specialism and | organisational impact of new technologies | |
| | | consistently through each | customer/organisational | and digital services. | |
| | | work stage. Builds | requirements. | Creatively applies innovative thinking | |
| | | appropriate and effective | | and design practices in identifying | |
| | | business relationships | | solutions that will deliver value for the | |
| | | across the organisation and | | benefit of the customer/stakeholder. | |
| | | with customers, suppliers | | Clearly demonstrates impactful | |
| | | and partners. Creates and | | communication skills (oral, written and | |
| | | supports collaborative | | presentation) in both formal and informal | |
| | | ways of working across | | settings, articulating complex | |
| | | group/area of | | ideas to broad audiences. | |
| | | responsibility. Facilitates | | Learning and professional development | |
| | | collaboration between | | — takes initiative to advance own | |
| | | stakeholders who have | | skills and identify and manage | |
| | | diverse objectives. | | development opportunities in area of | |
| | | | | responsibility. | |
| | | | | • Security, privacy and ethics — proactively | |
| | | | | contributes to the implementation | |
| | | | | of appropriate working practices and | |
| | | | | culture. | |
| 6. | Has defined authority and | Influences policy and | Contributes to the | Demonstrates leadership in | Has developed business |
| | accountability for actions | strategy formation. | development and | organisational management. | knowledge of the activities |
| | and decisions within a | Initiates influential | implementation of policy and | Understands and communicates industry | and practices of own |
| Initiate or | significant area of work, | relationships with internal | strategy. Performs highly | developments, | organisation and those of |
| influence | including technical, | and external customers, | complex work activities | and the role and impact of technology. | suppliers, partners, |
| | financial and quality | suppliers and partners at | covering technical, financial | Manages and mitigates organisational | competitors and clients. |
| | aspects. Establishes | senior management level, | and quality aspects. Has deep | risk. | Promotes the application of |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|-------------------------------|-----------------------------|-----------------------------|--|--------------------------------|
| organisational objectives | including industry leaders. | expertise in own | Balances the requirements of proposals | generic and specific bodies of |
| and assigns responsibilities. | Leads on collaboration with | specialism(s) and an | with the broader | knowledge in own |
| | a diverse range of | understanding of its impact | needs of the organisation. | organisation. Develops |
| | stakeholders across | on the broader business and | Promotes a learning and growth culture | executive leadership skills |
| | competing objectives | wider customer/ | in their area of | and broadens and deepens |
| | within the organisation. | organisation. | accountability. | their industry or business |
| | Makes decisions which | | Leads on compliance with relevant | knowledge. |
| | impact the achievement of | | legislation and the need | |
| | organisational objectives | | for services, products and working | |
| | and financial performance. | | practices to provide | |
| | | | equal access and equal opportunity to | |
| | | | people with diverse | |
| | | | abilities. | |
| | | | Identifies and endorses opportunities to | |
| | | | adopt new | |
| | | | technologies and digital services. | |
| | | | Creatively applies a wide range of | |
| | | | innovative and/or | |
| | | | management principles to realise business | |
| | | | benefits aligned | |
| | | | to the organisational strategy. | |
| | | | Communicates authoritatively at all | |
| | | | levels across the | |
| | | | organisation to both technical and non- | |
| | | | technical audiences | |
| | | | articulating business objectives. | |
| | | | Learning and professional development | |
| | | | — takes the | |
| | | | initiative to advance own skills and leads | |
| | | | the development | |
| | | | of skills required in their area of | |
| | | | accountability. | |
| | | | • Security, privacy and ethics — takes a | |
| | | | leading role in | |
| | | | promoting and ensuring appropriate | |
| | | | working practices | |
| | | | and culture throughout own area of | |
| | | | accountability and | |
| | | | collectively in the organisation. | |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|--------------|-------------------------------|------------------------------|-------------------------------|--|-------------------------------|
| 7. | At the highest | Inspires the organisation, | Applies the highest level of | Has a full range of strategic management | Has established a broad and |
| | organisational level, has | and influences | leadership to the formulation | and | deep business knowledge |
| | authority over all aspects of | developments within the | and implementation of | leadership skills. | including the activities and |
| | a significant area of work, | industry at the highest | strategy. Performs extensive | Communicates the potential impact of | practices of own organisation |
| | including policy formation | levels. Makes decisions | strategic leadership in | emerging | and a broad knowledge of |
| | and application. Is fully | critical to organisational | delivering business value | practices and technologies on | those of suppliers, partners, |
| Set Strategy | accountable for actions | success. Develops long- | through vision, governance | organisations and | competitors and clients. |
| and inspire | taken and decisions made, | term strategic relationships | and executive management. | individuals and assesses the risks of using | Fosters a culture to |
| | both by self and others to | with customers, partners, | Has a deep understanding of | or not using | encourage the strategic |
| | whom responsibilities have | industry leaders and | the industry and the | such practices and technologies. | application of generic and |
| | been assigned. | government. Collaborates | implications of emerging | Establishes governance to address | specific bodies of knowledge |
| | | with leadership | technologies for the wider | business risk. | within their own area of |
| | | stakeholders ensuring | business environment. | Ensures proposals align with the strategic | influence. |
| | | alignment to corporate | | direction of | |
| | | vision and strategy. | | the organisation. | |
| | | | | Fosters a learning and growth culture | |
| | | | | across the | |
| | | | | organisation. | |
| | | | | Assess the impact of legislation and | |
| | | | | actively promotes | |
| | | | | compliance and inclusivity. | |
| | | | | Advances the knowledge and/or | |
| | | | | exploitation of | |
| | | | | technology within one or more | |
| | | | | organisations. | |
| | | | | Champions creativity and innovation in | |
| | | | | driving strategy | |
| | | | | development to enable business | |
| | | | | opportunities. | |
| | | | | Communicates persuasively and | |
| | | | | convincingly across | |
| | | | | own organisation, industry and | |
| | | | | government to audiences at all levels. | |
| | | | | | |
| | | | | Learning and professional development — ensures that | |
| | | | | the organisation develops and mobilises | |
| | | | | | |
| | | | | the full range | |
| | | | | of required skills and capabilities. | |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|-----------|------------|---|-----------|
| | | | Security, privacy and ethics — provides | |
| | | | clear direction | |
| | | | and strategic leadership for the | |
| | | | implementation | |
| | | | of working practices and culture | |
| | | | throughout the | |
| | | | organisation. | |