

G-Cloud 14

Rate card template

Framework reference: RM1557.13

Skills For the Information Age (SFIA) Definitions and rate card

Standard rate card

| | | Strategy and architecture | Change and Transformation | Development and implementation | Delivery and Operation | People and skills | Relationships and engagement |
|----|-------------------------|---------------------------|------------------------------|--------------------------------------|---------------------------|-------------------|---------------------------------|
| 1. | Follow | 400 | 400 | 400 | 400 | 400 | 400 |
| 2. | Assist | 500 | 500 | 500 | 500 | 500 | 500 |
| 3. | Apply | 600 | 600 | 600 | 600 | 600 | 600 |
| 4. | Enable | 800 | 800 | 800 | 800 | 800 | 800 |
| 5. | Ensure or advise | 1300 | 1300 | 1300 | 1300 | 1300 | 1300 |
| 6. | Initiate or influence | 1325 | 1325 | 1325 | 1325 | 1325 | 1325 |
| 7. | Set strategy or inspire | 1425 | 1425 | 1425 | 1425 | 1425 | 1425 |

Standards for consultancy day rate cards

- Consultant's working day: 8 hours exclusive of travel and lunch
- Working week: Monday to Friday excluding national holidays
- Office hours: 9:00am to 5:00pm Monday to Friday
- Travel, mileage subsistence: Included in day rate within M25. Payable at department's standard travel and subsistence rates outside M25
- Mileage: As for travel, mileage subsistence
- Professional indemnity insurance: included in day rate

Level definitions

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|--------|--|---|---|--|--|
| 1. | Works under close direction. Uses little | Minimal Influence. May work alone or interact with | Performs routine activities in a structured | Has sufficient oral and written communication | Has a basic generic knowledge appropriate |
| Follow | discretion in attending to enquiries. Is expected to seek guidance in unexpected situations. | immediate colleagues. | environment. Requires assistance in resolving unexpected problems. Participates in the generation of new ideas. | skills for effective engagement with immediate colleagues. • Uses basic systems and tools, applications and processes. • Demonstrates an organised approach to work. Has basic digital skills to learn and use applications and tools for their role. • Learning and professional development — contributes to identifying own development opportunities. | to area of work. Applies newly acquired knowledge to develop new skills. |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|--------|--|--|---|--|---|
| | | | | Security, privacy and ethics — understands and complies with organisational standards. | |
| 2. | Works under routine direction. Uses limited | Interacts with and may influence | Performs a range of work activities in varied | Has sufficient oral and written communication skills for | Has gained a basic domain knowledge. |
| Assist | discretion in resolving issues or enquiries. Determines when to | immediate colleagues. May have some external contact with | environments. May contribute to routine issue resolution. May | effective engagement with | Demonstrates application of essential generic knowledge |
| | seek guidance in | customers, suppliers | apply creative thinking | colleagues and internal users/ | typically found in |
| | unexpected situations. | and partners. Aware | or suggest new ways to | customers. | industry bodies of |
| | Plans own work within | of need to collaborate | approach a task. | Understands and uses | knowledge. Absorbs |
| | short time horizons. | with team and | | | new information when |
| | | represent | | | it is presented |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|-------|----------------------|------------------------|--------------------------|-------------------------------------|------------------------|
| | | users/customer | | appropriate methods, tools, | systematically and |
| | | needs | | applications and processes. | applies it effectively |
| | | | | Demonstrates a rational and | |
| | | | | organised approach to work. | |
| | | | | Has sufficient digital skills for | |
| | | | | their role. | |
| | | | | Learning and professional | |
| | | | | development — identifies and | |
| | | | | negotiates own development | |
| | | | | opportunities. | |
| | | | | • Security, privacy and ethics — is | |
| | | | | fully aware of organisational | |
| | | | | standards. Uses appropriate | |
| | | | | working practices in own work. | |
| 3. | Works under general | Interacts with and | Performs a range of | Demonstrates effective oral and | Has sound generic, |
| | direction. Receives | influences colleagues. | work, sometimes | written communication | domain and specialist |
| | specific direction, | May oversee others or | complex and | skills when engaging on issues with | knowledge necessary to |
| Apply | accepts guidance and | make decisions which | nonroutine, in a variety | colleagues, users/ | perform effectively in |
| | has work reviewed at | impact routine work | of environments. | | the organisation |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|--|---|--|--|--|
| agreed milestones. Uses discretion in identifying and responding to complex issues related to own assignments. Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines. | assigned to individuals or stages of projects. Has working level contact with customers, suppliers and partners. Understands and collaborates on the analysis of user/customer needs and represents this in their work. Contributes fully to the work of teams by appreciating how own role relates to other roles. | Applies a methodical approach to routine and moderately complex issue definition and resolution. Applies and contributes to creative thinking or finds new ways to complete tasks. | customers, suppliers and partners. • Understands and effectively applies appropriate methods, tools, applications and processes. • Demonstrates judgement and a systematic approach to work. • Effectively applies digital skills and explores these capabilities for their role. • Learning and professional development — takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development opportunities. • Security, privacy and ethics — demonstrates appropriate working practices and knowledge in non-routine work. | typically gained from recognised bodies of knowledge and organisational information. Has an appreciation of the wider business context. Demonstrates effective application and the ability to impart knowledge found in industry bodies of knowledge. Absorbs new information and applies it effectively |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|--------|--|---|---|--|--|
| | | | | Appreciates how own role and others support appropriate working practices. | |
| 4. | Works under general direction within a clear framework of | Influences customers, suppliers and partners at account level. | Work includes a broad range of complex technical or | Communicates fluently, orally and in writing, and can present complex information to both technical and | Has a thorough understanding of recognised generic |
| Enable | accountability. Exercises substantial personal responsibility and autonomy. Uses substantial discretion in identifying and responding to complex issues and assignments as they relate to the deliverable/scope of work. Escalates when issues fall outside their framework of accountability. Plans, schedules and monitors work to meet given objectives | Makes decisions which influence the success of projects and team objectives. May have some responsibility for the work of others and for the allocation of resources. Engages with and contributes to the work of cross- functional teams to ensure that customers and user needs are being met throughout the deliverable/scope of work. Facilitates collaboration between stakeholders who share common | professional activities, in a variety of contexts. Investigates, defines and resolves complex issues. Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable | engaging with colleagues, users/customers, suppliers and partners. • Selects appropriately from, and assesses the impact of change to applicable standards, methods, tools, applications and processes relevant to own specialism. • Demonstrates an awareness of risk and takes an analytical approach to work • Maximises the capabilities of applications for their role and evaluates and | industry bodies of knowledge and specialist bodies of knowledge as necessary. Has gained a thorough knowledge of the domain of the organisation. Is able to apply the knowledge effectively in unfamiliar situations and actively maintains own knowledge and shares with others. Rapidly absorbs and critically assesses new information and applies it effectively |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|---------------------------|---------------------|------------|--|-----------|
| and processes to time | objectives. | | supports the use of new | |
| and quality targets. | Participates in | | technologies and digital tools. | |
| , , , | external activities | | . Contributes an existint averaging to | |
| | related to own | | Contributes specialist expertise to | |
| | specialism. | | requirements definition in support of | |
| | specialisiii. | | OI OI | |
| | | | proposals. | |
| | | | Shares knowledge and | |
| | | | experience in own specialism to | |
| | | | help others. | |
| | | | Learning and professional | |
| | | | development — maintains an | |
| | | | awareness of | |
| | | | | |
| | | | developing practices and their | |
| | | | application and takes responsibility | |
| | | | for driving own development. Takes | |
| | | | the initiative in identifying and | |
| | | | | |
| | | | negotiating their own and | |
| | | | supporting team members' | |
| | | | appropriate | |
| | | | development opportunities. | |
| | | | Contributes to the development of | |
| | | | others. | |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|---------------------|---|---|---|--|---|
| | | | | Security, privacy and ethics — fully understands the importance and application to own work and the operation of the organisation. Engages or works with specialists as necessary | |
| 5. Ensure or advise | Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or group objectives. Analyses, designs, plans, executes and evaluates work to time, cost and quality targets. Establishes milestones and has a significant role in the assignment of tasks and/or | Influences organisation, customers, suppliers, partners and peers on the contribution of own specialism. Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget. Has significant influence over the allocation and management of resources appropriate | Implements and executes policies aligned to strategic plans. Performs an extensive range and variety of complex technical and/or professional work activities. Undertakes work which requires the application of fundamental principles in a wide and often unpredictable range of contexts. Engages and coordinates with | Demonstrates leadership in operational management. Analyses requirements and advises on scope and options for continual operational improvement. Assesses and evaluates risk. Takes all requirements into account when making proposals. Shares own knowledge and experience and encourages learning and growth. | Is fully familiar with recognised industry bodies of knowledge both generic and specific, and knowledge of the business, suppliers, partners, competitors and clients. Develops a wider breadth of knowledge across the industry or business. Applies knowledge to help to define the standards which others will apply |
| l | responsibilities. | to given assignments. Leads on | subject matter experts to resolve complex | | |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|---|---|--|-----------|
| | user/customer and group collaboration throughout all stages of work. Ensures users' needs are met consistently through each work stage. Builds appropriate and effective business relationships across the organisation and with customers, suppliers and partners. Creates and supports collaborative ways of working across group/area of responsibility. Facilitates collaboration between stakeholders who have diverse objectives. | issues as they relate to customer/organisationa I requirements. Understands the relationships between own specialism and customer/organisationa I requirements. | Advises on available standards, methods, tools, applications and processes relevant to group specialism(s) and can make appropriate choices from alternatives. Understands and evaluates the organisational impact of new technologies and digital services. Creatively applies innovative thinking and design practices in identifying solutions that will deliver value for the benefit of the customer/stakeholder. Clearly demonstrates impactful communication skills (oral, written and presentation) in both formal and informal settings, articulating complex ideas to broad audiences. | |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|-----------------------|--|---|---|---|---|
| | | | | Learning and professional development — takes initiative to advance own | |
| | | | | skills and identify and manage development opportunities in area of | |
| | | | | responsibility. | |
| | | | | Security, privacy and ethics — proactively contributes to the implementation | |
| | | | | of appropriate working practices and culture. | |
| 6. | Has defined authority and accountability for | Influences policy and strategy formation. | Contributes to the development and | Demonstrates leadership in organisational management. | Has developed business knowledge of the |
| Initiate or influence | actions and decisions within a significant | Initiates influential relationships with | implementation of policy and strategy. | Understands and communicates industry developments, | activities and practices of own organisation and |
| iiiideiide | area of work, including technical, financial and quality | internal and external customers, suppliers and partners at senior | Performs highly complex work activities covering technical, | and the role and impact of technology. | those of suppliers, partners, competitors and clients. Promotes |
| | aspects. Establishes organisational | management level, including industry | financial and quality aspects. Has deep | Manages and mitigates organisational risk. | the application of generic and specific |
| | objectives and assigns responsibilities. | leaders. Leads on collaboration with a | expertise in own specialism(s) and an | Balances the requirements of proposals with the broader | bodies of knowledge in own organisation. |
| | | diverse range of stakeholders across | understanding of its impact on the broader | needs of the organisation. | Develops executive leadership skills and |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|--|--|---|--|
| | competing objectives within the organisation. Makes decisions which impact the achievement of organisational objectives and financial performance. | business and wider customer/ organisation. | Promotes a learning and growth culture in their area of accountability. Leads on compliance with relevant legislation and the need for services, products and working practices to provide equal access and equal opportunity to people with diverse abilities. Identifies and endorses opportunities to adopt new technologies and digital services. Creatively applies a wide range of innovative and/or management principles to realise business benefits aligned to the organisational strategy. Communicates authoritatively at all levels across the | broadens and deepens their industry or business knowledge. |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|----|---|---|--|--|---|
| | | | | organisation to both technical and non-technical audiences | |
| | | | | articulating business objectives. | |
| | | | | Learning and professional development — takes the | |
| | | | | initiative to advance own skills and leads the development | |
| | | | | of skills required in their area of accountability. | |
| | | | | Security, privacy and ethics — takes a leading role in | |
| | | | | promoting and ensuring appropriate working practices | |
| | | | | and culture throughout own area of accountability and | |
| | | | | collectively in the organisation. | |
| 7. | At the highest organisational level, | Inspires the organisation, and influences | Applies the highest level of leadership to the formulation and | Has a full range of strategic management and | Has established a broad and deep business |
| | has authority over all aspects of a significant | developments within | implementation of | leadership skills. | knowledge including the activities and |
| | area of work, | the industry at the | strategy. Performs | Communicates the potential | practices of own |
| | including policy | highest levels. Makes | extensive strategic | impact of emerging | organisation and a |
| | formation and | decisions critical to | leadership in delivering | | broad knowledge of |

| | Autonomy | Influence | Complexity | Business skills | Knowledge |
|--------------------------------|--|--|--|--|---|
| Set Strategy and inspire | application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have been assigned. | organisational success. Develops long-term strategic relationships with customers, partners, industry leaders and government. Collaborates with leadership stakeholders ensuring alignment to corporate vision and strategy. | business value through vision, governance and executive management. Has a deep understanding of the industry and the implications of emerging technologies for the wider business environment. | practices and technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies. • Establishes governance to address business risk. • Ensures proposals align with the strategic direction of the organisation. • Fosters a learning and growth culture across the organisation. • Assess the impact of legislation and actively promotes compliance and inclusivity. • Advances the knowledge and/or exploitation of technology within one or more organisations. | those of suppliers, partners, competitors and clients. Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of influence. |

| Autonomy | Influence | Complexity | Business skills | Knowledge |
|----------|-----------|------------|---|-----------|
| | | | Champions creativity and innovation in driving strategy | |
| | | | development to enable business opportunities. | |
| | | | Communicates persuasively and convincingly across | |
| | | | own organisation, industry and government to | |
| | | | audiences at all levels. | |
| | | | Learning and professional development — ensures that | |
| | | | the organisation develops and mobilises the full range | |
| | | | of required skills and capabilities. | |
| | | | Security, privacy and ethics — provides clear direction | |
| | | | and strategic leadership for the implementation | |
| | | | of working practices and culture throughout the | |
| | | | organisation. | |