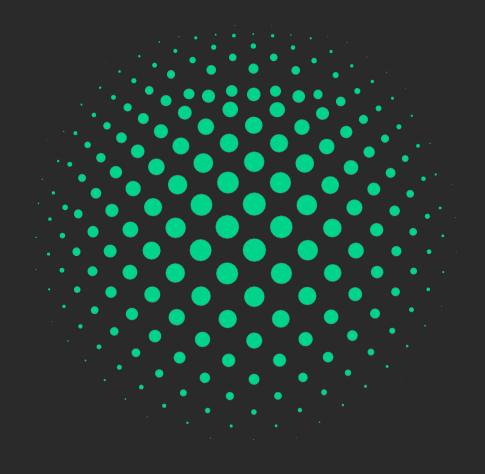
# G-Cloud 14 Cloud Support - Lot 3 Services Rate Card.





### Secon Rate Card.

| Level                      | Strategy<br>and Architecture | Change<br>and Transformation | Development and Implementation | Delivery<br>and<br>Operation | People<br>and<br>Skills | Relationships<br>and<br>Engagement |
|----------------------------|------------------------------|------------------------------|--------------------------------|------------------------------|-------------------------|------------------------------------|
| 1. Follow                  | £750                         | £750                         | £750                           | £750                         | £750                    | £750                               |
| 2. Assist                  | £825                         | £825                         | £825                           | £825                         | £825                    | £825                               |
| 3. Apply                   | £900                         | £900                         | £900                           | £900                         | £900                    | £900                               |
| 4. Enable                  | £1000                        | £1000                        | £1000                          | £1000                        | £1000                   | £1000                              |
| 5. Ensure or Advise        | £1250                        | £1250                        | £1250                          | £1250                        | £1250                   | £1250                              |
| 6. Initiate or Influence   | £1750                        | £1750                        | £1750                          | £1750                        | £1750                   | £1750                              |
| 7. Set Strategy or Inspire | £2250                        | £2250                        | £2250                          | £2250                        | £2250                   | £2250                              |

#### Standards for consultancy day rate cards

- · Consultant's working day: 7.5 hours exclusive of travel and lunch
- · Working week: Monday to Friday excluding UK Bank Holidays
- Office hours: 9:00am to 5:00pm UK Time, Monday to Friday
- Expenses: Excluded in the day rate
- Rates: Exclude VAT



## Level definitions.

| Level                 | Autonomy   | Influence                                       | Complexity  | Business Skills   | Knowledge  |
|-----------------------|------------|---|---|---|--|
| d<br>•<br>a<br>•<br>g | lirection. | alone or interact with immediate<br>colleagues. | <ul> <li>Performs routine activities in a structured environment.</li> <li>Requires assistance in resolving unexpected problems.</li> <li>Participates in the generation of new ideas.</li> </ul> | <ul> <li>Has sufficient oral and written communication skills for effective engagement with immediate colleagues.</li> <li>Uses basic systems and tools, applications and processes.</li> <li>Demonstrates an organised approach to work. Has basic digital skills to learn and use applications and tools for their role.</li> <li>Learning and professional development — contribute to identifying own development opportunities.</li> <li>Security, privacy and ethics — understands and complies with organisational standards.</li> </ul> | Has a basic generic knowledge appropriate to area of work.     Applies newly acquired knowledge to develop new skills. |



| Level Autonomy  | Influence   | Complexity  | Business Skills   | Knowledge   |
|---|---|---|---|---|
| Works under routine direction.     Uses limited discretion resolving issues or enquiries.     Determines when to seek guidance in unexpected situations.     Plans own work within short time horizons. | Interacts with and may influence immediate in colleagues.  May have some external contact with customers, suppliers and partners.  Aware of need to collaborate with team and represent users/customer needs. | <ul> <li>Performs a range of work activities in varied environments.</li> <li>May contribute to routine issue resolution.</li> <li>May apply creative thinking or suggest new ways to approach a task.</li> </ul> | <ul> <li>Has sufficient oral and written communication skills for effective engagement with colleagues and internal users/customers.</li> <li>Understands and uses appropriate methods, tools, applications and processes.</li> <li>Demonstrates a rational and organised approach towork.</li> <li>Has sufficient digital skills for their role.</li> <li>Learning and professional development — identifies and negotiates own development opportunities.</li> <li>Security, privacy and ethics — is fully aware of organisational standards. Uses appropriate</li> </ul> | Has gained a basic domain knowledge.     Demonstrates application of essential generic knowledge typically found in industry bodies of knowledge.     Absorbs new information when it is presented systematically and applies it effectively. |

| Level    | Autonomy                                   | Influence   | Complexity                               | Business Skills   | Knowledge                                  |
|----------|--|---|--|---|--|
| 3. Apply | <ul> <li>Works under general</li> </ul>    | <ul> <li>Interacts with and</li> </ul>            | <ul> <li>Performs a range of</li> </ul>  | Demonstrates effective oral and written                             | <ul> <li>Has sound generic,</li> </ul>     |
|          | direction.                                 | influences colleagues.                            | work, sometimes                          | communication skills when engaging on issues                        | domain and specialist                      |
|          | <ul> <li>Receives specific</li> </ul>      | <ul> <li>May oversee others or make</li> </ul>    | complex and non-                         | with colleagues, users/customers, suppliers and                     | knowledge necessary to                     |
|          | direction, accepts                         | decisions which impact routine                    | routine, in a variety of                 | partners.   | perform effectively in the                 |
|          | guidance and has work                      | work assigned to individuals or                   | environments.                            | • Understands and effectively applies appropriate                   | organisation typically                     |
|          | reviewed at agreed                         | stages of projects.                               | <ul> <li>Applies a methodical</li> </ul> | methods, tools, applications and processes.                         | gained from recognised                     |
|          | milestones.                                | • Has working level contact with                  | approach to routine and                  | <ul> <li>Demonstrates judgement and a systematic</li> </ul>         | bodies of knowledge and                    |
|          | <ul> <li>Uses discretion in</li> </ul>     | customers, suppliers and                          | moderately complex                       | approach to work.   | organisational                             |
|          | identifying and                            | partners.   | issue definition and                     | <ul> <li>Effectively applies digital skills and explores</li> </ul> | information.                               |
|          | responding to complex                      | <ul> <li>Understands and</li> </ul>               | resolution.                              | these capabilities for their role.                                  | <ul> <li>Has an appreciation of</li> </ul> |
|          | issues related to own                      | collaborates on the analysis of                   | <ul> <li>Applies and</li> </ul>          | • Learning and professional development – takes                     | the wider business                         |
|          | assignments.                               | user/customer needs and                           | contributes to creative                  | the initiative to develop own knowledge and skills                  | context.                                   |
|          | <ul> <li>Determines when issues</li> </ul> | represents this in their work.                    | thinking or finds new                    | by identifying and  | <ul> <li>Demonstrates effective</li> </ul> |
|          | should be escalated to a                   | <ul> <li>Contributes fully to the work</li> </ul> | ways to complete tasks.                  | negotiating appropriate development                                 | application and the ability                |
|          | higher level.                              | of teams by appreciating how                      |  | opportunities.  | to impart knowledge                        |
|          | <ul> <li>Plans and monitors</li> </ul>     | own role relates to other roles.                  |  | <ul> <li>Security, privacy and ethics — demonstrates</li> </ul>     | found in industry bodies                   |
|          | own work (and that of                      |   |  | appropriate working practices and knowledge in                      | of knowledge.                              |
|          | others where applicable)                   |   |  | non-routine work.   | <ul> <li>Absorbs new</li> </ul>            |
|          | competently within                         |   |  | <ul> <li>Appreciates how own role and others support</li> </ul>     | information and applies it                 |
|          | limited deadlines.                         |   |  | appropriate working practices.                                      | effectively.                               |



| 4. Enable • Works under general direction within a clear suppliers and partners at suppliers at suppliers and partners at suppliers at suppliers and partners at suppliers at  | Level  | Autonomy  | Influence   | Complexity   | Business Skills   | Knowledge  |
|--|--|---|---|--|---|--|
| accountability.  • Exercises substantial personal responsibility and autonomy.  • Uses substantial discretion in identifying and responding to complex issues and allocation of resources.  assignments as they relate to the deliverable/scope of work.  • Escalates when issues fall outside their throughout the farmework of accountability.  • Makes decisions which influence the success of projects and team objectives.  • Makes decisions which influence the success of projects and team objectives.  • Investigates, defines and resolves complex issues.  • Investigates, defines and resolves complex issues.  • Applies, facilitates and develops creative thinking concepts or approach a deliverable.  • Colleagues, users/ customers, suppliers and industry bodie partners.  • Selects appropriately from, and assesses the bodies of know and resolves complex impact of change to applications and processes.  • Applies, facilitates and develops creative thinking concepts or analytical approach to work.  • Engages with and contributes to the work of deliverable/scope of work.  • Escalates when issues fall outside their throughout the deliverable/scope of work.  • Facilitates collaboration  • Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable.  • Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable.  • Contributes pecialism to help others.  • Contributes pecialism to help others.  • Contributes pecialism to help others.  • Shares knowledge and experience in own with others.  • Rapidly absorated the partners.  • Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable or their role and evaluates and supports the use of new technologies and digital tools.  • Contributes pecialism to help others.  • Contributes pecialism to help others.  • Shares knowledge and experience in own with others.  • Rapidly absorated the partners.  • Applies facilitates and develops creat | direction framewon accourning to the country of the | ection within a clear nework of ountability. Rercises substantial sonal responsibility autonomy. Rese substantial cretion in identifying responding to applex issues and gnments as they te to the verable/scope of rek. Recalates when issues outside their nework of ountability. Rans, schedules and anitors work to meet ten objectives and cesses to time and ality targets. | suppliers and partners at account level.  • Makes decisions which influence the success of projects and team objectives.  • May have some responsibility for the work of others and for the allocation of resources.  • Engages with and contributes to the work of cross-functional teams to ensure that customers and user needs are being met throughout the deliverable/scope of work.  • Facilitates collaboration between stakeholders who share common objectives.  d Participates in external activities related to own | range of complex technical or professional activities, in a variety of contexts. Investigates, defines and resolves complex issues. Applies, facilitates and develops creative thinking concepts or finds innovative ways to | can present complex information to both technical and non-technical audiences when engaging with colleagues, users/ customers, suppliers and partners.  • Selects appropriately from, and assesses the impact of change to applicable standards, methods, tools, applications and processes relevant to own specialism.  • Demonstrates an awareness of risk and takes an analytical approach to work.  • Maximises the capabilities of applications for their role and evaluates and supports the use of new technologies and digital tools.  • Contributes specialist expertise to requirements definition in support of proposals.  • Shares knowledge and experience in own specialism to help others.  • Learning and professional development — maintains an awareness of developing practices and their application and takes responsibility for driving own development.  Takes the initiative in identifying and negotiating their own and supporting team members' appropriate development opportunities. | understanding of recognised generic industry bodies of knowledge and specialist bodies of knowledge as necessary.  Has gained a thorough knowledge of the domain of the organisation.  Is able to apply the knowledge effectively in unfamiliar situations and actively maintains own knowledge and shares with others.  Rapidly absorbs and critically assesses new information and applies |



| Level                  | Autonomy   | Influence   | Complexity   | Business Skills   | Knowledge  |
|------------------------|--|---|--|---|--|
| 5. Ensure or<br>Advise | allocated technical and/or group objectives.  • Analyses, designs, plans, executes and evaluates work to time, cost and quality targets.  • Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities | assigned work, i.e. results,<br>deadlines and budget. • Has significant influence<br>over the allocation and<br>management of resources | requires the application of fundamental principles in a wide and often unpredictable range of contexts.  • Engages and coordinates with subject matter experts to resolve complex issues as they relate to | <ul> <li>Analyses requirements and advises on scope and options for continual operational improvement.</li> <li>Assesses and evaluates risk.</li> <li>Takes all requirements into account when</li> </ul> | both generic and specific, and knowledge of the business, suppliers, partners, competitors and clients. Develops a wider breadth of knowledge across the industry or business.  Applies knowledge to help to define the standards which others will apply. |

| Level Autonomy  | Influence   | Complexity   | Business Skills   | Knowledge   |
|---|---|--|---|---|
| 6. Initiate or Influence  • Has defined authority and accountability for actions and decisions within a significant area of work, including technical, financial and quality aspects. • Establishes organisational objectives and assigns responsibilities. | Influences policy and strategy formation. Initiates influential relationships with internal and external customers, suppliers and partners at senior management level, including industry leaders. Leads on collaboration with a diverse range of stakeholders across competing objectives within the organisation. Makes decisions which impact the achievement of organisational objectives and financial performance | implementation of policy and strategy.  Performs highly complex work activities covering technical, financial and quality aspects.  Has deep expertise in own specialism(s) and an understanding of its impact on the broader business and wider customer/ organisation. | <ul> <li>Demonstrates leadership in organisational management.</li> <li>Understands and communicates industry developments, and the role and impact of technology.</li> <li>Manages and mitigates organisational risk.</li> <li>Balances the requirements of proposals with the broader needs of the organisation.</li> <li>Promotes a learning and growth culture in their area of accountability.</li> <li>Leads on compliance with relevant legislation and the need for services, products and working practices to provide equal access and equal opportunity to people with diverse abilities.</li> <li>Identifies and endorses opportunities to adopt new technologies and digital services.</li> <li>Creatively applies a wide range of innovative and/or management principles to realise business benefits aligned to the organisational strategy.</li> <li>Communicates authoritatively at all levels across the organisation to both technical and nontechnical audiences articulating business objectives.</li> <li>Learning and professional development — takes the initiative to advance own skills and leads the development of skills required in their area of accountability.</li> <li>Security, privacy and ethics — takes a leading role in promoting and ensuring appropriate working practices and culture throughout own area of accountability and collectively in the organisation.</li> </ul> | Has developed business knowledge of the activities and practices of own organisation and those of suppliers, partners, competitors and clients.     Promotes the application of generic and specific bodies of knowledge in own organisation.     Develops executive leadership skills and broadens and deepens their industry or business knowledge. |



| Level                       | Autonomy | Influence   | Complexity  | Business Skills   | Knowledge  |
|-----------------------------|----------|---|---|---|--|
| 7. Set Strategy and Inspire | ,        | <ul> <li>Inspires the organisation, and influences developments within the industry at the highest levels.</li> <li>Makes decisions critical to organisational success.</li> <li>Develops long-term strategic relationships with customers, partners, industry leaders and government.</li> <li>Collaborates with leadership stakeholders ensuring alignment to corporate vision and strategy.</li> </ul> | Applies the highest level of leadership to the formulation and implementation of strategy.     Performs extensive strategic leadership in delivering business value through vision, governance and executive management.     Has a deep understanding of the industry and the implications of emerging technologies for the wider business environment. | <ul> <li>Communicates the potential impact of emerging practices and technologies on organisations and individuals and assesses the risks of using or not using such practices and technologies.</li> <li>Establishes governance to address business risk.</li> </ul> | activities and practices of own organisation and a broad knowledge of those of suppliers, partners, competitors and clients.  Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of influence. |



### Get in touch.

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